5.73.12

1. PRESIDENT: 2. The Senate will come to order. Prayer by the Chaplain, Reverend John H. Beiderwieden, pastor of the St. Paul's Lutheran 3. Church of Havana. Pastor Beiderwieden. 4. 5. PASTOR BEIDERWIEDEN: 6. (Prayer) 7. PRESIDENT: Reading of the Journal. Moved by Senator Savickas that the 8. reading of the Journal be dispensed with. All in favor signify 9. by saying aye. Contrary minded. Motion prevails. Committee 10. 11. reports. 12. SECRETARY: Senator Donnewald, Chairman of Assignment of bills assigns 13. the following to Committee: Education: House Bills 4219 14. 4323. Elections: House Bill 4181. Executive: House Bills 15. 4368, 4369 and 4409. Labor and Commerce: House Bills 1104, 16. 4353 and 4354. Local Government: House Bill 4396. Senator 17. Lyons, Chairman of Appropriations Division of the Committee of 18. Public Finance, reports out Senate Bills 1324, 1325, 1356, 1360, 19. 1148, 1551, 1554, 1561, 1566, 1572 with the recommendation Do 20. Pass. House Bills 4090, 4109 and 4276 with the recommendation Do 21. Pass. Senate Bills 1322, 1327, 1330, 1354, 1439, 1565 with the 22. recommendation Do Pass as Amended. 23. 24. PRESIDENT: 25. Resolutions. SECRETARY: 26. Senate Resolution No. 344, introduced by Senator Mohr. It's 27. congratulatory. 28. 29. PRESIDENT:

Mr. President and members of the Senate, this Resolution

congratulates Mayor Boyle, of River Grove, for twenty-five years

Senator Mohr.

SENATOR MOHR:

30.

31.

32.

- of public service. I would ask that we suspend the Rules, ask
- the immediate adoption.
- 3. PRESIDENT:
- 4. All in favor signify by saying aye. Contrary minded. The
- 5. Resolution is adopted...Senator Mohr.
- 6. SENATOR MOHR:
- I would invite all members of the Senate to be a part of
- 8. that Resolution, if they so...
- 9. PRESIDENT:
- 10. All members will be shown as co-sponsors. Further Resolutions.
- 11. SECRETARY:
- 12. Senate Resolution No. 345, introduced by Senator Berning.
- 13. PRESIDENT:
- 14. Senator Berning.
- 15. SENATOR BERNING:
- 16. Yes, Mr. President, this also is congratulatory and is
- 17. directed towards those young people who appeared here in Spring-
- 18. field, in support of their convictions, regarding certain...
- 19. international matters effecting this nation. And it commends
- 20. them for their deportment, particularly, in contrast to that
- 21. of other areas. I think it is highly appropriate that this
- 22. Senate recognize their deportment and I would move for the sus-
- 23. pension of the Rules and the immediate adoption of this Reso-
- 24. lution. And again would invite all members of the Senate to join
- 25. in sponsorship of it.
- 26. PRESIDENT:
- 27. All in favor signify by saying aye. Contrary minded. All
- 28. members will be shown as co-sponsors. We have some Motions. It
- 29. is not a Motion, apparently, a committee report.
- 30. SECRETARY:
- 31. Senate Operations Commission met and directed that the
- 32. transcript of Senate debate he filed as follows:
- 33. A duplicate original tape and transcript shall be filed

- with the Index Division of the Secretary of State's Office
- 2. and there be available for the public pursuant to Article
- 3. IV, Section 7 (b) of the Illinois Constitution of 1970.
- 4. No. 2. The original tape and transcript shall be re-
- 5. tained in the Office of the Secretary of the Senate until
- 6. filed with the Archives Division of the Secretary of State's
- 7. Office in accordance with Illinois Revised Statutes, Chapter
- 8. 116, Paragraph 43.10.
- 9. PRESIDENT:
- Senator Partee.
- 11. SENATOR PARTEE:
- Before moving the adoption of this commission report,
- 13. I would like the members to know that the Senate Operations
- 14. Commission felt that the way to preserve best our tape records
- 15. was what we've suggested in this report. That is the tapes as
- 16. and transcripts of those tapes will remain in the Secretary of
- 17. the Senate's office until the end of the Session involved. By
- 18. Session I mean whether it's a 76th or 77th or 78th General As-
- 19. sembly. Thereafter, a duplicate original copy of the transcript
- 20. and the tapes will be in the Secretary of State's Office. So
- 21. that if any member or any other person desires a copy of a
- 22. particular transcript for a particular day he can order it in
- 23. the Secretary of State's Office. The original copy will be sent
- 24. at the end of the Session to the Archives where it will remain...
- 25. finally. I move the adoption.
- 26. PRESIDENT:
- 27. Motion for the adoption of the Committee Report. All in
- 28. favor signify by saying age. Contrary minded. The Committee
- 29. Report is adopted. Messages from the House.
- 30. SECRETARY:
- 31. A message from the House by Mr. Selcke, Clerk:
- 32. Mr. President -- I am directed to inform the Senate that
- 33. the House of Representatives have bills of the following titles

Wax 33 62 3 Jay

- titles in the passage of which I am instructed to ask the con-
- 2. currence of the Senate, to-wit:...and the bills range from 14
- 3. to 4567...I have two bills here...
- 4. PRESIDENT:
- 5. Is Senator Harris on the Floor? If you can turn your
- 6. Calendar to House Bills on 1st reading. House Bills on 1st
- 7. reading. 1464, Representative Chapman. 1531, that series of
- 8. J. J. Wolf...1531 through 39. 3078, Representative G. L. Hoff-
- 9. man. 3599, H. H. Hall. 3766, Representative Burditt. 3784,
- 10. J. J. Wolf. 3785, Representative Burditt. 3796, Senator Partee
- 11. is the sponsor of. Senator Partee.
- 12. SENATOR PARTEE:
- No, I think it has to go to committee.
- 14. PRESIDENT:
- 15. 4075, Representative Katz. 4155, R. D. Cunningham. 4167
- 16. Representative Regner. 4177, Senator Harris has. 4194, Repre-
- 17. sentative Sevcik...I think that ought...there is objection...
- 18. Senator Chew. Senator Chew.
- 19. SENATOR CHEW:
- 20. Mr. President...Mr. President and Mr. President...what would
- 21. be your objection. We have Senate Bills that are identical that
- 22. we've had conversation on and I think one is on 3rd reading and
- 23. the other one is just coming over. They're identical bills, Mr.
- 24. Partee and .... Senator Harris is handling 1388...and like to...
- 25. as a matter of fact he is handling both of them...would like to
- 26. advance them because it's no need for them to come through my
- 27. committee, Mr. President, because we have identical bills on
- 28. the Calendar.
- 29. PRESIDENT:
- Senator Partee.
- 31. SENATOR PARTEE:
- 32. Are you suggesting, Senator, that this bill is identical
- 33. to another bill, which is now on 2nd or 3rd reading?

PRESIDENT: 1. Senator Chew. 2. SENATOR CHEW: 3. Yes, I am, it's identical to...SB1389...identical. 4. 5. PRESIDENT: Senator Partee. 6. 7. SENATOR PARTEE: Under those circumstances I would have no objection. 8. PRESIDENT: 9. Now, I am advised by the Secretary that Senator Harris 10. wishes to hold that on the Calendar. And he is the sponsor. 11. So I think we just better hold it on the Calendar as is. 40 12. ... Senator Chew. 13. SENATOR CHEW: 14. Mr. President, where..where's Senator Harris? 15. PRESIDENT: 16. He is not on the Floor and the senate...the sponsor of the 17. 18. bill has the authority over the bill...so that the Chair's going that we'll have to... 19. SENATOR CHEW: 20. Well, I don't mind the Chair's ruling. I just want you 21. to send the State Police to get him. He's supposed to be here, 22. isn't he? 23. PRESIDENT: 24. Well, the Chair's going to decline to do that right now.. 25. 41... 26. SENATOR CHEW: 27. Okay. 28. PRESIDENT: 29. 4190...Senator Graham. 30. SENATOR GRAHAM: 31. 4167, please.

32.

33.

PRESIDENT:

- 4167, to Senator Graham.
- SENATOR GRAHAM:
- Thank you.
- 4. PRESIDENT:
- 5. 4194, Representative Sevcik. 4208, R. D. Cunningham.
- 6. 4322, Representative McClain. 4372, W. D. Walsh. 4397,
- 7. Representative...Senator Dougherty, 4397. 4418, Representative
- 8. Burditt, 4536, Senator Harris has. 4557, J. Y. Carter. 4575,
- 9. Representative McPartlin, Senator Rock. Senator Rock is
- 10. recognized.
- 11. SENATOR ROCK:
- 12. I understand Senator Dougherty is going to take 4557, which
- 13. is immediately before the one I am talking about. HB4575, is
- 14. exactly the same bill as Senate Bill on 3rd Reading 1475. It
- 15. was heard in committee in Labor and Commerce. I would ask leave
- 16. of the Body to move this bill to 2nd Reading without reference
- 17. to committee.
- 18. PRESIDENT:

Is there objection? Leave is granted. 4591, Representative

- 20. Meyer. 4593, P. W. Collins. 4595, Representative Blair. 4603,
- 21. Representative Hart. Senator Egan will take that. Senator Harris
- 22. is on the Floor now I understand....Senator, on the bill that there
- 23. was some discussion on before 4177...you...
- 24. SENATOR HARRIS:
- 25. Advance it please...
- 26. PRESIDENT:
- 27. The request of the Senate sponsor is to advance it... Is there
- 28. objection? 4194, Senator Soper will take...4418, 4418....is on
- 29. the third day. So if someone does not take it by the end of this
- 30. legislative day....Senate Bills on 2nd Reading. 4418, Senator
- 31. Gilbert. All right. 4418, Senator Gilbert. Senate Bills on
- 2nd Donding 1427 Compton Vadalahara ara wish to advance V 10
- 32. 2nd Reading. 1437, Senator Vadalabene, you wish to advance that?
- 33. 1437.

2nd Reading of the bill. No committee amendments. 1.

PRESIDENT: 2.

4.

Any amendments from the Floor? 3rd Reading. 1466, 3.

Senator Merritt. Hold. 1546, Senator Hynes. Hold. You want

to advance it. 1546. 5.

SECRETARY: 6.

2nd Reading of the bill. No committee amendments. 7.

PRESIDENT: 8.

Any amendments from the Floor? 3rd Reading. 1547. 9.

SECRETARY: 10.

2nd Reading of the bill. No committee amendments. 11.

PRESIDENT: 12.

Any amendments from the Floor? 3rd reading. 1549, Senator 13.

Clarke. 1549...Hold. Senate Bills on 3rd Reading. Senator

Partee. 15.

14.

27.

28.

33.

SENATOR PARTEE: 16.

Mr. President and members of the Senate, I think we owe 17. the membership an explanation about the order in which we are 18. going to be calling bills. Hold it will you, Joey....You will 19. recall that some time ago we talked about the four categories 20. of bills which had priority. We permitted ourselves to be persuaded 21. because of some of the statements of Senators and House members 22. to permit the introduction of bills on all subjects. I informed 23. the House members by letter to each of their caucuses...that al-24. though we were relenting to the extent that there could be intro-25. duction of matters extrinsic to the four categories, we would 26. nonetheless pursue and pursue vigorously our policy of taking

bills which had priority first, and that we would, subsequently

in any time lull period, take up other bills which were not of a 29.

priority identification. And on that basis, Mr. President, each 30.

morning the...staff of Senator Clarke and my staff pursuant to 31.

our understanding and agreement is sitting down and we are cir-32.

cling those bills on the Calendar which have priority. Those bills

- will be called first, if there is time remaining after that 1.
- then we will get to other matters. Now, the bills which are 2.
- on the Calendar this morning, which have priority, I will 3.
- enumerate and you can mark them if you desire. 4.
- Bills on 3rd Reading. Bills are: 82, 147, oh no...pardon me, 5.
- pardon me, we're not talking about the Senate Bills first. 6.
- are talking about ... I'm going to give you the list first...
- the House Bills on 3rd Reading, which have priority. First: 8.
- 1555, 2444, 3047, 3647, 3682, 4117, 4118, 4119, 4122, and 4634. 9.
- Those are the House Bills on 3rd Reading which have priority 10.
- and will be called first. Thereafter, if time remains we will get 11.
- 12. to the others.
- PRESIDENT: 13.

- Senate Bills on 3rd Reading. 82...147, Senator Saperstein. 14.
- 811, is Senator Knuepfer on the Floor? 1062, Senator O'Brien. 15.
- 1154, Senator Kosinski. Hold. 1335, Senator Knuppel. Senator 16.
- Knuppel is recognized. 17.
- SENATOR KNUPPEL: 18.
- SB1335, is a bill designed to reclaim what's commonly referred 19.
- to as orphaned strip mine lands. These lands were stripped before 20.
- the State of Illinois adopted effective reclamation laws and as a 21.
- result of that they were not reclaimed by people who removed the 22.
- minerals and have not been reclaimed since effective reclamation 23.
- laws have been enacted. The concept is embodied in a revolving 24.
- fund which would be used to purchase and reclaim these lands and 25.
- then resell them, calls for the Department of Conservation to con-26. duct this work. In the event that they should find lands in the
- reclamation process which they would like to make a part of the 28.
- public domain they can file notice of doing so with local authorities, 29.
- and thereby avoid the continuing payment of tax. Now there is 30. a special provision in this law that in order to protect local 31.
- revenue since these strip companies which stripped this coal have 32.
- continued to pay real estate taxes for local units of government 33.

at the same rate as the value of the lands when they purchased 1. it, it's essential that something be done to protect this re-2. venue to units of local government. And the bill so provides. 3. 4 . But it does provide that if this is to be ultimately a part of 5. the public domain that the State no longer restore or protect that source of revenue. There is a provision for a five million 6. dollar appropriation for the purpose of conducting this work. 7. 8. It's estimated that reclamation will cost approximately three 9. or four hundred dollars per acre of these orphaned lands and that in the State of Illinois there are more than fifty thousand 10. 11. acres of unreclaimed land. Approximately twenty six thousand acres of that land is located in my district. I personally think 12. we have waited far too long to take steps to restore this land 13. for use for recreational purposes where it can be reached by 14. roads and used with the State of Illinois being one of the States 15. 16. having the least acreage for recreational purposes of any state in the union per capita. I think it would be well to spend our 17. money there rather than to purchase lands as we have so frequently 18. done and I can cite instances where this has been done in Tazewell 19. County and other counties to create large and vast parks which 20. 21. actually could have been made from these devastated lands. The bill passed out of the Senate Agricultural and Conservation 22. Committee by a vote of only one dissenting vote by proxy...it was 23. approved unanimously in the Appropriations Committee and I would 24. appreciate a favorable roll call. 25.

PRESIDENT:

26.

27.

28.

29.

30. 31.

32.

Is there any discussion? Secretary will call the roll.

SECRETARY:

Arrington, Baltz, Berning, Bidwill, Bruce.

PRESIDENT:

Senator Berning.

SENATOR BERNING:

33. I...I just have a question for the sponsor. Is this part of

- the Governor's budget...it...can this be covered? 1.
- PRESIDENT: 2.
- Senator Knuppel. 3.
- 4. SENATOR KNUPPEL:
- Senator Berning, this is not a part of the Governor's budget 5.
- as I understand it. However, this bill is quite similar to the 6.
- bill which he introduced in the House which was defeated which 7.
- called for appropriation of one million dollars. I assume that 8. the Governor must have felt that there was some place to receive
- 9. at least one million dollars. I personally feel that this is an 10.
- adequate amount, but if that's all the money he has available 11.
- under the...under the situation to put into this revolving fund 12.
- he certainly has the power in the new Constitution to reduce the 13. appropriation. He has come out in his environmental message in 14.
- favor of this concept, and in the House indicated that there would 15.
- be one million dollars available. Unfortunately, one million 16. dollars will not reclaim very much land at the cost of three or four 17.
- hundred dollars per acre plus the administrative expenses there 18.
- PRESIDENT: 20.
  - Senator Berning. 21.

incurred.

19.

27.

31.

- SENATOR BERNING: 22.
- At the risk of being irresponsible by voting for an appropria-23.
- tion which may not be able to be covered I feel impelled to vote 24.
- yes, because I support the concept. I will therefore, vote aye, 25.
- 26. Mr. President.

SECRETARY:

- Bruce, Carpentier, Carroll, Cherry, Chew, Clarke ... 28.
- PRESIDENT: 29.

SENATOR CLARKE:

- Senator Clarke. 30.
- Mr. President...I...understand this was amended on 2nd 32.
- Reading, Senator Knuppel. 33.

# 1. PRESIDENT:

Senator Knuppel.

3. SENATOR KNUPPEL:

It was amended on 2nd Reading. Do you want to know the content of the amendment? All right.

6. PRESIDENT:

5.

12.

13.

14.

15.

21.

22.

23.

24.

25.

26.

Senator Clarke.

8. SENATOR CLARKE:

Well, I...I...just like to point out that...of course therewere several bills on this subject and the House bill as I

11. understand it was defeated....Representative Nowlan's bill....

so this is the only bill left alive...while this is a non-

budgeted item as the sponsor indicated... The Governor could cut

it down if he so desire... I think that it is a desirable concept,

and I think it's certainly worth supporting. I'll vote aye.

16. SECRETARY:

17. Collins, Coulson, Course, Davidson...

18 PRESIDENT:

19. Senator Davidson.

20. SENATOR DAVIDSON:

This is an excellent piece of legislation. Now, I want to congratulate Senator Knuppel, on...devising this legislation and

bringing it before the Senate. Representative Nowlan's bill as

was said before was killed in the House just last week. A good many years ago the Strip Mining act was put upon the books and

the idea of that act was to do something where these lands

27. had been laying waste in the State of Illinois brought back to

28. Agricultural purposes....and I think that this is one of the most

29. forward pieces of legislation in regards to the reclamation of

30. land. We're going to need it in the future, and I think that

31. all of you people even in the metropolitan areas that are going

32. to enjoy our lands in downstate Illinois should vote for this piece

of legislation. Aye.

- 1. SECRETARY:
- 2. Donnewald, Dougherty, Egan, Fawell, Gilbert, Graham...
- 3. PRESIDENT:

- 4. Senator Graham.
- 5. SENATOR GRAHAM:
- 6.
- Mr. President ...
- 8. Just a moment...Senator Harris, Chew and....

PRESIDENT:

- 9. SENATOR GRAHAM:
- 10. Mr. President and members of the Senate, I don't think
- 11. there's a man in this General Assembly in this Senate, that
- 12. doesn't have some realization as to what the operation of Strip
- 13. Mines have done to our State. I don't think there's a man in this
- 14. Senate either that doesn't have a realization as to the importance
- 15. of five million dollars. This is not a budgeted item. We have
- 16. so many demands upon our budget now and some of the people that
- 17. are supporting this are the fellows going out in the field and 18. challenging the Governor already for deficit spending. I think
- we ought to realize here's five million dollars. If we have that 19.
- kind of money there's lot of places we could spend it. Let's 20.
- 21. approach the strip mines next year on a non-election year. I vote
- no. 23. SECRETARY:

- Groen, Hall, Harris, Horsley, Hynes, Johns, Knuepfer... 24.
- 25. PRESIDENT:
- 26. Senator Johns.
- 27. SENATOR JOHNS:
- 28. Mr. President, I rise in support of this bill. I have thirty
- 29. thousand acres in my district alone, which needs reclamation and
- 30. I beg of each of you to give a favorable vote for this bill.
- SECRETARY: 31.
- Knuepfer, Knuppel, Kosinski... 32.
- PRESIDENT: 33.

Senator Kosinski.

SENATOR KOSINSKI:

Mr. President, Senators, I had an opportunity to visit the
 areas of strip mining, and I've seen the vast damage that can be
 done, and I am most proud as coming from the big City to vote
 for this type of legislation...and I vote age.

SECRETARY:

Kusibab, Latherow, Laughlin, Lyons, McBroom, McCarthy,

Merritt...

10. PRESIDENT:

2.

7.

8.

12.

11. Senator Merritt.

SENATOR MERRITT:

Mr. President, in explaining my vote, I certainly want to 13. commend Senator Knuppel for his concept here. I would have pre-14. ferred to have supported the Nowlan bill in the House simply because 15. I felt that there was a appropriation that the Bureau of the 16. Budget and the Governor could live with more realistically than 17. this five million appropriation. No one knows more of the havoc and 18. damage that has been done in the strip mine areas than does this 19. Senator because he has them in his district. And it doesn't make 20. too much difference what's gone on in the past but it does what's 21. going on in the future when we have within our hands and our power 22. to do something about it. I intend to support this legislation 23. simply because once again, I believe, it points up the value of 24. the amendatory power of the Governor. If he cannot live with the 25. five million appropriation then he can amend it downwards to some 26. realistic figure. I certainly believe in the concept and I vote 27. aye. 28.

29. SECRETARY:

30. Mitchler, Mohr, Neistein,

31. PRESIDENT:

32. Senator Neistein.

33. SENATOR NEISTEIN:

- Mr. President and members of the Senate, I think the tiger... 1.
- Senator Knuppel should be complimented on the wonderful concept, 2.
- the wonderful figure, the realistic figure, the whole idea of 3.
- reclamation. And I think he is a man far ahead of the times
- and I can't extol him enough and compliment him enough for his
- outstanding thoughts in presenting such a great epic making bill as this one. And because it will help all of the people in 7.
- my district, I vote aye.
- SECRETARY:
- 10. Newhouse, Nihill, O'Brien, Ozinga, Palmer, Partee, Rock,
- Romano, Rosander, Saperstein, Savickas, Smith, Soper, Sours... 11.
- 12. PRESIDENT:
- 3. . . . 13... Senator Sours.

SENATOR SOURS:

6.

**15.** 

16.

19.

21.

23 ....

26.

- 14. Mr. President, Senators, this is a good bill. I'm quite
- interested though in the great support he is receiving from the
- Metropolis of Chicago...there probably isn't one coal mine in 17.
- 18. A all of Cook County. I vote aye.
- Swinarski, Vadalabene, Walker, Weaver. 20.

  - . 22. Senator Carroll.

SECRETARY:

PRESIDENT:

PRESIDENT:

- SENATOR CARROLL:
- 24. I don't think I am recorded on this, Mr. President. I vote
- aye. ....25.
  - Bruce, aye. Knuppel, aye. On that question the years are 27.

  - 42. The mays argual. The fill having received the constitu-28.
  - tional majority is  $6891a \ 943$  passed. 1353, Senator Bruce. 1382, 29
  - Senator Che.. 1922, Senator Chew...I am advised that Senator 30.
  - Walker and Weaverdicknot.get on that last roll call, Mr. Secretary, 31.
  - so add their names. 32.
  - SENATOR CHEW: 33.

Mr. President and gentlemen of the Senate, I would like your ı. undivided attention here. Senator Partee....

PRESIDENT: 3.

2.

4.

Just a moment...let's have some order...please gentlemen.

Just a moment...Senator Walker... 5.

SENATOR CHEW:

6. Senator Partee and I sponsored this Bill 1382 at the request 7. of the Director of Corrections in Cook County. And what the bill 8. does it gives the Director the authority to employ people with 9. misdemeanors in positions of cooks, dishwashers and scrub people 10. etc., non-sensitive positions. A crisis has developed over a 11. couple of years because of this prohibition and this would give 12. him the right to employ people with an arrest record...not in 13. any position as peace officers or any sensitive position where 14. monies are involved. It's just a matter of work and his staff is 15.

short in this area and we need this bill in order to put people 16. to work and...I'll...Mr. Partee, are you on the Floor? Senator 17.

Partee, would you like to take this any further, sir? 18.

PRESIDENT: 19.

Senator Partee. 20.

SENATOR PARTEE: 21.

Yes Senator, you made a very good explanation of the bill. 22.

I hope the members understand it. It would serve a useful purpose 23.

and I would certainly hope everybody to support it. 24.

PRESIDENT: 25.

27.

Is there further discussion? Senator Sours. 26.

SENATOR SOURS:

Mr. President and Senators, we haven't frankly had a good 28. opportunity to look this bill over. I'm...some of us are not opposed 29. to the bill in principle, however, we think there ought to be in 30.

the bill some distinction between a conviction for a felony, 31.

which could be a armed robbery with a gun, and a plain old common 32. street misdemeanor. Now, if it's going to be all inclusive, I think 33.

it would have doubtful success on this side. 1.

PRESIDENT: 2.

4.

13.

14.

15.

16.

17.

18.

19.

20.

21.

22.

24.

32.

33.

Senator Chew. 3.

SENATOR CHEW:

Senator Sours, in any way that you would like to amend this 5. bill, I would be certainly agreeable and whoever the sponsor is 6. in the House, you, Senator Graham and I could get together and 7. draw up the Amendment to make it just the way you want it 8. if that's alright. 9.

PRESIDENT: 10.

Senator Sours. 11.

SENATOR SOURS: 12.

> And I want to be certain that no one misunderstands me. is not a matter that is affected by color, because let me tell you the armed robberies in the State of Illinois are not confined to either, but there's a good smattering of each and I just don't want some one for example handling money if he's got a suitcase all packed and his hat is on the desk. I don't want someone for example who is a violent personality having some strategic position or who has had any connection for example with what we call the mob or the syndicate, and there are some felons in that side of the table too, you know.

PRESIDENT: 23.

Senator Chew.

SENATOR CHEW:

25. Senator Sours, with your sheepskin from Yale and your 26. side kick over there from Berrington, I would agree that an 27. Amendment could be drawn...and the three of us could certainly take 28. it over and attach it in the House or in committee in the House, 29. Senator Sours, anyway you want it and certainly I'm agreeable... 30. PRESIDENT: 31.

Just a moment...just a moment...let's get....please let's get some order...conferences should be taken off the Floor of the

- ı. Senate... 2. SENATOR CHEW: 3. Is that agreeable, Senator Sours? 4. PRESTDENT: 5. Just a moment...let's get some order. Senator... 6. SENATOR CHEW: 7. Is that agreeable, Senator Sour,s to this plan? 8. PRESIDENT: 9. Senator Sours. 10. SENATOR SOURS: 11. No....I have nothing... 12. PRESTDENT: 13. Senator Graham. 14. SENATOR GRAHAM: 15. Mr. President, I don't want to be in opposition to this 16. on any grounds other than I don't think this bill precisely does 17. what the sponsor thinks it should do and I think he probably 18. agrees with me. I...by the same token don't want this bill to go to the House with the if coming if they are going to amend it 19. 20. over there. Senator Chew, let's keep it over here, try to work out an Amendment, move back to 2nd Reading and amend it. 21. 22. PRESIDENT: 23. Senator Chew. 24. SENATOR CHEW: 25. I'm certainly in agreement with you, Senator Graham, Senator Sours, let the three of us work out an Amendment and we will 26. 27. attach it here and we will know that it is on there, so I will just hold the bill until we get an Amendment that is satisfactory. 28.
- 30. The bill will be held. 1388, Senator...is Senator Harris on 31. the Floor? 1408, Senator...1430, Senator Rock. Is Senator Rock on the Floor? 1432, Senator Saperstein. Senator Rock, you want to take up 1430? 1442, Senator Fawell. Senator Fawell.

PRESIDENT:

- SENATOR FAWELL: 1.
- This is the bill that has been fully debated so I won't take 2.
- up much time. Senator Groen, as you may recall put a front door referencem on this bill. I think it is acceptable to everyone
- now. It provides with a front door referendum for Park Districts 5.
- and municipalities to enter into joint agreement programs for 6.
- recreation programs for handicapped children. I repeat that there 7.
- is a front door referendum so I would hope that we could have a -8 2 ... majorite support on the bill at this time.
- 10. PRESIDENT:
- Is it acceptable to take one roll call on both bills, Senator 11.
- Fawell? There is no objection. Leave is granted. Secretary will 12.
- call the roll on ...roll call will be for both bills, 1442 and 43. .13.
  - SECRETARY: 14.
- Arrington, Baltz, Berning, Bidwill, Bruce, Carpentier, 15.
  - Carroll, Cherry, Chew, Clarke, Collins, Coulson, Course, 16.
  - Davidson, Donnewald, Dougherty, Egan, Fawell, Gilbert, Graham, 17.
- Groen, Hall, Harris, Horsley, Hynes, Johns, Knuepfer, Knuppel, 18.
  - Kosinski, Kusibab, Latherow, Laughlin, Lyons, McBroom, McCarthy, 19.
  - Merritt, Mitchler, Mohr, Neistein, Newhouse, Nihill, O'Brien,
  - Ozinga, Palmer, Partee, Rock, Romano, Rosander, Saperstein, 21.
  - Savickas, Smith, Soper, Sours, Swinarski, Vadalabene, Walker 22.
  - 23. . . . Weaver.
  - 24. PRESIDENT:

..20 ...

- Brucee aye. On those bills the yeas are 43. The mays are 25.
- none. The bills having received the constitutional majority are 25.
- declared passed. 1475, Senator Rock. For what purpose does Senator 27.
- Neisteinmarise? 🌮 SENATOR NEISTEIN 1944 1975 29.
- Just to make an engliry of the Chair, are we still consider-30.
- ing priority bile:? 🐉 🥌 31.
- PRESIDENT: 32.
- We're going through all the Senate bills then moving to 33.

- 1. the priority bills on the House Calendar.
- 2. SENATOR NEISTEIN:
- I'd like to be apprised when that's over 'cause I want з.
- to make a Motion to adjourn after we've entertained all the 4.
- priority bills. Can the Clerk of the Senate be instructed to 5.
- notify me when we've reached the last priority .... 6.
- 7. PRESIDENT:
- You may check with the Secretary of the Senate. 8.
- SENATOR NEISTEIN: 9.
- 10. Thank you, Kenny.
- 11. PRESIDENT:
- 1475, Senator Rock. 12.
- SENATOR ROCK: 13.
- Yes, Mr. Chairman..Mr. President, members of the Senate, SB1475 14.
- has to do with the Chicago Board of Education but prior to taking 15.
- that bill up I understand that there is an Amendment that's going 16.
- to be offered by my confederate, Senator Hynes. Prior to that I 17.
- have an announcement I'd like some attention to make this..... 18.
- 19. PRESIDENT:
- 20. Just...Just a moment ...Proceed Senator.
- SENATOR ROCK: 21.

29.

- On Tuesday, May 30, the House and the Senate will engage in a 22.
- softball game. Senator Carpentier and I are co-captains of the 23.
- Senate team, which is a little sparse this year...but in the Rotunda 24.
- from now until the 30th there will be some pretty young ladies 25.
- piece, and the proceeds will go to the Boys Baseball Foundation of 27.

selling tickets to this ball game. The tickets are a dollar a-

- Springfield. I would urge all the members of the Senate to spend 28. a couple of dollars and buy some tickets to this game even if...
- I'm sure everyone will be there, but I would urge them to spend 30.
- some money and buy some tickets. We contribute to many charities 31.
- here in Springfield including the Southern Air and I think that 32.
- it's only worthwhile that we spend some money in the right direction 33. for a change. Now, to get on to SB1475, I would ask that it be

moved back to 2nd Reading for the purpose of an amendment which
 Senator Hynes is going to offer.

## PRESIDENT:

3.

4.

5.

6.

7.

ġ.

9.

10.

11.

12.

13.

14.

15.

16.

17.

19.

20.

21.

22.

23.

24.

25.

26.

27.

28.

29.

30.

31.

32.

33.

18. .

1475 is pulled back to 2nd Reading for purpose of an amendment. Senator Hynes. Senator Hynes is recognized.

## SENATOR HYNES:

Mr. President and members of the Senate, I would offer Amendment...No. 2 to SB1475 which in essence strikes everything after the enacting clause in this bill. And this Amendment...the bill as amended would provide that the Chicago Board of Education during 1972 will be permitted to borrow up to thirty five million dollars from the proceeds of the Repair and Rehabilitation Bond Issue which it is presently authorized to issue and sell. The board has as you know a two hundred fifty million dollar remodeling This would be authorization to borrow thirty five million program. from that program, transfer it to the operation fund for purposes of the day to day operation of the schools. As you know, we are faced in Chicago with an imminent strike with the closing of the schools an occurrence which in my judgement would be the worst tragedy this State would witness in many years. This is a stop gap measure. It is not a solution to the problem in the long run. It's an attempt to get us through this year. It's an attempt to avert this strike. This money must be repaid within five years, so that the board is going to in the future face a similar problem. It is as I say a short time temporary emergency measure. It is not in any way going to deter us in our efforts to achieve an adequate level of state funding for the common schools. And if we are successful in those efforts, this measure will be unnecessary. I might point out that if this strike should occur later this week, the Chicago board, if it does not reopen its schools, will not meet the minimum one hundred eighty day requirement of State law, and as a result what is already a serious fiscal crisis will be

compounded because Chicago will begin losing State

- aid for each day short of one eighty that it is open. The amount
- 2. in fact is one percent of the total state aid or one point eight
- million dollars a day that the Chicago public schools will lose
- 4. for each day that the strike continues. I would urge you to support
- 5. this Amendment. It is desperately needed. I think it's the only
- 6. way that we can solve this...or at least stave off this crisis at
- 7. this moment. I would ask for your favorable support.
- 8. PRESIDENT:
- 9. Senator Gilbert.
- 10. SENATOR GILBERT:
- 11. Well, Senator Hynes...
- 12. PRESIDENT:
- 13. Just a moment...Just a moment...please....
- 14. SENATOR GILBERT:
- 15. This thirty five million dollars is payable back in a five
- 16. year period as I understand it, within five years. Now, that
- 17. would have to come from General Revenue or that is from the
- 18. school foundation support or from the local taxes, in other words
- 19. it would not be from any other bond issue or anything. Now
- 20. is that correct?
- 21. PRESIDENT:
- 21. PRESIDENT:
- 23. SENATOR HYNES:
- 23. SENATOR HYNES:
- 24. That is correct.

Senator Hynes.

25. PRESIDENT:

- 26. Senator Gilbert.
- 27. SENATOR GILBERT:
- Now, is there any question or isn't there a question about
- 29. using any of this money that was issued under the two hundred fifty
- 30. million dollar building bond issue that we passed last time for
- 31. any other use then building bonds and for buildings of...in school
- 32. district?
- 33. PRESIDENT:

Senator Hynes.

## SENATOR HYNES:

2.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

21. 22.

23.

24.

25.

26.

27.

28.

29.

30.

31.

32.

33.

I think there would be a question if this were not in
 the form of a loan, but since it is a loan which must be repaid
 I think it is permissible.

#### PRESIDENT:

Senator Gilbert. Is there further discussion? All in favor of the adoption of the Amendment signify by saying aye. Contrary minded. The Amendment is adopted. The bill was returned to 3rd Reading...Senator Rock...we'll have to have intervening business. 1476, Senator Saperstein. 1489, is Senator Cherry on the Floor? 1489.

### SENATOR CHERRY:

Mr. President and members of the Senate, I'd like to consider the series of the aid to nonpublic schools. bills 1489, 1492 and 1499 are the substance of bills. The other three 1496, 97 and 98 are the appropriation bills. We have spent much time in the past several years in the consideration of this new concept. The bills were reconstructed. The Governor by his amendatory veto rewrote the bills, as the result of which it was declared unconstitutional by the Illinois Supreme Court. These are now the bills of our legislature and just briefly SB1492, which is the bill which provides the twenty million dollars, provides that the public school district upon request by individual parents of nonpublic school children attending a nonpublic school within the boundaries of such district shall furnish to those parents secular subject text books that are among the books listed by the office of Superintendent of Public Instruction for use in public schools, and books so provided for the use of nonpublic school children are to be distributed by the school district in the same manner and under the same conditions that books are provided to the public school children. If a public school district loans without

charge or rents books to the public school children it shall

- make books available on the same terms and on the same basis
- to the nonpublic school children. The act further provides
- 3. that any public school district that furnishes to its students
- 4. any auxiliary services shall, upon request of the individual
- 5. parents of nonpublic school children, furnish the same auxiliary
- 6. services to such children and in substance those auxiliary services
- are school health services, school guidance and counseling services,
- 8. school psychologist services and remedial and therapeutic programs
- 9. for educationally disadvantaged children. Such as remedial reading
- 10. skills and teaching English. Now, that's the substance of 1489...I'm
- 11. sorry, 1492.
- 12. PRESIDENT:
- 13. Senator Cherry, I think, because of the nature of these bills
- 14. and the probability that there will be court contest on these it
- 15. probably would be better to take them one at a time here.
- 16. SENATOR CHERRY:
- 17. I would agree with you Mr. President, so let's...that's my
- 18. explanation of SB1492. I am not going to presume upon the members
- of the Senate and go into each individual paragraph of what thisbill contains because I think that consideration has been given
- 21. to all of these concepts contained in this bill. We passed the
- 22. bill, and the Governor rewrote it. In substance it is
- 23. similar, and I would ask your favorable consideration on this
- 24. bill and I would appreciate if we would consider 1492 first, Mr.
- 25. President.
- 26. PRESIDENT:
- 27. Request that 1492 be taken first. 1492 is the bill before
- 28. the Body. Is there further discussion? Senator Fawell.
- 29. SENATOR FAWELL:
- 30. These, these bills, of course, are not new. They're, as far
- 31. as I can see, utilizing the same language which was presented the
- 32. last time, but as Senator Cherry has pointed out the Supreme
- 33. Court had indicated that the procedure that was utilized was in

1. itself unconstitutional. And it is important I think for us to 2. bear in mind that the Supreme Court has not passed upon nor Federal 3. Court to date specifically, upon the substantive matters. It's 4. my opinion that this bill plus the other two substantive bills 5. are quite clearly unconstitutional, and that they do constitute 6. what appears to be a never ending end run of our Constitution... 7. and as important as all of that is, I think however the more 8. important issues are the tremendously important social issues which 9. are involved. Just one comment in regard to this bill. 10. actually has the effect of saying to our public schools that when 11. a private school request that teachers of handicapped children be 12. sent into the private schools we must do that. And I know that 13. all of us are aware that that is a privilege that not even the 14. public schools have. We have the special education entities, and 15. we send our handicapped children to these special entities because 16. the teachers of course are scarce, the facilities are scarce, and 17. to assume that we should now be in position where these kinds of 18. services can be requested, perhaps demanded in instances by private 19. schools and the public would have that responsibility is I think a 20. example of the very poor draftmanship involved. Won't say much 21. about the bill. They I think all three are unconstituional though 22. I know we speak only in regard to this one bill. I note the second 23. bill has the actual payment in to joint payees, one of the payees 24. being a church, with absolutely no restrictions upon use of 25. that money. So that I can't think that anybody can be too serious 26. about saying that that is a constitutional measure. What I think 27. is most important of all though for all of us to bear in mind, 28. and I respect those who are involved with private schools, but if we ever succeed in this State of Illinois of moving the support of 29. 30. the middle class from their commitment for quality public education 31. which is a tough enough problem as has been pointed out just this 32. morning for instance in Chicago, Cairo, and other places of our State where the great social problems which the schools did not 33.

<b>)</b>	1.	create have created what sometimes seems to be insurmountable
leral .	2.	problems for our public schools. But if we by beginning to
3,	3	subsidize through various means which are designed to get around
	4.	the federal and the State Constitution, and if we should start
<b>3</b> ·	5.	moving the great middle class into or back to the old world con-
	6.	cept of support of private schools / 1 think it would be a very sad
	7.	thing. We need to look I think only at the delivery of so called
hich	8.	health care services of a public nature, and we know that because the
	9.	vast majority of the great middle class utilizes private services
ien	10.	that it really ends up with most of us not really caring about the
be	11.	quality of public services in health care services, or if you would
	12.	look at public transportation aside from the suburban runs early
	13.	in the morning or late at night and the super highways back and
ınd	14.	forth to suburbia as far as public transportation is concerned,
use	15.	it isn't very much quality at all. And once again we find
nd	16.	that the great middle class is not concerned basically about public
f	17.	transportation because they aren't utilizing it. And I submit to
vate	18.	you that this is a very important question. We can't ignore it
k a	19.	because if with the public dollar we eventually with the start that
	20.	we are making here, if we succeed and eventually in this divisive
ugh	21.	country in many, many ways already, if we succeed in taking the
cond	22.	middle class back into support of private schools then I submit
es	23.	to you that you cannot possibly expect to fulfill the constitutional
	24.	mandate of quality, public education in the elementary and secondary
ous "	25.	schools open to all regardless of race, religion or creed and to
nk	26.	have it mean quality education. To me it is ludicrous for us to point
	27.	to Brown versus the Board of Education which long ago said that
if	28.	Thou shalt not put the public dollar into public schools which
of	29.	unintentionally segregate or in any way I think one could say segregate
tion	30.	unintentionally I don't mean de jure segregation. And when we
is	31.	talk as we do about equality of educational opportunities and
) - 3	32.	then turn around and say that now we will start putting the public
	331	dollar into private schools which are the antithesis of equal

education opportunities and which as long as they retain the right to pick and choose who will come and who will go on religious basis, on intellectual basis, on the basis of whether you have the right connections to get the child into private educational facilities and yet we still talk out of the other corner of our mouth that we are committed to equality of educational opportunities, that we are committed to truly integrated education. I cannot put the two together. And this is why I have said continuously.....

(End of Tape. Some of Senator Fawell and Senator Gilbert's remarks lost in changing of the tapes.)

#### SENATOR GILBERT: 11.

ı.

2.

3.

4.

5.

6.

7.

8.

9.

10.

21.

22.

23.

24.

25.

26.

33.

...into detail. I think the die is cast. I just merely 12. want to be on record as saying that when you do this, you start the 13. decline of the public school system as you know it. You cannot 14. maintain two systems, no nation on earth has been able to do it, 15. and the only one who loses when you start this is the public school 16. system. And a few years from now, you who do it, will regret that 17. you have been a party to such action. .18.

#### PRESIDENT: 19.

Senator Sours. 20.

## SENATOR SOURS:

Mr. President, the last day or so we've had some comments on what ought to be our endeavor with respect to our very poor record of passing constituional legislation. I think it's time we started passing bills that could meet constitutional tests. Now, I don't fancy myself as any great shakes, but I stand here as the only member of this Chamber who voted against five bits 27. of legislation all of which have been declared unconstitutional, 28. to wit: No Fault, Parochiad, abolition of personal property 29. tax on humans, Ethics, and the Road Bond issue of two years ago. 30. There isn't a better record here and I'm a little proud of it. 31. Let me tell you what the Supreme Court in Washington did as 32. recently as April 17th in deciding a case involving this kind

- 1. of legislation. United Supreme Court stated that state's
- 2. have no obligation to provide financial aid to the parents
- 3. of parochial school children, Item 1. Item 2, a parent
- 4. who chooses to bypass the public schools is not deprived
- 5. of any constitutional right by the state's refusal to
- 6. finance nonpublic schools. Item 3, no one has a constitu-
- 7. tional right....
- 8. PRESIDENT:
- 9. Just a moment...let's ...let's get some order please.
- 10. SENATOR SOURS:
- 11. No one has the constitutional right for any credit of
- 12. taxes when he supports parochial schools, simply because he
- 13. will not or cannot have the benefit. Such as bachelors, child-
- 14. less couples, corporations, they all pay taxes and yet they do-
- 15. not have children attending. Now what we're up against here
- 16. and I think it's been quite evident for two years, is the
- 17. First Amendment to the Federal Constitution. Item No. 1....
- 18. PRESIDENT:
- 19. Just a moment...please...will the Sergeant-at-Arms enforce the
- 20. rules. Those not entitled to the Floor, leave the Floor. Pro-
- 21. ceed Senator.
- 22. SENATOR SOURS:
- 23. The First Amendment of the first Ten Amendments...must
- 24. have some priority even in our thinking. Because the history of
- 25. the world up to that time was that the church and the state
- 26. cannot mix any more than oil or water, and that sooner or later
- 27. one attempts to supplant the other. And there's every reason
- 28. in the world to believe with all the travail and suffering
- 29. in Europe when our Constitution was ratified, this was uppermost
- 30. in the minds of the people who would ratify it. This idea also
- 31. crept in to the Illinois Constitutions, and as of now, and as of
- 32. the old Constitution, I'd like to close by simply reading this.
- 33. This is Article VIII. Neither the General Assembly, I suppose the

1. Senate is a part of that, nor any county, city, town, town-

2. ship, school district or other public corporation shall ever,

that means eternally, make any appropriation or pay from any

4. public fund whatever, anything in aid of any church or

5. sectarian purpose, or to help support or sustain any school,

academy, seminary, college, university, or any other literary

or scientific institution controlled by any church or sectarian

denomination whatever, and so on. Now, I think we probably

9. ought to attempt to convince the people of this State that we

have a duty to pass constitutional legislation, rather than

simply say pass it on to the court. There's a fallacious

argument, if we ever had one. For example...

### PRESIDENT:

6.

7.

8.

10.

11.

12. 13.

15.

16.

22.

23. 24.

25.

26.

27.

28. 29.

30.

31.

32.

14. Just a moment. Senator Sours is entitled to be heard.

Proceed Senator.

## SENATOR SOURS:

17. You know, Mr. President and Senators, we go back to
18. the constitution when it fits our immediate convenience. If
19. someone today for example were to say let us reinstitute
20. slavery, I can hear everybody standing up and saying, how
21. about the 13th Amendment, which prohibits...abolish slavery.

Now, let's do our duty. Let's not simply placate the multitude.

These, like the other bills are bad. They too will be declared

unconstitutional just like the other ones.

#### PRESIDENT:

Senator Newhouse.

# SENATOR NEWHOUSE:

Thank you Mr. President, Senators. I don't want to go back to the constitutional arguments. I think the three speakers in front of me have done a good job of that and I know they're all kind of sick of this repetition. I think we ought to talk a little bit about the practical consequenes what these bills are

going to do to the school system of the State of Illinois. ı. suspect all of you know that the schools in the City of 2. Chicago are closed. The teachers have gone on strike and 3. we'll lose eleven days and the proponent of the bill went into 4 . this in his explanation of the bill. The problem is that we 5. don't have enough money to run the schools. Yet our primary 6. obligation is to the public school system of the State of 7. Now at a time when we don't have enough money 8. to provide the education that is mandated by the Constitution, 9. a series of bills has been brought in here to take money 10. away from the meager resources that we presently have. To pro-11. vide additional monies from some people who have made a conscious 12. decision that the public schools do not serve their purpose and 13. are therefore prepared to, out of their pockets, provide education 14. for the youngsters in other settings. No one has any quarrel with 15. this. That is the right of any individual who makes that 16. decision. It is the obligation of an individual who makes that 17. decision to then provide the wherewithal for the education in 18. the setting that he chooses. Now for us at this stage, to talk 19. about taking out of the budget of the State of Illinois X number 20. of dollars, and those dollars must be taken away from something. 21. There's a total amount of money to be spent. What is it being 22. taken away from? Now, I have heard talk on this Floor of an 23. Amendment to the effect that, if these bills are determined 24. to be unconstitutional, that the amounts of money appropriated 25. for the purpose to which these bills are dedicated, would then 26. go into a fund to be utilized for the public school system. 27. is the only portion of these bills it occurs to me, that would 28. deserve our attentions ovided everything else fails. Because 29. in that kind of Amendment is the tacit admission that the monies 30. for public schools are two few and that perhaps we ought to do some-31. thing about that priority in the State of Illinois. We do have 32. an obligation. The Constitution has mandated that obligation. 33.

That obligation being the public schools. As a member of the 1. Education Committee, and serving with some of those who spoke 2. before me, who have continuing problems simply trying to come з. up to snuff with the kind of money that's required to give 4. Illinois children the basic tools with which to become good 5. citizens of Illinois and to become productive citizens. In 6. my opinion, we are not doing the job that we ought to be doing 7. in that respect. To continually distract this Legislature from 8. it's primary function, to provide funds for something that is 9. not only not mandated by the Constitution, but there is some ques-10. tion whether or not we ought to even be in this field. It seems 11. to me to be a little capricious. Now, at the expense of just 12. going over ground again and again, it seems to me 13. that even if the battle lines are set, that there ought to be some 14. thought given to what is currently happening to our public 15. education system. What's happening in Chicago is going to 16. happen elsewhere. So those of you who sit in this Body and 17. say that Chicago has it's own problems and downstate is a 18. different animal, I think are kidding yourselves. The teacher's 19. unions and the administrations who are fighting like the devil to 20. keep their heads above water, are not getting the support that they 21. need. And some of you come districts where in the past year... 22. two years there has been numerous failures of referenda providing 23. for further support of your local school system. If there is 24. any merit at all to the proposition that the State should be 25. the primary financier of public education, then it seems to 26. me that now is the time to make that mandate clear. These bills 27. will not produce that result, these bills will go in just the 28. opposite direction, and for that reason they should be defeated 29. and I urge their defeat. 30. 31. PRESIDENT:

Senator Carpentier.

SENATOR CARPENTIER:

32.

Yes. Mr. President, when we first came down here this ١. Spring, one of the most pressing matters we had to take care 2. of was the Federal Beautification Act. doing away with bill-3. boards because federal funds were involved in our highway 4. Now, right now in these bills that are being proposed 5. before us, we're going to give aid to private schools. 6. five children in private schools myself, and there's nothing, 7. there are no safeguards whatsoever, that when the General 8. Assembly reconvenes in January of 1973, that they do not start 9. down the list of the curriculum of the school codes of the way 10. the private schools are conducted. Because once we get our 11. hand in the door in private schools, the legislators that pre-12. cede us and follow us from now on, can then take over, and I 13. for one will never be a part of seeing that happen. As long as 14. I'm down here I'll continue to vote against these unconsti-15. tutional bills because I don't want to see our private schools 16. destroyed by passing and handing out a few million dollars, and 17. then in the next years to come, completely overtake it, be-18. cause once we use public money then we have the obligation to 19. oversee what happens to that money, and you know it and I 20. know it. And I think these bills are unconstitutional, as be-21. fore. We've seen it in every other State. And I urge some of 22. you who have voted for it in the past to reconsider your votes 23. after the Supreme Court decisions because this is just a hoax 24. on the people. 25.

#### PRESIDENT:

26.

27.

28.

29.

30.

31.

32.

33.

Senator Graham.

# SENATOR GRAHAM:

Mr. President and members of the Senate, the last two times that these bills were being considered, I did not rise. I'm only going to do it now very briefly. I think it's regrettable, deeply regrettable, that these members of the General Assembly be called upon again and again and again

- to vote on unconstitutional measures only to have them re-1.
- vived by the changing of a word, semicolon or a comma. 2.
- here we are again taking the heat and as Mr. President, as 3.
- one of your Presidents said one time, I suppose if you can't 4.
- take the heat you ought to get out of the kitchen. I'm will-5.
- ing to do that. The more articulate arguments made by the Senator 6.
- from Naperville than others, cannot be substituted by any 7.
- verbiage of mine or shouldn't be, 'cause I think we have one thing 8.
- to remember. The private schools of our State are under the 9.
- control of, and they should be, of those who are interested in 10.
- that segment of our education. There is no assurance or there shouldn't
- be, that the State can compel them to stay open. There is no 12.
- assurance either, that thirty million dollars may not be spent 13.
- now, maybe next year a hundred fifty million dollars. There's 14.
- no assurance that in 1975 that any of these schools will be open. 15.
- None. No assurance. I think that's regrettable. I think it's as 16.
- regrettable as the fact that we are called upon again to vote upon 17. measures which are so obviously unconstitutional.
- PRESIDENT: 19.

18.

23.

- Senator Berning. 20.
- SENATOR BERNING: 21.
- Thank you, Mr. President. I have a question of the 22.
- sponsor if I might direct one to him, and I understand we
- are considering SB1492 only, at this point. My concern stems
- 24.
- from Page 5, lines 8 through 12, and with permission of the 25. President I'd like to read them. It says, this Act is limited
- 26. to parents whose family income is less than three thousand dollars 27.
- per year, or whose family income is in excess of three thousand 28.
- dollars per year from payments under the program of aid to 29. families with dependent children under the Illinois Plan approved
- under Title 4 of the Social Security Act. My question, Mr. 31.
- President, of the sponsor is simply this: Is this not gross 32.
- discrimination? 33.

PRESIDENT: 1. 2. Senator Cherry. SENATOR CHERRY: 3. May I inquire of Senator Berning, what...did you say Page 4. 5. 8? PRESIDENT: 6. Senator Berning. 7. SENATOR BERNING: 8. Page 5, lines 8 through 12. 9. PRESIDENT: 10. Senator Cherry. 11. SENATOR CHERRY: 12. I think your reading from the wrong bill, Senator. I have 13. 1492, before me. I find no such language to which you refer. 14. That's another bill. I think ... 1489... you are a little con-15. fused. 16. PRESIDENT: 17. Senator Berning. 18. SENATOR BERNING: 19. I apologize. Yes, I have 1489, which was what we were 20. originally directing our attention to. I am in conflict with 21. the bill up there. Which one are we under? 22. PRESIDENT: 23. 1492. 24. SENATOR BERNING: 25. 14...I'm sorry. 26. PRESIDENT: 27. Senator Cherry may close the debate. 28. SENATOR CHERRY: 29. Thank you, Mr. President. Just very briefly in response 30. to some of the comments. With respect to the constitutionality 31. of these bills, particularly, the one under consideration, 32.

33.

in no one of the cases that had been decided by any of the Supreme

courts of the States has this concept been determined con-1. stitutionally. And so for the first time in any State of the 2. United States I'm sure there will be a court test on this 3. language that has not as yet been determined by any Supreme 4, Court. Now, this money is in the budget...thirty million for 5. the three bills. The Governor is supporting these bills. And 6. I want to make one comment with respect to the statement made by 7. The schools, if they close pursuant to the Senator Newhouse. 8. mandate of the teacher's strike taken I believe yesterday in 9. the Chicago public school system, is the result of the failure 10. of our Legislature to provide adequate funds and hence the 11. possible closing of the schools on an early term. And I want 12. to say this to you, Senator Newhouse, this is a third time a-13. round where this money has been budgeted and set aside for non-14. public school aid. And the two previous times where the 15. money has lapsed, this thirty million dollars or any part of 16. the thirty million dollars was not appropriated for the school 17. system of our State. And so your argument and comments are in-18. valid. We have continuously requested and literally begged for 19. more money for public school system. We've begged on our knees 20. literally to structure more money and appropriate more money so 21. that the schools of our State would not need to be closed be-22. fore the term ends. And so I don't think that argument holds 23. water, whatsoever. I say that, within the past few years, some 24. eighteen thousand youngsters who attended nonpublic schools 25. have returned to the public school system as the result of those 26. closings. And what we want to do here is to protect our public 27. school system from chaos. If more schools which are threatening 28. to close because of lack of funds is going to be accomplished 29. we will bring a complete chaotic condition to our public school 30. system which will bankrupt our public school system. And that 31. is precisely the reason that I am in support of these bills and 32. have been continuously for these few years to protect our public 33.

- 1. school system from the threatening of closing of the
- 2. nonpublic schools which would bring thousands of
- 3. youngsters into our Chicago school system as well
- 4. as other school systems throughout the State of
- 5. Illinois. And so sincerely I ask for your favorable
- 6. consideration of this bill and ask you to consider
- 7. the plight of the educational system in our State,
- 8. both in the public and nonpublic school areas. Thank
- 9. you very much.
- 10. PRESIDENT:
- 11. The Secretary will call the roll.
- 12. SECRETARY:
- Arrington, Baltz, Berning, Bidwill, Bruce, Carpentier,
- 14. Carroll, Cherry, Chew, Clarke, Collins . . .
- 15. PRESIDENT:
- 16. Senator Collins.
- 17. SENATOR COLLINS:
- 18. I . . . I've had the honor of graduating from a
- 19. parochial school and I've been in the Legislature in the
- 20. House and Senate many years. I've always tried to keep
- 21. in mind the constitutionality of legislation.
- 22. PRESIDENT:
- 23. Just . . . just a moment. Senator Collins wants
- 24. order and is entitled to it.
- 25. SENATOR COLLINS:
- 26. I don't have the track record that Senator Sours
- 27. has, but he's one of the experts, I think, on
- 28. constitutionality of legislation. But I do
- 29. feel that we have a duty. If we believe, sincerely
- 30. believe, that a law is unconstitutional I think it's
- 31. our duty, both as a law maker, and if we happen to be
- 32. an attorney, we have some additional knowledge about
- 33. our Constitution that perhaps other lay members who

- 1. are members of the General Assembly do not have. And
- 2. I think it's our duty to vote our convictions. Now,
- 3. I would like to vote for this legislation, Senator
- 4. Cherry, but I sincerely believe it's unconstitutional.
- 5. I think the United States Supreme Court will say that
- 6. you cannot do indirectly and violate the First Amendment
- 7. by . . . in other words, directly you can't do it and
- 8. you can't do it indirectly by trying to dodge this
- 9. issue. This important issu . . . issue of separation
- 10. of church and state. I won't go into all the decisions,
- 11. but I was quite surprised and I am sure that some of
- 12. you were surprised when you found out the United States
- 13. Supreme Court had the courage, mind you, to decide that
- 14. the Amish people in Wisconsin did . . . were not under
- 15. a constitutional duty to send their children to school
- 16. after the 8th grade. This bill is absolutely unconstitutional,
- 17. Senator Cherry, and in my humble opinion, there's no
- 18. fancy way of coming in here with some kind of superfluous
- 19. language to make it constitutional. And be it remembered
- 20. what I said, of this day in Illinois history, and I
- 21. vote no.
- 22. SECRETARY:
- 23. Coulson, Course, Davidson, Donnewald, Dougherty,
- 24. Egan, Fawell, Gilbert, Graham, Groen, Hall, Harris,
- 25. Horsley . . .
- 26. PRESIDENT:
- 27. Senator Horsley.
- 28. SENATOR HORSLEY:
- 29. Mr. President, before I start . . . Mr. President.
- 30. PRESIDENT:
- 31. Yes, Senator Horsley.
- 32. SENATOR HORSLEY:
- 33. Before I start, and because of unusual circumstances

- 1. I am late getting here, I just this minute walked
- in the door, and if someone will yield their time
- to me, I did not get here in time to talk on this
- bill, I wondered if my time could be extended a little
- 5. by someone yielding their time?
- 6. PRESIDENT:
- 7. Well, the . . . the . . . it is not possible to
- yield time from one Senator to another. If you take
- 9. more than three minutes, until someone raises a point
- 10. of order you . . .
- 11. SENATOR HORSLEY:
- 12. I will be extremely brief, I can assure you.
- 13. PRESIDENT:
- 14. Senator Horsley may proceed.
- 15. SENATOR HORSLEY:
- 16. I want to explain my position on this bill. I have
- 17. never been maligned, pilloried and called as many names
- 18. about any bill in this Legislature as I have over the
- 19. question of Public Aid. I have been maligned by pulpits.
- 20. I've been maligned in church bulletins. I have been
- 21. practically called everything in the book, and I don't
- 22. appreciate it. And I would like to explain briefly,
- 23. when this matter was up before this House, Senator
- 24. Bidwill, Senator Baltz and myself met with a group of
- 25. gentlemen who agreed to go along with us. We agreed
- 26. to solve the problem of the parochial schools in
- 27. what we thought was a constitutional manner. We met
- 28. in the room that is now occupied, I believe, by Senator
- 29. Donnewald, and we met with the Catholic hierarchy. We
- 30. agreed on an amendment and that amendment said that we
- 31. would furnish teachers to parochial schools if they
- 32. were hired by the school district, regardless of race,
- 33. color and creed, they were certificated and would teach

only reading, writing and arithmetic. That's the 1. problem the parents are crying to have solved. We 2. agreed to solve that problem. From the time I left 3. that room, and we shook hands on an agreement, that 4. amendment stayed somewhere down on the second floor, 5. and when it came back it had been changed to read that 6. the school board had to hire every parochial teacher 7. and put them on the public payroll, whether they were 8. certificated or not. That bill had been so emasculated, 9. and the agreement, and I am sure that the two gentlemen 10. who were in that room will not dispute my word. Now, 11. I ask for courtesy, Mr. President. I have always 12. shown courtesy to Senator Cherry, and I would ask 13. that he extend that same courtesy. We then, because 14. of the nature of what was done, the very people on this 15. side of the aisle who were in favor of giving relief 16. to these people, were so incensed, so absolutely incensed, 17. . they said kill the whole thing, and it died. Since that 18. time, you have passed an unconstitutional bill. You 19. have here today an unconstitutional bill and here today 20. I stand ready and willing to again do what I promised 21. to do then and what we shook hands. These three 22 gentlemen are all honorable gentlemen . . . 23.

PRESIDENT:

24.

25.

26.

27.

28.

29.

30.

31.

32.

33.

Senator Cherry, what is your point of order.
SENATOR CHERRY:

I don't mind extending any courtesy to any Senator on this Floor, but I don't think the Senator is addressing himself to this bill, which he wants to do and change it. This is the bill that we are considering. He must vote yes or no on the bill that is before this Senate.

PRESIDENT:

The point of order, I gather, is on time and the

- ı. Senator will conclude his remarks. SENATOR HORSLEY: 2. I will conclude my remarks by saying that the 3. Senator has the gall to stand up here and ask you 4. gentlemen to violate the oath of your office and vote 5. for a bill that's already the same identical bills 6. have been unheld unconstitutional by the United States 7. Supreme Court, just in order to kid a lot of people 8. into thinking you're trying to help them. That is 9. hypocrisy of the worst sort, and they can continue 10. to malign me 'til the day I die. I will not be a 11. part of it and I will now sit down, Senator Cherry, 12. to save your blood pressure. 13. PRESIDENT: 14. Senator . . . 15. SENATOR HORSLEY: 16. Thank you, and I vote no. 17. PRESIDENT: 18. Continue the roll call. 19. SECRETARY: 20. Hynes, Johns, Knuepfer, Knuppel, Kosinski, Kusibab, 21. Latherow, Laughlin, Lyons, McBroom, McCarthy . . . 22. PRESIDENT: 23. Senator McCarthy. 24. SENATOR McCARTHY: 25. Mr. President and members, before I vote I wanted 26. to correct an error on this legislation. Senator 27. Cherry inadvertently listed me as a sponsor of the 28. legislation, which is incorrect. So I'd like leave 29.
  - The Journal will so show.

30.

31.

32.

33.

PRESIDENT:

of the Senate to have my name removed as a sponsor.

Not only on 1492, but 1489, 1496, 1497, 1498 and 1499.

- SENATOR McCARTHY: 1. Then I vote aye on the bill. 2. SECRETARY: 3. Merritt, Mitchler, Mohr, Neistein, Newhouse, Nihill, 4 . O'Brien, Ozinga, Palmer, Partee, Rock, Romano, Rosander, 5. Saperstein, Savickas, Smith, Soper, Sours, Swinarski, 6. Vadalabene, Walker, Weaver. 7. PRESIDENT: 8. Kosinski, aye. Neistein, aye. Request for a call 9. of the absentees. The absentees will be called. Cherry, 10. aye. You . . . the Senator has that right, but we 11. first have to announce the roll call. On that question 12. the yeas are 31, the mays are 21. The bill having 13. received the constitutional majority is declared passed. 14. Motion to reconsider by . . . are . . . request for a 15. verification of the roll call will come first. Will 16. the Senators be in their seats. For what purpose does 17. Senator Horsley arise? 18. SENATOR HORSLEY: 19. I would like to ask that each Senator be in his 20. seat and rise when his name is called. 21. PRESIDENT: 22. Well, that . . . 23. SENATOR HORSLEY: 24. We . . . well, now wait a minute. Now wait a 25. minute. 26. PRESIDENT: 27. That is not prescribed in the rules, Senator. 28. SENATOR HORSLEY: 29. Well then we're gonna go slow then when we call
  - The Secretary will call the roll. Those voting

these names so we can check.

PRESIDENT:

30.

31.

32.

in the affirmative. ı. SECRETARY: 2. Bidwill, Carroll, Cherry, Chew, Course, Donnewald, з. Dougherty, Egan, Hall, Harris, Hynes, Knuppel, Kosinski, 4. Kusibab, Lyons, McBroom, McCarthy, Mohr, Neistein, 5. 6. Nihill . . . PRESIDENT: 7. Senator Mohr is on the Floor. 8. SECRETARY: 9. O'Brien, Ozinga . . . 10. PRESIDENT: 11. Senator McBroom is here. 12. SECRETARY: 13. Palmer, Partee, Rock, Romano, Rosander, Saperstein, 14. Savickas, Smith, Swinarski, Vadalabene. 15. PRESIDENT: 16. Do you wish to call the negative? Motion by 17. Senator Rock to reconsider. Motion by Senator Dougherty 18. to Table. All in favor of the Motion to Table signify 19. by saying aye. Contrary minded. The Motion prevails. 20. Senator Cherry, which bill do you wish to call next then? 21. SENATOR CHERRY: 22. We wish to proceed with Senate Bill 1489, Senator 23. Berning. This is the bill on which you asked your 24. question. 25. PRESIDENT: 26. 1489. 27. SENATOR CHERRY: 28. We've had . . . and have considered this bill 29. previously. It is entitled the Nonpublic State 30. Parental Grant Plan for Children of Low Income Families. 31. It provides for the payment of state grants to parents 32.

of children attending nonpublic schools, whose family

- income is less than \$3,000 a year. I think all of you 1.
- know what the bill does. It provides for the same 2.
- formula that is prescribed for State Aid to public 3.
- 4 schools and that would ky your favorable consideration
- 5. on this bill.
- 6. PRESIDENT:
- Senator Berning. 7.
- . a -SENATOR BERNING:
- Again, Mr. Tresiden I'd like to recite for the
- sponsor what lines 8 through 12 do on page 5. My only
- concern in bringing this to your attention is that 11.
- this compounds an already unsavory position. But if 12.
- we are going to . . . if you are going to pass legislation 13.
- that is going to be unconstitutional, at least it ought 14.
- not to compound a problem by being discriminatory and I 15.
- state again, read again, this Act is limited to parents 16. whose family income is less then three thousand per year or
- 17. whose annual family income is in excess ...in excess of three
- thousand per year from payments under the program of aid to 19.
- families with dependent children. It seems to me this is
- 20.
- on public aid with an income of less than three thousand a 22.
- year and they qualify. If they go over they do not qualify. 23.
- Whereas a...a relief client in excess of three thousand has no 24.

blatantly discriminatory. Here is a hard working family not

- restriction. It seems to me that is gross discrimination. 25.
- And I call it to your attention. 26.
- PRESIDENT: 27.

18.

- Senator Hor ley. 28.
- SENATOR HORSLEY 29.
- Senator Chefry, yield to a question, please? 30.
- PRESIDENT: 31.
- Senator Cherry indicates that he will. 32.
- SENATOR HORSLEY: 33.

What do you do for a family that's on ADC? 1.

PRESIDENT: 2.

з.

4.

Senator Cherry.

SENATOR CHERRY:

I think the Act is clear, Senator Horsley. Senator 5. Berning just read the provisions with respect to the Act... 6. to the respect to the fact that the Act is limited to parents 7. whose family income is less than three thousand dollars a 8. year or whose annual family income is in excess of three 9. thousand dollars a year from payments under the program of 10. aid to families with dependent children. That covers 11. what you just stated...are the families which are under ADC. 12. There's going to be a constitutional test made. We feel that 13. this language is constitutional. I'm sure the courts will ul-

14. 15.

timately decide whatever the legal issues are.

PRESIDENT: 16.

17.

18.

19.

20.

21.

22.

23.

24.

26.

27.

28.

29.

30.

31.

32.

33.

Senator Horsley.

SENATOR HORSLEY:

Would you...would you please answer my question? Somebody is on ADC...does that mean that the State of Illinois is going issue an ADC check payable to John Smith and to the Seven Day Adventist Church of Christ that runs the Day School? Is that what the State is now going to do under this bill because their income qualifies them for ADC?

PRESIDENT: 25.

Senator Cherry.

SENATOR CHERRY:

Senator Horsley, if these youngsters whose families are on ADC attend nonpublic schools they will be under the same formula that public school youngsters are on. But they must come within the area of this language in the bill. They must be families earning less than three thousand dollars year or in excess of three thousand dollars a year if they are on public aid in any

1. category, whatsoever. 2. PRESIDENT: 3. Senator Horsley. 4. SENATOR HORSLEY: But the crux of the matter is that regardless of who 5. signs the check it winds up in the treasury of the church that runs the school. Doesn't it? 7. 8. PRESIDENT: 9. Senator Cherry. 10. SENATOR CHERRY: 11. It does not, Senator. 12. PRESIDENT: 13. Senator Horsley. 14. SENATOR HORSLEY: But where does it wind up then? 15. 16. PRESIDENT: 17. Senator Cherry. 18. SENATOR CHERRY: If you read the bill you'll find out Senator 19. and I'm not...well...I'm sorry that you can't learn from the 20. 21. language contained in this bill and I told you it does not in response to your question. If you wish to take issue with 22. that comment in response to your question that's your 23. prerogative and privilege. 24. PRESIDENT: 25. Senator Horsley. 26. SENATOR HORSLEY: 27. This is a very important matter. Each certified amount 28. shall be made payable jointly to the applying parent and the 29. nonpublic school to which the particular parental application 30. pertains. Now you just made a misstatement about your own bill, 31. Senator Cherry, didn't you? 32.

PRESIDENT:

Senator Cherry. ١.

SENATOR CHERRY: 2.

Mr. President, I made no mistake and Senator Horsley 3. just read the comments. He knows what the answer to this 4. question is just as well as I do. Because he's just re-5. peated the language in the bill. 6.

PRESIDENT:

7.

17.

19.

33.

Senator Horsley. 8.

SENATOR HORSLEY: 9.

Senator Cherry, will you tell these people on this Floor 10. whether or not a check paid by the State of Illinois or the 11. Federal government under an ADC program is not going to wind 12. up in the treasury of the church that runs the school under 13. the language I just read. Yes or no. 14.

PRESIDENT: 15.

Senator Cherry. 16.

SENATOR CHERRY:

No. 18.

PRESIDENT:

Senator Sours. 20.

SENATOR SOURS: 21.

Mr. President and Senators, like any other phenomenon 22. I suppose there are degrees of goodness or badness. Like the 23. story of the young man in school. He was to compare adjectives. 24. He came to a word sick, he said sick worse than dead. Positive, 25. superlative and so forth. Here's a real dead one. And as 26. Senator Horsley has commented, and the reason this is so im-27. portant because I presume that the courts will look into the 28. debate on this. Now, this particular bill has...if it has any 29. virtue at all...has only one. And that is on the ADC client this 30. check will not be endorsed and paid over to the local tavern 31. owner, it will go absolutely unquestionably always to the church 32. involved. And that's something that ought to be noted in the

- 1. debates here today. This bill will provide direct public
- 2. money to a parochial organization called a church with a
- 3. small "c". Therein is it's infirmity, therein lies it's un-
- 4. constitutionality.
- 5. PRESIDENT:
- Senator Gilbert.
- 7. SENATOR GILBERT:
- 8. Senator Cherry, would you tell me then why you want the
- 9. name of the church on the voucher instead of just the name of
- 10. the parent?
- 11. PRESIDENT:
- 12. Senator Cherry.
- 13. SENATOR CHERRY:
- 14. In order to protect what we feel is the constitutionality
- 15. of this bill. The act was drawn as of this.
- 16. PRESIDENT:
- 17. Senator Cherry, has the Floor...was asked a question...is
- 18. entitled to answer....be heard by his colleagues. Senator
- 19. Gilbert.
- 20. SENATOR GILBERT:
- 21. I merely asked the question. I want it in the record.
- 22. PRESIDENT:
- 23. Senator Soper.
- 24. SENATOR SOPER:
- 25. I move the previous question.
- 26. PRESIDENT:
- 27. Motion for the previous question. All in favor signify
- 28. by saying aye. Contrary minded. Motion prevails. Senator
- 29. Cherry may close the debate.
- 30. SENATOR CHERRY:
- 31. Roll call, Mr. President.
- 32. PRESIDENT:
- 33. Secretary will call the roll.

- 1. SECRETARY:
- Arrington, Baltz, Berning,
- 3. PRESIDENT:
- 4. Senator Berning.
- 5. SENATOR BERNING:
- 6. Partly because of my sincere interest in seeing that we
- 7. do pass legislation that is consistent, I again want to make
- 8. just brief comment. One in the way of an objection because
- 9. of the way I interpret the bottom of page 1, failure of the
- 10. public elementary and secondary schools. This is impugning our
- 11. public elementary system. But equally as important, Mr.
- 12. President, and this I call the attention of the sponsor, he
- is so interested...he's not on the Floor...repeating, Mr.
- 14. President, because of my sincere interest in attempting to
- 15. assure that legislation which passes has some semblance
- 16. of justification and reality, I'd like to call the sponsor's
- 17. attention to what appears to me to be two additional serious
- 18. defects, Senator Cherry, and I call this to your attention
- 19. in all good conscience. As far as I can determine, in quickly
- 20. reading the bill, the grants as provided is not restricted to
- 21. the amount of any tuition. There is no provision or prohibi-
- 22. tion as to the amount that is to be made a grant. It's not
- 23. tied to any tuition figure so far as I can see. There is also
- 24. the further disquieting aspect as I interpret it that there is
- 25. no prohibition on restriction to secular education only. Mr.
- 26. President, I am deeply indebted to the deference of the sponsor
- 27. in my sincere efforts to help him devise a bill which has some
- 28. semblance of credibility. These are valid points, Mr. President,
- 29. and in spite of the lack of attention by the sponsor, I think they
- 30. have a bearing and should be recognized and accommodated.
- 31. Thank you.
- 32. PRESIDING OFFICER (Senator Rock)
- 33. Continue the roll call.

### 1. SECRETARY:

- Bidwill, Bruce, Carpentier, Carroll, Cherry, Chew, Clarke,
- Collins, Coulson, Course, Davidson, Donnewald, Dougherty,
- Egan, Fawell,
- 5. PRESIDING OFFICER (Senator Rock)
- Senator Fawell.
- 7. SENATOR FAWELL:

13.

- I think that this bill is the cruelest hoax of them all.
- 9. And it's cruel and more cynical than any bill I think the de-
- 10. fect. I don't mean to impugn the motivation of the sponsor
- 11. ... I simply speak as a person who sat on the nonpublic school
- 12. commission, who has spent a lot of time reviewing legislation
- ta.

throughout the nation and when you talk about the private

- 14. schools being in position even to help the poor you're simply
- 15. overlooking completely where the private schools are. They
- 16. just aren't where the poor are. They never have been from
- 17. the inception of education in this world. As testimony before
- 18. the Nonpublic School Commission consistently from the
- 19. provate sources said that if you really want to help the poor
- 20. you're going to have to have complete open enrollment. As a private
- 21. school you cannot retain the right to take the best athletes,
- 22. the academically brilliant, turn back the others that you may
- 23. not want who are trouble, who may not come from the right church,
- 24. who might not accept parental religious instruction demands. To
- 25. hold this out and try to make the State of Illinois think that
- 26. here you have something for the poor is a misrepresentation. It
- 27. is so poorly drafted as others have pointed out with a direct
- 28. payment going to the particular private entity sponsoring the
- 29. school which is to say the church in religiously affiliated schools tha
- 30. it's nothing short of sabotage,..perhaps double sabotage....
- 31. Sabotage in that...I don't think anybody here really realistically
- 32. believes this bill has any chance of any court ever saying that
- 33. it's constitutional. But it looks nice for editorials and it

- 1. looks nice for people who are talking about what they're
- doing for the poor. I think it's sabotage too in all three
- 3. of these bills from the other side of the aisle. It means
- 4. that the Governor is going to have to sign them and that's
- 5. sabotage...that's going to help ... I think your cause a
- 6. great deal...but when we stop and look and we should recognize
- 7. that five hundred thousand whites have fled Chicago in the 1960's...
- 8. those are census figures...not figures I have made....that as
- 9. a result, mass exodus of the ethnic populations go into suburbia
- 10. where they find the public schools, some of the best in the
- included and public behavior, being of the best and the
- 11. nation, and utilize them and thus your neighborhood parish
- 12. schools have been closing not because of these great financial
- 13. reasons that people talk about...but because of transitions
- 14. in population...so all of these things together...and then come
- 15. up with a bill like this....
- 16. PRESIDING OFFICER (Senator Rock)
- 17. For what purpose does Senator Partee arise?
- 18. SENATOR PARTEE:
- 19. The gentlemen's time has expired. I believe in courtesy
- 20. but this is repetitious and courtesy does not embrace listening
- 21. to repetitious arguments when the time has expired.
- 22. PRESIDENT:
- 23. The point is well taken. Senator Fawell, will conclude his
- 24. remarks.
- 25. SENATOR FAWELL:
- 26. I think Senator Partee is probably right. I'm as guilty
- 27. of repetition as everyone else. It's a sabotage bill. It's
- 28. window dressing. It's unconstitutional. It's morally corrupt...
- 29. I...what more can one say about these bills...the people be
- 30. damned...the politicians must have their way.
- 31. SECRETARY:
- 32. Gilbert, Graham, Groen, Hall, Harris, Horsley,
- 33. PRESIDENT:

Senator Horsley. ı. SENATOR HORSLEY: 2. Well, Mr. President, I think I have pretty fully explained з. my vote...and I can't add anymore to it then say, that I don't 4. want to hear anyone in this Body ever again stand up and tell 5. me what our constitutional duties are. Because you will be 6. the biggest hypocrites that's in the place...cause when you 7. vote for this bill your violating the constitution and you know 8. it down deep in your heart ... And I vote no. 9. SECRETARY: 10. Hynes, Hynes, Johns, Knuepfer, Knuppel, Kosinski, Kusibab, 11. Latherow, Laughlin, Lyons, McBroom, McCarthy, Merritt, Mitchler, 12. Mohr, Neistein, Newhouse, Nihill, 13. PRESIDENT: 14. Senator Newhouse. 15. SENATOR NEWHOUSE: 16. Mr. President, Senators....of this packet of bills this 17. is the one with a little sugar coating on it...and it's the 18. one in which I part company with my friend, Harris Fawell, not 19. because we have a difference in philosophy. I think he's right 20. that, by and large, the private schools aren't where poor people 21. are but I don't think it's tactically unfeasable that 22. poor people cannot get to where the private schools are 23. I foresee, Senator, if these bills do pass, I'm going to lead 24. a lot of little children out of my neighborhood to where some 25. private schools are and there will be a one-man busing program, 26. so take your private schools and look out. 27. SECRETARY: 28. Nihill. 29. PRESIDENT: 30. Senator Newhouse votes aye. 31.

O'Brien, Ozinga, Palmer, Partee, Rock, Romano, Rosander,

SECRETARY:

32.

- 1. Saperstein, Savickas, Smith, Soper, Sours, Swinarski,
- Vadalabene, Walker, Weaver.
- 3. PRESTDENT:
- 4. Saperstein, aye. Swinarski, aye. Smith, aye. Savickas,
- 5. aye. On this measure the yeas are 31. The mays are 21. The
- 6. bill having received the constitutional majority is declared
- 7. passed. Senator Rock moves to reconsider. Senator Cherry
- 8. moves to Table. All in favor of the Motion Table signify by
- 9. saying aye. Contrary minded. Motion Table prevails. Senator
- Cherry, which one do you wish to call next.
- 11. SENATOR CHERRY:
- 12. 1499, Mr. President.
- 13. PRESIDENT:
- 14. 1499.
- 15. SENATOR CHERRY:
- 16. This is the last substantive bill in the series...and what
- 17. this bill does is create ....
- 18. PRESIDENT:
- 19. Just a moment...let's have some order...Senator Cherry is
- 20. recognized.

28.

- 21. SENATOR CHERRY:
- 22. This bill, Mr. President and members of the Senate, creates
- 23. the Illinois Educational Development Board, and provides for
- 24. it's duties and powers...provides that the board shall make
- 25. grants to aid the development of the exemplary and innovated
- 26. education programs to either public or combinations of public
- 27. and nonpublic schools, together with school personnel or other
- Z/. and nonpublic benedity to state the
- 29. and services must be administered by the public schools and school

Illinois educational agencies or bodies. The programs, activities

- 30. personnel or other educational bodies which are empowered to make
- 31. grants in support of these exemplary and innovated education pro-
- 32. grams dealing with educational areas involving but not limited
- 33. to remedial instruction, school help, physical education and so

- forth...the items and areas that I mentioned in the first ı.
- bill, 1489. I would again ask your favorable consideration. 2.
- PRESIDENT: 3.
- Is there any discussion? Secretary will call the roll. 4.
- 5. SECRETARY:
- Arrington, Baltz, Berning, Bidwill, Bruce, Carpentier, 6.
- Carroll, Cherry, Chew, Clarke, Collins, Coulson, Course, 7.
- Davidson, Donnewald, Dougherty, Egan, Fawell, Gilbert, Graham, 8.
- Groen, Hall, Harris, Horsley, Hynes, Johns, Knuepfer, Knuppel, 9.
- Kosinski, Kusibab, Latherow, Laughlin, Lyons, McBroom, McCarthy, 10.

Merritt, Mitchler, Mohr, Neistein, Newhouse, Nihill, O'Brien,

- Ozinga, Palmer, Partee, Rock, Romano, Rosander, Saperstein, 12.
- Savickas, Smith, Soper, Sours, Swinarski, Vadalabene, Walker, 13.
- Weaver. 14.
- PRESIDENT: 15.

11.

20.

- Romano, aye. Neistein, aye. Smith, aye. Clarke, no. Horsley, 16.
- no. Cherry, aye. On that question the yeas are 30. The nays 17.
- are 21. The bill having received the constitutional majority 18.
- is declared passed. Senator Rock moves to reconsider. Senator 19.
- Cherry moves to Table. All in favor of the Motion Table signify by
- saying aye. Contrary minded. Motion to Table prevails. 21.
- 22. Senator Cherry.
- SENATOR CHERRY: 23.
- Now, there are three appropriation bills to structure the 24.
- funds necessary for the implementation of the three bills which 25.
- we just passed. I will ask for a separate roll call for 1496,
- 97 and 98. 27.
- PRESIDENT: 28.
- 1496. Senator Gilbert. 29.
- SENATOR GILBERT: 30.
- Senator Cherry, the other day when these bills were advanced 31.
- from 2nd to 3rd Reading I recited to you and this Body that 32. Senator Fawell was not on the Floor. He was not here that day 33.

- 1. but he had certain amendments. I brought those over
- 2. to you and I don't know whether Senator Fawell wishes to
- 3. move the ...you to have the bills brought back, but you did
- 4. agree at that time, sir, to bring them back in the event
- 5. Senator Fawell wished it. I'm merely pointing that out since
- 6. Senator Fawell was not here.
- 7. PRESIDENT:
- 8. Senator Cherry.
- 9. SENATOR CHERRY:
- Senator Gilbert, is absolutely correct. I did make that
- 11. promise and if Senator Fawell has an amendment I don't know
- 12. whether he has because I discussed this proposed amendment with
- 13. him subsequent to his return to the Senate... I told him that
- 14. I would oppose the amendment and gave him my reasons why. If, how-
- 15. ever, he sees fit to introduce that amendment I will stand by
- 16. my agreement with Senator Gilbert, and if he wants it brought back
- 17. to 2nd reading I will have no objection.
- 18. PRESIDENT:
- 19. Senator Fawell.
- 20. SENATOR FAWELL:
- 21. Yes...
- 22. PRESIDENT:

32.

- 23. Just a moment...for what purpose does Senator Partee arise?
- 24. SENATOR PARTEE:
- 25. Since none of the rest of us has seen the amendments, may
- 26. I make this suggestion that the bill be taken back to 2nd reading,
- 27. that the amendments be offered, that copies be made and distributed
- 28. which copies we can get to and take up when we come back this
- 29. afternoon. Now the plan is this: while I'm up, about it....
- 30. I said yesterday we were going out for lunch and we proposed to
- 31. do that and committee hearings commence at 1:30 and then we
- 33. order of business at that time. There's one other matter that

will come back into Session at 4 P M, so we can get back to this

- we'd like to probably finalize today and that is in reference
- to your ruling on Senator Horsley's question. If we could do
- 3. that just before we leave here and I think we can do that in
- 4. a few moments and then we could get back to this amendment
- process at 4.
- 6. PRESIDENT:
- And at the same time this afternoon I have assured Senator
- 8. Rock we would get back to his bill, too.
- 9 SENATOR PARTEE:
- 10. All right.
- 11. PRESIDENT:
- 12. The measure...Senator Fawell will see to it that copies are
- 13. distributed then. Senator Cherry.
- 14. SENATOR CHERRY:
- 15. A question to Senator Fawell. Do you have amendments for
- 16. the three appropriation bills or just one?
- 17. PRESIDENT:
- 18. Senator Fawell.
- 19. SENATOR FAWELL:
- 20. ... For all three and I believe that these... copies of these
- 21. amendments were passed out last week, but if you'd want me to
- 22. do it again, I could have some more copies made and put on
- 23. everybody's desk. But the copies have been put on desk of each
- 24. Senator.
- 25. PRESIDENT:
- 26. Senator Cherry.
- 27. SENATOR CHERRY:
- 28. They were passed out. I don't know whether Senator Partee
- 29. received a copy of the amendment. If he wishes to pursue
- 30. his request I certainly have no objection to holding the three
- 31. appropriation bills giving Senator Fawell an opportunity to
- 32. again pass out copies and take them up this afternoon. So I
- 33. think in order to keep the record straight I think we need to

- now bring the bills back on my motion bring the bills back to...
- 2. I don't think it should be on my motion, I think it should be
- 3. on Senator Fawell's Motion to which I have no objection...bring
- 4. the bills back and place them on 2nd reading.
- 5. PRESIDENT:
- 6. The...Senator Partee, what is your desire on the matter?
- 7. SENATOR PARTEE:
- 8. Well, since they have an understanding as to what they are going
- 9. to do why don't we just leave this order of business entirely
- 10. and at 4:00 o'clock do what they both desire be done, and let's
- 11. get to Senator Horsley's Motion.
- 12. PRESIDENT:
- 13. All right. That will be the procedure. The...on the
- 14. matter ...if I may have the attention of the Body, Senator
- 15. Horsley and others...Senator Horsley...the Chair's about to....
- 16. rule on the point of order you brought up, and this will be
- 17. journalized. During the Session of May 17th...the Chair's going
- 18. to read this brief statement. During the Session May 17th,
- 19. Senator G. William Horsley raised a point of order regarding SB
- 20. 1429, sponsored by Senator Thomas Hynes, suggesting that the bill in
- 21. question violates Article IV, Section 8, Paragraph (d) which reads
- 22. in part: "Appropriation bills shall be limited to the subject
- 23. of appropriations." The Chair refrained from an immediate de-
- 24. cision and the bill in question is now on postponed consideration.
- 25. The Chair refrained from an immediate decision because the implica-
- 26. tions of such a decision have an impact far beyond the bill in
- 27. question. The question involves not only the immediate sen-
- 28. tence, but the context in which it is placed, and the intent of the
- 29. Constitutional Convention. The Presiding Officer of the Senate
- 30. cannot assume the role of the Supreme Court of the State, de-
- 31. ciding on all matters whether they meet constitutional tests
- 32.
- 33.

1. or they do not. However, on procedural matters in which 2. the Constitution speaks to the General Assembly, the Presiding 3. Officer of the Senate must make determinations as to the 4. meaning of the Constitution. Section 38 of Robert's Rules 5. of Order confirms this mandate. In dealing with this question, 6. the manual for bill-writing used by the Legislative Reference 7. Bureau notes: "It seems clear that the purpose of this 8. provision was to prevent the legislature from tacking on 9. substantive provisions to an appropriation bill.... There have 10. been two types of bills in which it has been 11. the long-standing practice to include an appropriation 12. as a necessary incident to the main purpose of the bill. 13. of these is a bill which creates a new agency of State government. It has long been the practice for such a bill to include 14. an appropriation for the expenses of the new agency for the 15. 16. first fiscal period of it's operation. The other type of bill which has commonly carried an appropriation as an incident 17. to its main purpose is a bill which imposes new duties upon 18. an already existing state agency. Frequently, though not invari-19. 20. ably, such bills have included an appropriation to the agency 21. involved for the expenses entailed by the new duties imposed 22. upon it by the bill. Are these practices still permissible under the new Constitution? Although the matter is not entirely free 23. from doubt, it would seem that to construe the constitutional 24. provision as precluding an appropriation as an incident to a 25. bill would be not only an unwarranted stretching of the language 26. of the Constitution but would also be completely nonsensical 27. from the standpoint of serving any useful purpose." And then it 28. goes into some more additional detail on that that is part of the 29. statements that's been circulated. Presumably, this has been the rea-30. soning of the Governor in signing measures up to this point, and 31. the reasoning of the Attorney General in advising the Governor 32.

on these measures. This is also in line with the traditions of

- ı. Senate and the House since 1818. However, a phone call to
- 2. the chairman of the committee in the Constitutional Con-
- 3. vention responsible for this particular section elicited
- 4. the response that the intent of the committee and of the Con-
- 5. vention was a strict limitation of appropriation bills to
- 6. appropriation matters, with no substantive change in the law
- 7. being part of those proposals. In the debate which took
- 8. place on the Floor of the Convention on July 15, 1970, this
- 9. is confirmed. Volume 85, No. 2, pages 277 through 279 con-
- 10. tains the following exchange between the chairman of the committee,
- 11. Delegate George Lewis and another Delegate, Dawn Netsch:
- 13. bills shall be limited to the subject of appropriations. My

12.

20.

25.

29.

question has to do with the kind of hybrid bills that are so 14. 15. frequently passed by the General Assembly; for example a bill

Netsch: And may I ask one other question? Appropriation

- 16. creating a commission in which the substance of the creation of the 17. commission, its membership, powers, etc., are set forth, and frequently
- the last section is an appropriation for that commission. Is that 18.
- an appropriation bill or is it not? Mr. Lewis: Delegate Netsch, 19.

the intention of the committee in our language was to make it clear

- 21. that there would not be an appropriation attached to a law or
- 22. attached to the forming of a commission. Now, I have reference
- 23. to the Atomic Energy Commission and an amendment in 1970, which
- just occurred where there was an act amending the Atomic Energy 24. Commission Act, and in the end of it, it appropriated
- \$15,000 to the commission for fiscal 1971. We would 26.
- propose and intend that that amendment, of itself, was a law and 27.
- that the appropriation slightd have been separate from that, and 28. that the matter of appropriation should be separate from the law
- itself. We think there is good reason that we should not have 30.
- the hybrid. Mrs. Ne h: Then you would contemplate then, that 31.
- the, again taking the commission bill as an example that the text of 32. the bill creating the commission would be one bill, and the ap-33.

2. Mr. Lewis: Yes. We specifically intend not to have the hybrid any longer. That's the end of the statement from з. the proceedings of the Constitutional Convention. It is 4. not the prerogative of the Chair to determine the wisdom of 5. a constitutional mandate, but to carry it out. The intent of 6. 7.

propriation for that commission would be a separate bill.

the Constitutional Convention is clear, and the Chair rules

that Senator Horsley's point of order was well taken and that

appropriation bills must be separated from any bills which

propose changes in the law. Senator Partee.

### SENATOR PARTEE:

Well, Mr. President and members of the Senate, let me make it very clear that I have the greatest amount of respect and admiration for the Honorable President of this Body, but I rise to respectfully disagree with your interpretation of the new State Constitution in this case and with your ruling for these reasons. First, Mr. President, ....

### 18. PRESIDENT:

1.

8. 9.

10.

11.

12.

13.

14.

15. 16.

17.

21.

22.

23.

24.

25.

26.

27.

28.

29.

30.

31.

32.

33.

Just a moment...let's....take conferences off the Floor, 19. 20. Senator McCarthy, Representative Hall...

# SENATOR PARTEE:

No. 1, Mr. President, it is inherent in the organization of this Chamber in particular and in the General Assembly in general that the Presiding Officer should not make decisions regarding constitutionality of ...regarding constitutionality of legislation. This is not a procedural question. This is a substantive question. It seems to me that to allow the Presiding Officer and we must remember that the Presiding Officer will be a pure partisan after January, but to allow the Presiding Officers to start making judgments as to the relative constitutionality or unconstituionality of legislation would in my mind open up a virtual Pandora's Box which could well cause the entire legislative process to grind to a screeching halt. There are many

1. questions which come before this Body which involve constitutional 2. questions. An example of that was this morning but the proper 3. place for testing such questions is in the courts where they 4. can receive the detailed study and analysis that they deserve 5. not in the heat of partisan debate or political debate in this 6. Chamber. I don't think I need to remind you that after January 7. 1st the Presiding Officer of both Houses in the General Assembly 8. will be the majority leader of his party. Could you imagine a 9. situation less conducive to reaching a thoughtful, considerate 10. opinion on legal points of law as to proposed legislation than 11. to have a majority leader passing on all of these points. 12. have been a number of proposals by the Governor of this State 13. which have been declared unconstitutional by the courts. I opposed 14. many of these measures and I argued that many of those proposals 15. were unconstitutional, but when the Governor convinced the 16. majority of these members that this bill should be supported I 17. would be the last to suggest that the Presiding Officer should 18. have ruled against them on the basis of constitutionality. 19. These bills if supported by a majority of the members deserve 20. their day in court which they received. Where the Presiding 21. Officer has gone wrong today, I think, is to treat this as a 22. rule of procedure. This is not a matter of procedure but a matter of the very gravest substance. The overriding consti-23. tutional principle in this case has to be Article II, Section 1, 24. 25. on the separation of powers, which states that the legislative, 26. executive and judicial branches are separate. No branch shall exercise powers properly belonging to another. No. 2. It is clear 27. to me that the Constitutional Convention did not intend to for-28. bid the long accepted practice of putting appropriations on the 29. end of commission bills or bills adding new functions to existing 30. agencies. Let me quote from the bill drafting manual, which is 31. prepared by those persons who draft our bills, the Legislative 32. Reference Bureau, which is our own bill drafting agency, 33.

ı. and the manual says this and I quote "It would seem that to 2. construe the Constitutional provision as precluding an ap-3. priation as an incident to a bill would be not only an un-4. warranted stretching of the language of the Constitution but 5. would also be completely nonsensical from the standpoint of 6. serving any useful purpose." Quoting further they say: "It 7. seems clear that the purpose of a constitutional provision 8. was to prevent the tacking of substantive provisions on to an 9. appropriation bill, not to preclude the making of an appropriation 10. as a natural and necessary incident to a bill having some other pur-11. pose. Approaching the question from the language of the Constitution it would seem that the term appropriation bills means 1Ż. 13. bills whose subject is that of appropriations. The Constitutional 14. limits these bills to that subject. It would appear, however, that a bill whose subject is something other than the making of an 15: 16. appropriation but which includes an appropriation as a necessary. incident of that subject is not an appropriation bill. Certainly 17. in the case of a bill creating a temporary legislative study com-18. 19. mission, for example, it appears completely unreasonable to require that the appropriation be separated from the bill creating the com-20. mission." Unquote. Now, the Legislative Reference Bureau, also 21. 22. tells me that when this article was proposed they made inquiry of a gentleman whose name is George D. Braden, who is a coauthor of 23. the landmark Comparative Analysis text on the Illinois Constitution, 24. and that Mr. Braden specifically told them that the new language 25. was not intended to preclude these bills where the appropriation 26. is merely an incident to the subject of the bill. Mr. Braden, 27. for instance, pointed to Article IV, Section 9, Subsection D, on 28. veto procedure which states that the Governor may reduce or veto 29. any item of appropriations in the bill presented to him and 30. that portions of a bill not reduced or vetoed shall become 31. Mr. Braden pointed out that that was designed to take 32.

care specifically of the case where the Governor vetoed, for

instance, the appropriation for a commission but kept the 1. commission. That interpretation is certainly supported 2. by inference by the fact that the official reports of the З. revenue committee and of the style and drafting committee 4. do not mention this new language at all. It was a policy 5. of the Constitutional Convention, as you know, to explain all 6. changes. Since this is never mentioned except for the off the 7. cuff change which our Presiding Officer cited, it seems clear that 8. no change was intended. Now, there's no reason for this change. 9. Presuming that the Constitutional Convention did not make changes 10. for the sake of making change, the only logical assumption if 11. that there was no change intended. To hold otherwise would be to 12. require the extra expense of printing more bills. It would be 13. more time consuming for the legislature and would require separate 14. consideration by separate committees of separate bills leading to 15. considerably more bookkeeping and possibly more confusion. Now, 16. the suggested interpretation cast grave doubt upon prior actions of 17. this Body. To follow the interpretation of our President would cast 18. grave doubt upon many bills which this General Assembly has passed. 19. This applies not only to bills which passed this Body since 20. July 1st of last year but applies also to bills that passed the 21. Body before July 1st but which were signed into law before July 22. 1st by the Governor which means that many appropriations which 23. are now being spent, if we follow this interpretation, would be 24. in grave doubt. More than that, the Governor has signed all 25. of these particular bills which have come to his desk since the 26. effect of the new Constitution and the Governor has as his 27. lawyer the Attorney General of the State of Illinois and I'm 28. certain that the Governor in his wisdom and judgment and the 29. Attorney General in his wisdom, judicial knowledge and judgement 30. have made a careful check of this statute and certainly the 31. Governor would not have signed these bills had he had the feeling 32. that the interpretation, as passed by the President, were the fact 33.

or the law. I am certain that the Attorney General, who too, 1. certainly confidently would have addressed himself to these 2. questions would not have permitted the Governor to sign those 3. bills had he felt that they were unconstitutional. Now, I 4. hesitate of course, Mr. President, based on our long and 5. abiding and deep friendship to make this Motion but in order 6. to right what may be a wrong decision, I'm making a Motion, 7. Mr. President, to appeal the ruling of the Chair, so that we 8. can get this question settled for our record so that our leg-9. islation would not be in any sort or form of jeopardy, and I 10. would ask that the members support this Motion. 11.

The Motion is and if ...for an appeal of the decision of the Chair. Senator Coulson.

### SENATOR COULSON:

PRESIDENT:

12.

13.

14.

15.

16.

17.

18.

19.

20.

21.

22.

23.

24.

25.

26.

27.

28.

29.

30.

31.

32.

33.

Mr. President, I rise in support of the Motion made by the pro tem. I appreciate his kind endorsement of the judgment and confidence of the Attorney General. That I think is not involved but we apprecate such endorsements wherever they can be found. The motive which impells me to agree with him in this cause is that, if this ruling is not overruled, the Presiding Officer could whether he is the Lieutenant Governor of this State or an Acting Presiding Officer prevent a vote from being taken upon any subject if in his opinion it dealt with an unconstitutional area. And for example, the aid to parochial school bills which we have just voted could by an unfriendly Presiding Officer be simply denied a position on the Calendar, and the Presiding Officer would be compelled to review the Calendar each day and inform the membership of which matters he would allow them to vote upon. No one should be vested with that power since no one, not even the Attorney General is vested with that supreme wisdom, and for those reasons I would support the position taken again with the greatest respect for you, sir, and without any desire to do other than forward the orderly

process of this Body.

PRESIDENT:

2.

4.

Senator Horsley.

SENATOR HORSLEY:

Mr. President, I rise in opposition to the Senator's 5. Motion. And I realize that this is probably maybe a his-6. toric moment on your part. You're either going to be a hero 7. or a bum, I don't know which. But it's like the fellow that 8. steps up the pitch hitter, if he hits a home run he's a hero 9. and if strikes out he's a bum. I don't envy you and I apologize 10. for putting you in that position, but I think you've analyzed 11. it, but I think you've done a wonderful job in analyzing it. 12. I think your..your reasons are correct. But I would point out 13. that you're in the same position as though Senator Partee would 14. offer an amendment, let's say to SB1464, that would not be ger-15. mane to the bill itself, but would be something entirely, dis-16. tinctly different referring to another subject matter, com-17. pletely. Now, you would have to rule on that matter, wouldn't 18. you? I think there would be no question at all under the rules 19. of the joint rules and even under the Constitution that an amend-20. ment has to be germane to the bill itself. Now, what difference 21. is there in that? You're denying us the right to vote on a bill 22. in an amended form that somebody would want to put an amendment 23. that might be unanimous...everybody in here might be in... 24. young lady, I'd appreciate it.....I'm sorry...I can't hear... 25. I... I say that we're ... we're in that position where an amendment 26. that we might be unanimous that we would like to tack on the last 27. night of the Session because we can't introduce a bill, you would 28. have to make that decision, and there is no distinction between 29. upholding the Constitution in that regard than there is in saying 30. a bill is clearly unconstitutional. By the same token, what if 31. I were to bring up an amendment to SB1464, that struck everything 32. in it...except the number of the bill. Well, we do that every 33.

- now and then, and we get by with it, nobody challenges it, ı.
- and we get along and things happen. But if somebody were to 2.
- 3. make a point of order that I could not bring up a bill
- that would change the number of the section being amended 4.
- and the statute being amended and try to ride a dark horse 5,
- through on a white bill just by using the number of the bill 6.
- or vice versa that you would have no right to rule on that, 7.
- is to say you have no constitutional authority. And I say 8.
- between now and January 1, you not only have that authority 9.
- but you have that duty. That's why you are elected, to pound 10.
- that gavel and to rule on such matters. And those people who 11.
- would stand up and say you're denying us the right to vote on 12.
- such a matter, I do not believe can stand up here and ration-13.
- alize their argument, neither can they equivocate an argument 14.
- that would say that you can deny to Senator Carroll the right 15.
- ·to amend a bill to put something on that's not germane to the 16.
- bill. That's not only your right but it's your duty and your 17.
- failure to exercise your duty could bring criticism upon your 18.
- head. So I think the people of the State of Illinois should 19.
- 20.
- admire you today for standing up and fulfilling your duties 21.
- under the Constitution as you see them, and as you see they
- have to be done. And for that reason, I think, the Motion 22.
- should go down to defeat and your ruling should be sustained. 23.
- 24. PRESIDENT:
- Senator Neistein. 25.
- SENATOR NEISTEIN: 26.
- Question. Before I move the previous question, how many 27.
- votes does it take to override the Chair's ruling. 28.
- PRESIDENT: 29.
- 35. 30.
- SENATOR NEISTEIN: 31.
- 32. 35. All right. Now I move the previous question.
- PRESIDENT: 33.

1. Motion for the previous question. All in favor signify 2. by saying aye. Contrary minded. The Motion prevails. Senator 3. Partee may close the debate.

### SENATOR PARTEE:

4.

5.

6.

7.

8.

9.

10. 11.

12.

13.

14.

15.

16.

20.

23. 24.

25.

26.

31.

Well, Mr. President, I think I have articulated those points and ideas and notions which I felt. I think that the larger question here preponderates personalities. We all do what we think is right. We all make decisions which we think are right and however this comes out, you, sir, would neither be a hero nor a bum, as has been suggested. You would have done, certainly, your constitutional duty as you saw it, and that's the way it always ought to be. All of us ought to express ourselves in the manner in which we see a question, and our vote should be reflective of our judgment, our individual judgment, on those matters. So I don't think that anybody is going to be a hero or bum, it just is another question that has to be decided and however it is decided it will be decided. In the best interest of the smooth operation of our legislature

17. 18.

and so that we do not jeopardize a large number of activities 19.

which have taken place, this Motion is made and I ask for a vote

21. of aye.

#### PRESIDENT: 22.

Secretary will call the roll. The question is: Shall the decision of the Chair be sustained? Those agreeing with Senator Partee will vote in the negative.

## SECRETARY:

Arrington, Baltz, Berning, Bidwill, Bruce, Carpentier, 27.

Carroll, Cherry, Chew, Clarke, 28.

#### PRESIDENT: 29.

Senator Clarke. 30.

## SENATOR CLARKE:

Mr. President, now you say that those that agree with 32. Senator Partee vote in the negative. 33.

- 1. PRESIDENT:
- That is correct.
- 3. SENATOR CLARKE:
- 4. Well, I would just like to say that I'm going to support
- Senator Partee, and I happen to agree with the ruling, except
- 6. that I agree with Senator Horsley, that I think that the...
- 7. for instance the amendment that was offered this morning, by
- 8. Senator Partee, to a bill has a very serious question of con-
- 9. stitutionality. So, I think if we get into this position of hav-
- 10. ing these types of decisions made by the Chair, especially in
- 11. the future it could lead to all sorts of mischief. I do feel
- 12. though that we had better start separating the appropriation
- 13. bills, and I would say that the administration, it's my under-
- 14. standing has separated their appropriation bills this year
- . 15. ....so that they are not intermingled with substantive issues...
  - 16. I think that in this case I'd vote no.
  - 17. SECRETARY:
  - 18. Collins,
  - 19. PRESIDENT:
  - 20. Just...Just a moment. What is your point of order, Senator
- 21. Horsley?
- 22. SENATOR HORSLEY:
- 23. I have had several come up and ask me on this yes and no
- 24. vote, and I would appreciate it if you would state the question
- 25. very clearly so that no one will misunderstand a yes or a no
- vote.
- 27. PRESIDENT:
- 28. The question before the Body is: Shall the decision of the
- 29. Chair be sustained? Those in agreement with the Chair will vote
- 30. in the affirmative. Those in agreement with the Motion made by
- 31. Senator Partee, will vote in the negative.
- 32. SENATOR HORSLEY:
- 33. In other words those who are saying that the bill cannot go

- through in what might be an unconstitutional form would vote
- yes.
- 3. PRESIDENT:
- 4. Well, the Chair wouldn't want to put the question that
- way.
- 6. SENATOR HORSLEY:
- Well, I know you wouldn't, but I would.
- 8. PRESIDENT:
- 9. Those in agreement with the Chair on the decision will
- 10. vote in the affirmative. Those in disagreement will vote in
- 11. the negative.
- 12. SENATOR HORSLEY:
- 13. Thanks.
- 14. SECRETARY:
- Collins, Coulson, Course, Davidson, Donnewald, Dougherty,
- Egan, Fawell, Gilbert, Graham, Groen, Hall, Harris, Horsley,
- 17. PRESIDENT:
- 18. Senator Horsley.
- 19. SENATOR HORSLEY:
- 20. Want to vote aye.
- 21. SECRETARY:
- 22. Hynes, Johns, Knuepfer, Knuppel, Kosinski, Kusibab, Latherow,
- Laughlin, Lyons, McBroom, McCarthy, Merritt, Mitchler, Mohr,
- 24. Neistein, Newhouse, Nihill, O'Brien, Ozinga, Palmer, Partee,
- 25. Rock, Romano, Rosander, Saperstein, Savickas, Smith, Soper,
- 26. Sours, Swinarski
- 27. PRESIDENT:
- 28. Senator Smith.
- 29. SENATOR SMITH:
- 30. The vote that I will cast will be a no vote. However,
- 31. I am sure that the Chair realizes that in casting the no vote
- 32. (keep quiet Neistein) I am sure that the Chair knows the
- 33. feelings of respect and admiration that I have for you, Mr.

President, as a man, as a Lieutenant Governor, and as a 1. 2. Presiding Officer of the Senate. It has been rather amusing to me, a layman, to sit here and listen to certain facets ∙3. of the debate that has ensued following the Motion of the 4. 5. President pro tem. I have noticed eminent lawyers, able men, differing insofar as proper interpretation of your ruling, 6. Mr. President. I listened to the Senator from Sangamon County, 7. and I noticed the zeal with which he pursued the course that 8. he had taken here on a previous occasion. I notice how he so 9. 10. frequently argues about the dignity of the Constitution. My experience has been, however, that with lawyers if he believes 11. that in boasting of the majesty and the dignity of the Con-12. stitution will carry his point, he asserts it. If he believes 13. on the other hand that he can win by destroying the Constitution 14. he does so with equal fervency. I went out to my office just a 15. few moments ago, after the good Senator from Sangamon had talked about 16. 17. the Constitution, to find a clipping in a Metropolitan newspaper, 18. of about a year and a half ago in which my friend, the eminent 19. Senator, took a different position, and it's caption in there, 20. Senator, and the Constitution together with a picture. 21. on that occasion the good Senator took the position, according to

constitutionality, and whatever our opinion might be it is to cast
a vote either for or against a measure and leave it to the courts
to determine the constitutionality. Again saying, in no way

the press, that it's not our duty to determine in regards to

trying to reflect upon your admitted ability, in this instance,

27. I vote no.

22.

26.

28.

29.

30.

31.

32.

33.

SECRETARY:

Swinarski, Swinarski, Vadalabene, Walker, Weaver.

PRESIDENT:

On that question the yeas are 7. The nays are 37. The decision of the Chair is not sustained. Senator Partee, do you want to make a motion for adjournment...recess now until 4:00

2. SENATOR PARTEE: Yes, Mr. President, I would make a Motion to recess now for lunch, with the Welfare and Labor and Commerce 4. Committees commencing at 2 P M. Agriculture and Conserva-5. tion, and Revenue at 3 P M, and resumption of the Floor General 6. 7. Session at 4 P M. PRESIDENT: 8. 9. Senator Romano. 10. SENATOR ROMANO: The committee on Labor and Commerce will meet in the 11. Senate Chambers, at 2:00 o'clock. 12. 13. PRESIDENT: Senator Rock. 14. 15. SENATOR ROCK: Yes, Mr. President and members of the Senate, before 16. everybody leaves, don't forget to buy some tickets to the 17. ball game, will you please? I'm talking to Senator Swanson, 18. and all those fellows over there with all that money in their 19. 20. pocket. 21. PRESIDENT: 22. Senator Course. SENATOR COURSE: 23. The Revenue Committee meeting has been postponed for one 24. week. There will be no meeting today. 25.

1.

33.

o'clock?

- PRESIDENT: 26. Motion is that the Senate stand in recess until 4:00 o' 27. clock. All in favor signify by saying aye. Contrary minded. 28. Senate stands in recess. Oh, excuse me. Senator Gilbert. 29.
- SENATOR GILBERT: 30. I'm sorry, I was talking with Senator Vadalabene. 31. like to have leave if we're not in recess to discharge the 32. committee on Financial Institutions from SB4261 and rereferr it

to Education, where it belongs. It's a School Problems ı. Commission bill. It deals with the life safety code, and 2. the Chairman of Assignment of Bills and the Chairman of the 3. Education Committee, have no objection. It's set for Thurs-4. day. I'd like to have it heard tomorrow in Education. 5. 6. PRESIDENT: Well, why don't you, since we're on tape here and 7. we've technically recessed, bring it up immediately when 8. 9. we reconvene? 10. SENATOR GILBERT: All right. 11. PRESIDENT: 12. Senator Horsley. 13. SENATOR HORSLEY: 14. Has anybody relented yet or got religion from the six-day 15. 16. rule, is that still... PRESIDENT: 17. We're in recess now, and if you wanna relent from the six-18. day rule, you better ask for it, when we reconvene. The Senator 19. Clarke indicates he is not relenting. 20. SENATOR HORSLEY: 21. You haven't got religion yet. Okay...I.... 22. PRESIDENT: 23. Senate stands in recess until 4:00 o'clock. 24. (After recess) 25. PRESIDING OFFICER (Senator Partee) 26. Senate is in Session. Message from the House. 27. SECRETARY: 28. Message from the House by Mr. Selcke, Clerk: 29.

70

Mr. President -- I am directed to inform the Senate that

the House of Representatives has passed bills of the following

titles in the passage of which I am instructed to ask the con-

currence of the Senate, to wit: House Bills 3068, 4088, 4092

30.

31.

32.

- 1. 4095, 4143, 4175 and 4199, 1st reading of the bill.
- PRESIDING OFFICER: (SENATOR PARTEE)
- Introduction of bills.

### 4. SECRETARY:

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

21.

22.

23.

24.

25.

26.

30.

31.

33.

Senate Bill No. 1575, introduced by Senator Rosander.

A bill for an act to provide for the ordinary and contingent

expenses of the Jolliet-Marquette Tri-Centennial Commission.

Senate Bill No. 1576, introduced by Senator Knuppel, is a bill

for an act to make an appropriation to the Department of Con-

servation for the adminstration of and acquisition of land in

a Strip Mine Acquisition Act. Senate Bil No. 1577, introduced

by Senator Sours, is a bill for an act to add Section 9 d to

the Cigarette Tax Act. Senate Bill No. 1578, introduced by

Senator Sours, is a bill for an act to add Section 14 a to

the Cigarette Use Tax Act. Senate Bill No. 1579, introduced

by Senator Sours, is a bill for an act to amend Sections 4 and

29 of the Cigarette Tax Act. Senate Bill No. 1580, introduced

by Senator Sours, is a bill for an act to amend Section 4 and

35 of the Cigarette Use Tax act. Senate Bill No. 1581, intro-

duced by Senator Merritt, is a bill for an act appropriating

funds to the Department of Transportation for the Division of

Water Resource Mangement Capitol Improvements project. 1st

reading of the bills.

PRESIDING OFFICER: (Senator Partee)

I see Senator Cherry nor Senator Fawell on the Floor.

There's Senator Cherry. Senator Fawell is not here. Could

27. we hold it until he gets here with his amendment? Hand it up,

28. Senator. House Bills on 2nd Reading. 1949, Senator Laughlin.

29. 2555, Senator Knuepfer. 4098, Senator Harris. 4104, Senator

Bidwill. 4104, House Bill on 2nd Reading, do you desire to ad-

vance it? 4479, Senator Clarke. Move it, he said. HB4479.

32. SECRETARY:

2nd reading of the bill. No committee amendments.

PRESIDING OFFICER: (Senator Partee) ı. Any amendments from the Floor? 3rd reading. HB4480, 2. Senator Clarke. з. SECRETARY: 4. 2nd reading of the bill. No committee amendments. 5. PRESIDING OFFICER: (Senator Partee) 6. Any amendments from the Floor? 3rd reading. HB4648, 7. Senator Rock. Senator Rock. 8. SENATOR ROCK: 9. Mr. President and members of the Senate, I want to address 10. a question to Senator Clarke. 11. PRESIDING OFFICER: (Senator Partee) 12. Will Senator Clarke...he desire to address a question to you, 13. sir. 14. SENATOR ROCK: 15. Those three bills, apparently, deal with the same subject 16. matter in one way or another. You're moving yours. I suppose I 17. should move mine and then we'll make some determination, okay. 18. Move it to 3rd, please. 19. SECRETARY: 20. 2nd reading of the bill. No committee amendments. 21. PRESIDING OFFICER: (Senator Partee) 22. On HB4648. Any amendments from the Floor? Senator Egan. 23. Do you have amendments to this bill? Any amendments to this 24. bill? 3rd reading. For what purpose does Senator Egan desire 25. recognition? 26. SENATOR EGAN: 27. Mr. President, if I may, there are two sets of bills, 28. House bills on 3rd reading...which were advanced without reference 29. to the committee regarding the conform...confirmation of the 30.

House bills 3806, et al and House bills 4220, et al. Senator

consistent with the new Constituion. These bills are Senate...

present law to the Civil Practice Act insofar as making it

31.

32.

- Clarke, you asked that I hold those yesterday on 3rd reading,
- 2. because you were looking at them. I would like leave of the
- 3. Body to return them to the Judiciary Committee. I understand
- 4. ' there are maybe one or two bills with a little bit more than
- 5. housekeeping provisions. And if I may have leave of the Body to
- 6. suspend the six-day notice rule and have them heard tomorrow
- 7. in the Judiciary, I think we can expedite them.
- 8. PRESIDING OFFICER: (Senator Partee)
- 9. The Motion is to remove 3806 through 3877 and that series
- 10. of bills, and 4220 through 4239 from the table, and rerefer them
- 11. to the Judiciary Committee. Part 2 of the Motion is that the
- 12. six-day notice be waived and that these bills be posted and
- 13. heard tomorrow, in Judiciary. Any opposition? Senator Clarke.
- 14. SENATOR CLARKE:
- 15. Couldn't we, Mr. President and Senator, wait until next
- 16. week to hear them? Senator Laughlin, is not here this week,
- 17. our spokesman in Judiciary, and I...wonder, I mean if these
- 18. are House bills.
- 19. PRESIDING OFFICER: (Senator Partee)
- 20. Senator Clarke, I mean Senator Egan.
- 21. SENATOR EGAN:
- Well, the only thing...you will have your staff there present
- 23. and they're the ones that are looking at it. I am sure we will
- 24. protect...we want...our effort is mutual, I'm certain...
- 25. PRESIDING OFFICER: (Senator Partee)
- 26. Can the Chair make this suggestion...
- 27. SENATOR EGAN:
- 28. I will afford you every courtesy to make sure that we get
- 29. done what we both want to do.
- 30. PRESIDING OFFICER: (Senator Partee)
- 31. May the Chair make this suggestion, that we do have them
- 32. in the committee tomorrow. If there are any on which there is
- 33. a question that they be held until the following week, but on

- those which there is no question of controversy they could
- 2. be voted on and returned to the Calendar. I think there
- 3. probably would be only 3 or 4 in the whole bunch anyway on
- 4. which there could be any problem. Senator Horsley.
- 5. SENATOR HORSLEY:
- 6. Mr. President, I just got called off the Floor, as I came
- on, I thought I heard the last half of a sentence that Brother
- 8. Clarke got religion. Is that true?
- 9. PRESIDING OFFICER: (Senator Partee)
- 10. The Chair has always felt that he had a deep and abiding
- 11. religion. I don't know what you heard so hence I can't tell
- 12. you whether that's true or not.
- 13. SENATOR HORSLEY:
- 14. My question is if he did, I'd like to have 4426, also
- 15. waive the six-day rule, and have it heard. It's for my Library
- 16. Board, and we need the books awfully bad here to
- 17. read.
- 18. PRESIDING OFFICER: (Senator Partee)
- 19. Senator, I think there's a difference between the kind of
- 20. bill your calling and the kind that they were talking about.
- 21. These are revisory...revisionary bills that they were talking
- 22. about the waiving on. Senator Clarke.
- 23. SENATOR CLARKE:
- 24. I would just like to say to Senator Horsley, I've always
- 25. had religion, of course. But these bills were on 3rd reading
- 26. Senator Horsley, and they're being sent back to committee for
- 27. some further work, and that's quite a different situation.
- 28. PRESIDING OFFICER: (Senator Partee)
- 29. Senator Sours.
- 30. SENATOR SOURS:
- 31. Mr. President and Senators, I have a question for Senator
- 32. Egan.
- 33. PRESIDING OFFICER: (Senator Partee)

Will Senator Egan yield to a question?

2. SENATOR SOURS:

SB3806, Senator Egan, and others, they're referred to
 sometimes as revision bills. Who revised them and who prepared
 the bills?

6. SENATOR EGAN:

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

32.

33.

Senator Sours, they were prepared by the Legislative Reference Bureau. I checked and every one of those bills in both series was prepared by the Legislative Reference Bureau. Now, the...the bills originated from the best of my knowledge ...from Harry Finn's at the John Marshall Law School and he has prepared an extensive document regarding them entitled "The need for coordination of Illinois statutes with new Constitution and Supreme Court rules, effective July, 1971," and I'll make sure that I'll get you a copy of this if you want.

PRESIDING OFFICER: (Senator Partee)

17. Senator Sours.

18. SENATOR SOURS:

19. Well, in these closing days, Senator Partee, Mr. Pro Tem, 20. naturally we want to get as much done as we can, but just 21. looking at SB3806, there's just a little more on page 5, Senator 22. Egan, than procedural corrections. I think we're delving in 23. some substance here which, of course, ought to take a little de-24. liberation. And I've had the occasion to look through some of 25. these and they are not just merely procedural corrections, they are matters of considerable substance: Such as, when does 26. 27. an appeal operate as a supersedeas. Now, those in the Chamber 28. here, who do not frequent the nisi prius Courts, but go up, they'd want to know that, and some of these bills do get into 29. 30. substance and for the practicing lawyer, I think we could 31. repeal him out of business.

PRESIDING OFFICER: (Senator Partee)

Well, Senator Sours, it was at my suggestion that

- we're going back to Judiciary with these bills because of the
- reasons which you have just stated. The only question now is
- whether or not we will waive the six-day notice and hear the bills
- tomorrow or at least that part of them which are not controversial
- 5. and save the others for the following week when Senator Laughlin
- 6. returns or whether we will have all of them week after next.
- That's the question before us. Senator Egan.
- 8. SENATOR EGAN:
- 9. Senator Sours, I thoroughly agree with you. I was told
- 10. when I was given the bills that they were housekeeping, so-called,
- when we discovered that there may not always be that. In
- 12. other words some of them may not be just that...it's the request
- 13. that we put them back in Judiciary. The staff members are
- working on them.
- 15. PRESIDING OFFICER: (Senator Gilbert)
- 16. If you will recall, sir, at the time of the recess, I was
- 17. attempting to make a Motion to discharge the...
- 18. PRESIDING OFFICER: (Senator Partee)
- 19. Could you hold that just one minute. Let's finalize this
- 20. question.
- 21. SENATOR GILBERT:
- 22. Oh, I'm sorry, I'm sorry.
- 23. PRESIDING OFFICER: (Senator Partee)
- 24. Now, all in favor of Senator Egan's motion to take these
- 25. bills from the Table, rerefer them to the Judiciary Committee,
- 26. waive the six-day notice and hear that part of them which can
- 27. be heard tomorrow, and defer the other ones, say aye. Any...
- 28. any opposed. So ordered. Senator Gilbert.
- 29. SENATOR GILBERT:
- 30.
  I was asking leave to discharge the committee on Financial
- 31. Institutions, from HB4261, which is a change in the School
- 32. Code. It deals with the Fire and Safety Code, and Senator
- 33. Donnewald has agreed that it belongs in the School...in the

Education Committee...Senator Saperstein is willing...if the 1. bill is set for Thursday, I would like to waive the rule and 2. have it set tomorrow in Education. 3. PRESIDING OFFICER: (Senator Partee) 4. Is there objection? So ordered. Senator Hall. 5. SENATOR HALL: 6. Mr. President, gentlemen, I'd like to ask if a bill is in-7. advertently left off of the Calendar for a date set and I 8. have HB4637 that should be in Local Government. I talked 9. to the Chairman of the Committee, is it....could I ask for leave 10. of the six-day rule so that it would be heard next Thursday? 11. PRESIDING OFFICER: (Senator Partee) 12. Was the bill previously set, Senator? 13. SENATOR HALL: 14. No, this is the first setting. 15. PRESIDING OFFICER: (Senator Partee) 16. What do you mean when you say, inadvertantly left Off? 17. It could only be inadvertantly left off if it had been 18. set and not posted by some mistake. And this is the first 19. setting? 20. SENATOR HALL: 21. This is the first setting, and it didn't show. I don't 22. know what happened. 23. PRESIDING OFFICER: (Senator Partee) 24. Are there any objections? So ordered. Senator Clarke. 25. SENATOR CLARKE: 26. To what? 27. PRESIDING OFFICER: (Senator Partee) 28. To what he said. No, there was a bill 4637, which he said 29. was not set and he wants to set it for tomorrow. 30. SENATOR CLARKE:

It's not like waiving the six-day rule.

PRESIDING OFFICER: (Senator Partee)

31.

32.

Senator Hall, maybe you better explain what it's all 1. about and probably you'll not have trouble. Senator Hall. 2. SENATOR HALL: з. ... I need a supplemental notice, that's all. 4. PRESIDING OFFICER: (Senator Partee) 5. Is that all right, Senator Clarke? Senator Clarke is 6. objecting. Did you say okay, or are you objecting? He said 7. 8. he is objecting. Senator Harris. 9. SENATOR HARRIS: Are we still on House Bills on 2nd Reading? 10. 11. PRESIDING OFFICER: (Senator Partee) Yes we are, we were just coming back to you with 4098. 12. 13. SENATOR HARRIS: Okay. Correct. Thank you. 14. PRESIDING OFFICER: (Senator Partee) 15. Senator Harris. 16. SECRETARY: 17. 2nd Reading of the bill. No committee amendments. 18. PRESIDING OFFICER: (Senator Partee) 19. Any amendments from the Floor? 3rd Reading. Senator 20. 21. Clarke. 22. SENATOR CLARKE: I have a Senate Bill on 2nd Reading, that I didn't have 23. an amendment ready for this morning. If we could revert to 24. that order of business ... 25. PRESIDING OFFICER: (Senator Partee) 26. What is the number of the bill, Senator? 27. SENATOR CLARKE: 28. 1549. 29. PRESIDING OFFICER: (Senator Partee) 30. Senate Bills on 2nd Reading. SB1549, Senator Clarke.

... The Amendment is on the Clerk's desk. This is a bill

31.

32.

33.

SENATOR CLARKE:

- for a portrait for the...past President Pro Tempore, Senator
- Laughlin, and we wanted to add the Amendment that would in-
- crease the amount sufficient to have a portrait painted of
- 4. of our present President Pro Tempore, Senator Partee. And I'd
- 5. like to offer the Amendment for adoption.
- 6. PRESIDING OFFICER: (Senator Partee)
- 7. Any objection? Amendment No. 1, is adopted. Any further
- 8. Amendments? Any Amendments from the Floor? 3rd Reading. Senator
- 9. Fawell, on the Floor? Senator Cherry, Senator Fawell is on the
- 10. Floor, we can proceed with the Amendments. Now, Senator, Senator,
- 11. Senators...the amendments are to each bill. Are the Amendments
- 12. identical, Senator, to each Bill? Can we deal with them at once,
- 13. all three amendments? Senator Cherry.
- 14. SENATOR CHERRY:
- 15. I think the same argument in opposition to the Amendments
- 16. will apply to each bill and I think one argument on the first
- 17. bill will resolve the complete discussion with respect to the
- 18. three bills, Mr. President, so...
- 19. PRESIDING OFFICER: (Senator Partee)
- 20. The order of business, now ask Senator Fawell to introduce
- 21. those three amendments. Are they on the clerk's desk.. Senator?
- 22. Are they down here?
- 23. PRESIDING OFFICER: (Senator Partee)
- 24. Will you explain the amendments?
- 25. SENATOR FAWELL:
- 26. Yes, may I have a Page here and I'll...
- 27. PRESIDING OFFICER: (Senator Partee)
- 28. Will the members be in their seats? Let's have some
- 29. order now.
- 30. SENATOR FAWELL:
- 31. Mr. President and members of the Senate, the Amendment
- 32. that I am referring to would be in regard to SB1496, 1497 and
- 33. 1498. It's a very short Amendment.... am I interrupting you

- 1. at all...
- 2. PRESIDING OFFICER: (Senator Partee)
- Just a minute...gentlemen...Gentlemen...Senator Fawell, 3.
- 4. is usually in his seat and he usually conducts and comports
- 5. himself like a Legislator should. Could we give the gentle-
- 6. man some attention?
- 7. SENATOR FAWELL:
- 8. I...I will read the Amendment, which is very short, and I 9.
- think, self explanatory. If this act is held invalid by the
- 10. Illinois Supreme Court, before July 1st, 1973, the amount
- appropriated in this act shall be transferred to the Common 11.
- 12. School Fund, and is appropriated to the Superintendent of the
- 13. Public Instruction for immediate distribution to the public
- school districts in proportion to the distribution of the funds 14.
- provided, by Section 18 8, of the School Code. Therefore, 15.
- by means of this amendment, the identical amendment would be 16.
- attached to each of the appropriation bills in regard to these 17.
- three Parochiad bills, would be that if and only if these bills 18. .
- 19. or anyone of them should be found to be unconstitutional, which
- 20. at least in my opinion and in the opinion of a number there's a
- 21. high probability that may occur but regardless of that, then
- we can be assured that the 30 million dollars will then 22.
- automatically be appropriated to the Superintendent of Public 23.
- 24. Instruction and be utilized for the support of our public schools.
- That, Mr. President, is the effect of the Amendment, and I sub-25.
- 26. mit the Amendment, for all to seriously consider whether one
- is for or against the concept of Parochiad. Because as I have 27.
- said it is only based on the assumption that the Supreme Court 28.
- should find one or more of these Parochiad bills as being un-29.
- constitutional. Since these funds are available, they ought to 30.
- be available to the public schools, if we should find that they 31.
- cannot be made available for the general support of private schools. 32.
- And I would urge the adoption of the Amendment. 33.

PRESIDING OFFICER: (Senator Partee)

Let the record show that these bills were taken back
 to 2nd reading and they're now on 2nd reading. Senator

Cherry.

1.

5.

8.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

21.

22.

23.

24.

25.

26.

27.

28.

29.

30.

31.

32.

33.

#### SENATOR CHERRY:

Yes, I'd like to respond to Senator Fawell's comments.
 I assumed he moved for the adoption of the Amendment. Did

9. PRESIDING OFFICER: (Senator Partee)

you do that Senator?

10. Senator Neistein, Egan, let's in your seats...please.

### SENATOR CHERRY:

I rise in oposition to this Amendment, Mr. President and members of the Senate, for the reasons which I will enunciate. First of all, the adoption of this Amendment will do violence to these bills. It deals with conjecture and it deals with uncertainty, the conjecture being that in the event the Supreme Court holds these bills unconstitutional, then they wish to appropriate the money to the office of the Superintendent of Public Instruction. I don't believe that that's a legal appropriation. I don't think that the Superintendent of Public Instruction can disburse the money under the existing formula with any degree of certainty, because the Superintendent of Public Instruction disburses the school formula money based upon average daily attendance, disburses money in a summer school program and the like. By inserting and including this Amendment in the bill, we are saying, and Senator Fawell, is attempting to say, that in the event the Supreme Court holds it unconstitutional. Now, the Supreme Court may very well hold these bills unconstitutional and not address itself to the substance of these bills as they did the last time. I don't know what the Supreme Court is going to do anymore than Senator Fawell does, and if the Supreme Court does the same thing that they did the last time, namely, sent the bill back on the basis of a

- 1. technical objection which they may construe unconstitutional
- 2. then it hasn't addressed itself to the substance and intent of
- these bills. So, the adoption of this Amendment would be
- 4. absolutely meaningless because we would still have an oppor-
- 5. tunity to cure any so called technical objection that may be
- decided as reasons for holding these bills unconstitutional.
- 7. I don't expect that to happen, of course, but this Amendment
- 8. doesn't preclude any such disposition or action on the
- 9. part of the Supreme Court of this State. Now, Senator Fawell,
- 10. and the others, let me ask you this question, Senator Fawell,
- 11. I think it deserves an answer...
- 12. PRESIDING OFFICER (Senator Partee)
- 13. One moment, Senator Cherry...in the back row, please,
- 14. gentlemen...Senator Saperstein...go right ahead...
- 15. SENATOR CHERRY:
- 16. Would you, Senator Fawell, vote for these bills, with this
- 17. in the event that this amendment was adopted?
- 18. SENATOR FAWELL:
- 19. Senator, I think you know that I would not vote for these
- 20. bills, with or without these Amendments, but that's irrelevant.
- 21. SENATOR CHERRY:
- 22. Well, I expected that answer, from you Senator Fawell, and
- 23. I think you're attempting to do violence to these bills, 'cause
- 24. you wouldn't vote for these bills even if this amendment was
- 25. adopted. Now, if you're in good faith, and you want to add 30
- 26. million dollars of the school fund and appropriate it to the
- 27. Superintendent of Public Instruction, I can assure you right
- 28. now, I will join you and I think all the members on our side
- 29. will join you in a separate bill not to do violence to these
- 30. bills, but join you in a separate bill, which would be legal,
- 31. and add to the appropriation for the common school fund of this
- 32. State 30 million dollars or any part of 30 million dollars and
- 33. we'll pass that bill within the time appropriate for it's proper

passage within the halls of this legislature. I don't know 1. of one man that wouldn't join you in that effort. 2. certainly say to you, you are not in good faith. You would з. not vote for these bills in the event your amendment was 4. adopted, it would do violence to them. You're just trying to 5. add another unconstitutional provision in these bills that 6. I think would be unconstitutional, because I think your amend-7. ment is not substantly correct. It has no substance. It 8. has no legal effect in my opinion. This is not the way to 9. provide for an appropriation. We do need the 30 million dollars 10. in our school fund, and we will join you in any bill that will 11. provide for that. But it should not be done in these bills on 12. such conjecture, and such uncertainty as you are proposing. 13. And so I would ask the members of this Body to reject your amend-14. ment and vote in opposition. 15.

PRESIDING OFFICER (Senator Gilbert)

Senator Gilbert.

16.

17.

18.

19.

20.

21.

22.

23.

24.

25.

26.

27.

28.

29.

30.

31.

32.

33.

SENATOR GILBERT: I rise in support of this amendment, and if Senator Cherry is so anxious to get 30 million dollars to the common schools, than let's defeat these bills and then we'll introduce a 30 million dollar appropriation, and I am sure that everybody on this side will vote to support it, because that money is available for education. This year we had 30 million dollars set aside for education that was not to the benefit of any school children, because of the action of the Court. I cannot see how that this bill can make the present bills that you are attemtping to pass anymore unconstitutional than they are at the present time. And if they are unconstitutional than we will have 30 million dollars of additional money of which approximately seven and a half to eight million will go to the Chicago school system, which they sorely need, which we are attemtping to give to them and would be

a great benefit to them. The money that they need sir, is for

next Fall, not for now, and that is the reason this legisı. tion would help the Chicago School System, in the event 2. that the court did declare these bills unconstitutional. 3. supplemental claim is first made in September by the schools, 4. and then after the school year has ended in June, they make 5. their final claim based on the average daily attendance for the 6. best six months and at that time I am sure that this matter will 7. have been determined long before that. The manner in which the 8. money is distributed to the common schools is through the super-9. intendent. We're giving this money to him. We're establishing 10. the manner in which he is to distribute it in the same manner 11. as he does the some seven hundred plus millions that we will 12. appropriate for the common schools. And I cannot see how that 13. this is going to effect the constitutionality of your bill. And 14. if you really want to help these children, and if you want to 15. help Chicago schools, here's one way to do it, so we'll not 16. be in the position we are this year of 30 millions we intended 17. for the schools...children not being spent for them. 18. PRESIDING OFFICER (Senator Partee) 19. Will Senator Fawell, yield to a question? I ask as a 20.

Will Senator Fawell, yield to a question? I ask as a Senator, not as a Presiding Officer. If your amendment is adopted and if the Supreme Court declares that this bill is unconstitutional, does not the effect of your amendment effectively prevent an appeal to the Supreme Court of the United States? Would it not almost be a moot question then? Senator Fawell.

I think you're correct insofar as the appropriation is concerned. But I think, as a practical matter, the appropriation would be moot anyway at that point, if that were the case. I think there would be obviously an injunction and these funds wouldn't be utilized anyway. So that...I think it would...it

31. 32.

21.

22.

23.

24.

25.

26.

27.

28.

29.

30.

- 1. would be moot. Obviously, if you're appealing an adverse ruling
- 2. by the Illinois Supreme Court you've got, without any question,
- 3. an injunction restraining you from the utilization of these
- 4. funds and I think we would find the irony of having these funds
- 5. then, 30 million dollars, simply tied up with nobody using them.
- 6. Now, it's not my intent to certainly accomplish what you have
- 7. referred to, nor is it my intent to have a declaration of un-
- 8. constitutionality, for instance, on procedural points only.
- 9. However, I think that if the Illinois Supreme Court does say
- 10. it's unconstitutional, I think the ball game is over insofar
- 11. as this fiscal year is concerned anyway.
- 12. PRESIDING OFFICER (Senator Partee)
- 13. I just have some reluctance to foreclose what is a
- 14. fundamental right of a litigant to appeal to the highest
- 15. court in the land. That's the only problem I have with what
- 16. you're saying. Any further discussion? Senator Savickas.
- 17. SENATOR SAVICKAS:
- 18. No, I just wondered if the Chair was allowed to engage
- 19. in debate, while the President is sitting up there. That's
- 20. all...
- 21. PRESIDING OFFICER (Senator Partee)
- 22. As long as I am a member, sir, I can participate, I
- 23. think. Senator Hynes.
- 24. SENATOR HYNES:
- 25. Mr. President, members of the Senate, very briefly, I
- 26. rise in opposition to this amendment. First of all, I be-
- 27. lieve the bill as drawn to be constitutional, to be within
- 28. the limits established by the United State's Supreme Court.
- 29. Furthermore, I think this amendment is defective for the
- 30. reason that Senator Partee has so ably pointed out, and further-
- 31. more, on the ground that a declaration of invalidity could be
- 32. because of a technical defect, as well, as a defective substance
- 33. in terms of the constitutionality of the entire approach. And,

- 1. if that declaration of invalidity by the Illinois Supreme
- 2. Court should occur at an early point in the next fiscal
- 3. year, there would certainly be time for the legislature to
- 4. correct any technicality that might have been overlooked.
- 5. We certainly saw that with the last set of bills that were
- 6. passed by this Assembly. And finally, I know of no precedent
- 7. for a contingent appropriation of this type to the no-public
- 8. schools, but if it's declared unconstitutional to the public
- 9. schools. I do not think there is authority to pass such an
- 10. appropriation and that in and of itself might endanger the bills
- 11. from the very beginning, so I would urge that this amendment
- 12. be defeated.
- 13. PRESIDING OFFICER (Senator Partee)
- 14. Senator Groen.
- 15. SENATOR GROEN:
- 16. Well, Mr. President... I would direct this both to you
- 17. and Senator Fawell. I'm not sure that as a lawyer, I agree
- 18. with your interpretation of the courts power in this matter.
- 19. It seems to me that the Supreme Court might well in it's de-
- 20. cisions stay the distribution of these funds under this amen-
- 21. ment by the superintendent, pending an appeal. And if appeal
- 22. is not taken within the proper time then the distribution
- 23. could be made, but I think they could stay the distribution
- 24. of these funds pending the time in which the appeal might be
- 25. taken to the United State's Supreme Court, and if that appeal
- 26. was taken, the stay of course could then be made indefinite
- 27. until such time as the highest court in the land has ruled on
- 28. the matter. I don't believe that it's a fatal defect in that
- 29. regard.
- 30. PRESIDING OFFICER (Senator Partee)
- 31. Further discussion, Senator Cherry may close the debate.
- 32. SENATOR CHERRY:
- To conclude the comments in opposition to this amendment,

there seems to be sufficient comments here about the uncer-1. tainty when an appeal can be concluded. Now, we don't know 2. when it will or can be concluded and this money could very 3. well lapse by the time the court tests is made, not only 4. in the Supreme Court of this State, but conceivably in the 5. United States Supreme Court. This case can be litagated 6. for a long time, long beyond this fiscal period for which 7. this appropriation is intended and I will say to you, Senator 8. Fawell, that you will have a veto if this amendment is adopted. 9. You will have an amendatory veto by the Governor of this State 10. for this reason. If the Governor would approve this amend-11. ment, then he is acknowledging the fact that the Common School 12. Fund is entitled receive 30 million dollars. Now, if the 13. Governor is of that mind, let's draw a bill now, and get that 14. lapsed 30 million dollars that we appropriated in the last 15. Session that was not used for this concept, 30 million dollars 16. has lapsed. Why has not the Governor, in his wisdom, appropriated 17. that money by law in these halls for the Common School Fund? 18. And I say to you he won't do it again, and if this amendment 19. is adopted it will certainly be vetoed by the Governor of this 20. State on the basis that it is not necessary, that it is not 21. needed. And so I would urge every member of this Body to 22. reject this amendment and oppose it by voting no. 23. 24.

PRESIDING OFFICER (Senator Partee)

Senator Fawell may close the debate.

### SENATOR FAWELL:

25.

26.

27.

28.

29.

30.

31.

32.

33.

Well, it seems to me that Senator Cherry has just given the best argument for adoption of this amendment, that can be given. He has asked the question of why the Governor hasn't appropriated this lapsed 30 million from the last unconstitutional parochiad bills passed by this Body. Now, we ought to certainly be able to learn from our mistakes of the past. We passed an unconstitutional set of bills,

```
not too long ago and, as a result, 30 million dollars has
ı.
        been strung up and no one has been able to utilize it. Now,
2.
        these are separate appropriation bills that I am requesting
з.
        that the amendments be attached to. I am not asking that
4 .
        they be attached to the substantive bills, but I don't think
5.
        there's a lawyer here, who would disagree with me that what-
6.
        ever the reason that the Supreme Court of Illinois may set
7.
        forth as a basis for unconstitutionality of any one of these
8.
        bills, whatever, the reason may be, as a practical matter
9.
        we know then that these funds cannot be utilized as these bills
10.
        have envisioned. Now, if there's going to be an appeal, ob-
11.
        viously if your looking at it from the view point of the
12.
        proponets, if there's an adverse decision from the Illinois
13.
        Supreme Court, then you're going to be appealing their declara-
14.
        tion of unconstitutionality and, obviously if they say that
15.
        that bill is unconstitutional, they are also going to say that
16.
        distribution and use of the funds is restrained, and when they
17.
       say that, as they said before, whether it's a procedural uncon-
18.
         stitutionality or a substantive unconstitutionality, we've got
19.
         30 million dollars that isn't being utilized for Chicago. And
20.
         isn't being utilized for the rest of the State. I'll go even
21.
         further and say I'll earmark the full 30 for Chicago. I'm simply
22.
         saying let's not make the same mistake that Senator Cherry has
23.
         aptly pointed out has been made in the past that nobody can get
24.
         at the 30 million dollars and utilize the 30 million dollars.
25.
         I'm not trying to do violence to the substantive bills ....
26.
         PRESIDING OFFICER (Senator Partee)
27.
              One moment, Senator....
28.
         SENATOR FAWELL:
29.
              I'm not even trying to amend those bills at all.
30.
```

For what purpose does Senator Savickas arise?

PRESIDING OFFICER (Senator Partee)

SENATOR SAVICKAS:

31.

32.

- 1. I'd like to question your parliamentarian for a minute.
- 2. PRESIDING OFFICER (Senator Partee)
- 3. Go right ahead, Senator. One minute. Go right ahead,
- 4. Senator.
- 5. SENATOR FAWELL:
- 6. I am, therefore, simply saying that no matter what the reasons
- 7. for unconstitutionality may be we want to be able to utilize
- 8. these funds for educational purposes and the only way to do
- 9. it is as is suggested by this amendment. I can't understand
- 10. why, Senator Cherry, and at first you indicated to me that
- 11. this was a amendment that you could accept, and perhaps I am
- 12. the wrong person to present the amendment, because I have been
- 13. such a vehement opponent of the concept, which I admit to.
- 14. But the amendment, nevertheless, if objectively viewed cannot
- 15. do any violence or harm to the appropriation bills if the
- 16. Supreme Court sees fit to call them unconstitutional. We all
- 17. say we want those funds then used for public school purposes
- 18. and this is exactly what it does so I would ask you to recon-
- 19. sider, and give support to these amendments.
- 20. PRESIDING OFFICER (Senator Partee)
- 21. Secretary will call the roll. We're voting on all three
- 22. amendments. The vote is on Senator Fawell's amendments on each
- 23. of the three bills. All in favor will say aye and those
- 24. opposed will say no. I said on the roll call, sir, yes.
- 25. Call the roll.
- 26. SECRETARY:
- 27. Arrington, Baltz, Berning, Bidwill, Bruce, Carpentier,
- 28. Carroll, Cherry, Chew, Clarke, Collins, Coulson, Course,
- 29. Davidson, Donnewald, Dougherty, Egan, Fawell, Gilbert, Graham,
- 30. Groen, Hall, Harris, Horsley,
- 31. PRESIDING OFFICER (Senator Partee)
- 32. Senator Horsley.
- 33. SENATOR HORSLEY:

As I recall there's a bill running around here someı. where that wants to appropriate 25 million dollars or 35 2. million now, I guess, maybe I'm talking in too small amounts 3. here to these districts, and holy mackeral, here's a chance 4. to show to the people back home that we're going to give them 5. 30 million dollars because the claims for the end of 1973 will 6. be processed in June. Now, the court will have acted before 7. that time in this case, but certainly in June, if it is acted, 8. that money can then be shifted out to pay back to these poor 9. districts that have anticipation warrants, and they can use it 10. to get the banks off of their backs. My school districts are 11. hounding me to death for money. I wouldn't dare go back 12. and talk to these people if I voted against this chance to give 13. them 30 million dollars, and here we are saying, no, we're not 14. going to give them this 30 million and if the courts should hold 15. this unconstitutional we'll just accumulate it and maybe you 16. might get it in 1974. I cannot understand why anybody in this 17. Body would vote against giving this money to the hard pressed 18. school districts that need it. I vote aye. 19. PRESIDING OFFICER (Senator Partee) 20.

Continue the roll call.

22. SECRETARY:

21.

Hynes, Johns, Knuepfer, Knuppel, Kosinski, Kusibab,

Latherow, Laughlin, Lyons, McBroom, McCarthy, Merritt,

Mitchler, Mohr, Neistein, Newhouse, Nihill, O'Brien...O'Brien,

Ozinga, Palmer, Partee, Rock, Romano, Rosander, Saperstein,

Savickas, Smith, Soper, Sours, Swinarski, Vadalabene, Walker

Weaver.

29. PRESIDING OFFICER (Senator Partee)

30. On this question the yeas are 18. The nays are 31. The 31. amendment fails. Any further amendments? 3rd reading. SB 32. 1475, Senator Rock. Have a little quiet gentlemen.

33. SENATOR ROCK:

Yes, Mr. President and members of the Senate, SB1475 was earlier today amended. And the purpose for the amendment is to provide the Chicago Board of Education with a admittedly stopgap measure. It...the amendment and the bill now reads that the board may, in 1972, borrow up to 35 million dollars from the proceeds of bonds issued under Section 34 - 22.7, and transfer such borrowed proceeds to the Educational purposes fund. These funds have to be repaid within 5 years. Senator Hynes offered the amendment. I would defer any questions to him. I'd ask your favorable support.

PRESIDING OFFICER (Senator Johns)

Senator Gilbert.

## SENATOR GILBERT:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

21.

22.

23.

24.

25.

26.

27.

28.

29.

30.

31.

32.

33.

I rise in opposition to this amendment. If you recall in the last days of the last Session 1971, we reluctantly, but in an attempt to help the Chicago School System supported on this side of the aisle almost a hundred percent, the issuance of this 200 and 50 dollar bond issue without referendum, and I point out without referendum, for the purpose of rehabilitation of the many deteriorating schools in Chicago. Now, the intent of that legislation was for the buildings themselves, had nothing to do with operation. Now, you're asking the legislature to say that well we intended that we would get 35 million dollars of this money from bonds and allow it to be used for operation of the schools. We've just seen it turned down of an attempt to make some funds possibly available not necessarily but certainly an attempt to. There's pending over in the House the possibility of allowing the Chicago School System to make a supplemental levy based on the increased valuation, which would give them sufficient money or certainly not sufficient but a big help in keeping of the schools open next Fall. We are attempting to do what we can. But certainly this...I question whether this is legal. I do not see how that you can authorize...the city council by resolution can authorize

the borrowing and the board borrowing the money for buildings ı. and turn around and use it to lend even though it is to be 2. paid back. What's going to happen to the interest during 3. that period? Where are you going to get the 35 million 4. dollars to pay back within the 5 year period? Do you an-5. ticipate that the school problems of Chicago will go away 6. and that you'll have ample money? Is it going to be paid 7. back at the rate of 7 million dollars a year? Or are you go-8. ing to wait until the full 5 year period is up and then try 9. to pay it back in a lump sum? Many of us will not be here at 10. the legislature at that time to face that problem, but I an-11. ticipate that that's what it will be and then in an attempt 12. to get 35 million in one lump sum in the event this is adopted. 13. I do not believe that this is the proper way to handle this 14. matter, I do not think that it's fair to have come to the leg-15. islature last year and said we want it for school buildings, 16. now we want it for operation and I oppose this legislation. 17. PRESIDING OFFICER (Senator Johns) 18.

Senator Hynes.

## SENATOR HYNES:

20.

21.

22.

23.

24.

25.

26.

27.

28.

29.

30.

31.

32.

33.

Mr. President and members of the Senate, couple of important points. This is, as Senator Rock pointed out a stop-gap measure. It is an attempt to avert an imminent crisis that faces the public school system in Chicago. We must get immediate action from this legislature or the schools in Chicago will in fact close, and in fact Chicago situation will be aggravated because State aid will be lost for each day the schools are closed. This is not, I repeat, it is not a perfect or even, for that matter, the desirable solution to this problem. The real solution to the problem is to pass SB1547 and SB1429 which would bring about on the part of the State of Illinois the assumption of its proper role in responsibility in the financing of education. But until we can see that come to pass

we must take steps to prevent what is going to be, I'm afraid, ı. a terrible and serious calamity in the City of Chicago. Now, 2. with respect to the comments made as to this...the possibility 3. that this might impair the rehabilitation program that is 4. going on in Chicago and that this bond issue was intended 5. for repair of school buildings, I would point out that the 6. Chicago Board has a 5 year program underway. This rehabili-7. tation is to take 5 years, it is not going to be spent all at 8. once. So that borrowing this money is not going to impair that 9. program. Furthermore, the money must be repaid by...to the 10. rehabilitation fund within the 5 year period so that it will 11. be available for the final phase of the rehabilitation. 12. think this is permissible. We are, in effect, amending the 13. Section of the statute which created the bond issue and which 14. gave the power to the Board to issue these bonds. It will be 15. legally permissible to borrow this 35 million dollars on a short 16. term emergency basis in order to avert this crisis. I think it 17. is imperative that this measure be passed and that it be sent 18. over to the House for deliberation. We cannot allow the clos-19. ing to take place which is threatening us. And I would urge 20. you and plead with you to give us your support on this measure. 21. PRESIDING OFFICER (Senator Johns) 22.

Senator Groen.

## SENATOR GROEN:

23.

24.

25.

26.

27.

28.

29.

30.

31.

32.

33.

Mr. President and members of the Senate, I recall so well as a member of the School Problems Commission, when the Super-intendent of Schools and his staff appeared before the meeting of the School Problems Commission, in Chicago, with pictures, almost brochures, of the deplorable conditions that existed in some of the public schools in the City of Chicago that had reached the age where rehabilitation was imperative. They showed us pictures and took us on a trip where we could observe basement classrooms, where we could observe classrooms

They showed us a with open toilets visible from the classrooms. 1. seat where a piece of plaster had fallen and had it fallen during 2. the daytime rather than at night a child might well have been in-3. jured or killed. They showed us glass that was out. They 4. showed us heating systems that didn't work, and they con-5. vinced the Commission that this kind of rehabilitation was 6. absolutely necessary, if the public school system of Chicago 7. was to continue operating these physical plant facilities... 8. 9. came down here with by-partisan support. That legislation was enacted to enable the City of Chicago school system to rehabili-10. tate those buildings. And that was the purpose for which this 11. money was appropriated, and which this act was passed. Now, 12. don't come down here and give me yet another in a series of 13. one after another crises that has developed in the school system 14. in the City of Chicago. If you want to appeal to the people 15. that can do something about it, I suggest to you Senators from 16. Chicago, go back to Chicago and go to your school board and 17. ask them to get some guts, go back to Chicago and attend a meet-18. 19. ing of your school teachers of the City of Chicago, and tell them where their loyalties lie. And you won't have a crisis 20. problem. It's unconscionable for you to come down here and 21. ask us to do what this bill purports to be done. Straighten 22. out your situation at home and you won't have to ask for this 23. kind of special privilege, special legislation, complete viola-24. tion of good faith with the people, with this General Assembly 25. and the school children of the City of Chicago. You know what's 26. going to happen and I know what's going to happen if this bill 27. passes. You're simply going to wind up 35 million dollars short 28. in that rehabilitation fund, or you're going to come down here 29. and plead for yet another crisis so that you can come pay it 30. back and comply with the law that would require you to do it, 31. because you're not going to have the funds and you know it. I 32. say to you examine your conscience and then do what your con-33.

- science tells you to do and that is straighten out your 1.
- problems, your top heavy administration, all of the other 2.
- things that are wrong with your school system in the City 3.
- of Chicago, get order out of chaos up there and you won't 4.
- 5. have this problem.
- PRESIDING OFFICER (Senator Johns) 6.
- 7. Senator Partee.
- 8. SENATOR GROEN:
- .... The bill ought to be defeated. 9.
- PRESIDING OFFICER (Senator Johns) 10.
- Apologize sir, I though you were finished. Senator 11.
- 12. Partee.
- 13. SENATOR PARTEE:
- 14. Yes, Mr. President, I've just taken another lecture.
- 15. The Senator pontificates about what our problems are and What
- they aren't and crisis and so forth. It's as though we were 16.
- mendicants. It's as though we must come here begging with 17.
- our hats in our hands to be able to obtain for school child-
- 18.
- 19. ren in Chicago a full measure of education and a full year's
- 20. schedule of classroom instruction. These young people are
- American citizens, whose parents pay taxes much of which goes 21.
- to various parts of this State to build roads and bridges and 22.
- 23. to clean and clear creeks and for divers and sundry other
- functions of government. We're not here begging. We're not 24.
- here as mendicants. We're here as people who make a financial 25.
- input into the general treasury, and you would think that we 26.
- were asking you to turn your head so that we could take from 27.
- the State Treasury money which properly belongs to another 28.
- source. Nothing could be further from fact. Nothing could 29.
- be farther from reality. You talk about rehabilitating schools, 30.
- Senator, and you're absolutely correct that this money was al-31.
- located for the rehabilition of schools. But I think it's 32.
- rather simple proposition, Senator, that it doesn't require 33.

money to rehabilitate a school, if the school is closed. 1. It's just that simple. The school has to be open for 2. rehabilitation to have any meaning or moment. Now, this З. is a two hundred and fifty million dollar bond program, 4. which bond program was over for a five year period. 5. we would try to borrow fifty million dollars from that pro-6. gram and this bill has a provision for repayment it would 7. simply mean that we are borrowing against the fifth phase, 8. which would mean that at the end of the fourth year that 9. money which would be allocated for the fifth year's ex-10. penditure would be back into that fund. So this is not a 11. diversion, Senator, it is but a loan. It is a loan which 12. is a much needed loan to maintain the schools in our city. 13. I do not think what we're doing is unconscionable. It is 14. not unconscionable in any kind of way to be protective of 15. the future education of the thousands of school children 16. in Chicago. It is unconscionable to deny them. It is un-17. conscionable to say to them that we will not lend you for 18. your use and purposes fifty million dollars. It's un-19. conscionable to say that we would not lend this money when 20. it's to be paid back. I could agree with you if this were 21. a diversion. I would agree with you if this were a taking. 22. I would agree with you if we were purloining something from 23. a fund that had as it's central purpose one thing and we 24. were diverting it to another. But this is simply not the 25. fact. We're not taking anything away that isn't to be re-26. It is a loan. L O A N. And this country was founded paid. 27. on the principle that when a person needs and has the ability 28. to pay that he should have the opportunity to borrow and pay 29. This is the touchstone and the keystone of an industry 30. called banking. This is the touchstone of an industry called 31. making loans. There's nothing unusual, there's nothing un-32. toward, there's nothing sub rosa about a governmental entitly 33.

when the provision is there for repayment. The suggestion 2. has been made that we should examine our consciences. з. I listen very carefully, Senator, to the radio and to the 4. television and I read the newspapers, and I know there is 5. in fact a problem and which borders on a crisis in the Chicago 6. schools with reference to being able to keep them open for the 7. full time. This is a loan which the City is entitled to. 8. would ask you, Senator, search your conscience, and as you do 9.

being able to borrow money which is allocated for one purpose

10. imagize and reify, if you will, the children in the schools in

Chicago who desperately need this money, and I would solicit

your vote in the interest of children, in the interest of

our future generation, in the interest of our progeny.

PRESIDING OFFICER (Senator Johns)

15. Senator Fawell is next, Senator Sours.

## SENATOR FAWELL:

1.

11.

12.

13.

14.

16.

17.

18.

19. 20.

21.

22.

23.

24.

25.

26.

27.

28.

29.

30.

31.

32.

33.

I..I get very confused here on many occasions, and I'm
kind of confused here...we're not voting on the amendment,
we're voting on the bill as I understand it, the amendment
having been attached...

PRESIDING OFFICER (Senator Johns)

The amendment is the bill, Senator.

## SENATOR FAWELL:

Yes, all right. Now, last Session we said to the people of the City of Chicago that you can have, without a referendum, you can have two hundred and fifty million dollars. And now we're saying without a referendum we can transfer from the Capitol Fund, evidently, over to the General Education Fund thirty five million dollars. I don't mean to be comparing bills because that's always a sad thing to do, but the other day when I couldn't pass a bill for 0... .02% for handicapped children because there was no referendum attached to it, and yet we're involved here with two hundred and fifty milion dollars with-

out any referendum and then transferring that to the Gen-1 eral Education Fund, and then just a few minutes ago when 2. you had the opportunity of fairly certain because I think 3. that those parochiad bills are as unconstitutional as one Δ. can make them of having thirty million dollars that you 5. could utilize but at least a portion of them as far as I б. am concerned you could have the whole thirty million dollars, 7. because I think your need in Chicago is real. I think that 8. you have problems, which the rest of the State does not have, 9. although segments of the rest of the State does have those 10. problems too. But you have cultural deprivation and poverty 11. and social problems of immense magnitude. And I think that 12. you are justified in saying that this does necessitate extra 13. financing. I'm just continuously confused by the routes that 14. you take. You've known about this crisis for a long time, too, 15. yet I read in the paper that it was just a few nights ago that 16. this type of a procedure was utilized in the House, defeated 17. in the House, and forgive me for being a little bit cynical 18. but I kind of think that you think it's going to be defeated 19. here in the Senate, too. And, as in the past, be able to point 20. to the terrible Republicans in the Senate for not doing all 21. that ought to be done to move ahead insofar as education in 22. Chicago is concerned. Well, as far as I can see, as I look 23. at this, the expense here is going to be upon totally the 24. people of Chicago without any referendum whatsoever and, inas-25. much as I have made these requests, not anywhere near the magni-26. tude that you are suggesting here and, inasmuch as I do agree 27. with you, you've got some very severe problems and, since it 28. isn't going to cost the State of Illinois one dime and I don't 29. think there's a Republican State Senator from Chicago left, so 30. it's your ball game. I, for one, am going to vote for this. And 31. I might add that, although I have been asked on occasion from 32. members of your side to vote for bills that you are working for, 33.

bills of deep importance to the City of Chicago and to the ı. May, I want you to know that nobody asked me to vote for 2. this bill. I sometimes question how high a priority really 3. the public schools of the City of Chicago, really enjoy from 4. the power structure, perhaps of both parties, because I...I 5. think that the over kill of criticism of the public schools 6. of the City of Chicago is very unfortunate. There must be an 7. awful lot of tremendous people still teaching there to be 8. able to do as much as is done when you consider the tremen-9. dous drain of talent of students and people in the great exodus 10. from Chicago derived from the failure to meet and solve the 11. tremendous social problems that plague that city. But I'm not 12. going to cooperate any longer in saying no when you might ex-13. pect me to say no. I hope we'll have just enough votes here 14. that you will get your wish, and if the bill has to die, it 15. will have to die in the House. I hope it doesn't die here. 16. really think that to a great degree the State of Illinois 17. ought to be more involved and we've offered that involvement 18. just a few minutes ago. But you wouldn't have any of that, and 19. so I would urge members of this side to say okay...take your 20. your non-referendum tax increase upon all of the homeowners 21. and people of the City of Chicago, transfer the Capitol Funds 22. over into the General Operating Funds I think, proably to a 23. great degree, as I look at the tax rates for education in the 24. City of Chicago compared to suburbea, it is way, way down any-25. way and it's probably justice what is being done. I hope we 26. do have enough votes to join with you and pass the legislation. 27. PRESIDING OFFICER (Senator Johns) 28. Senator Hynes, did you wish to ... Senator Sours, then.

> Mr. President and Senators, some of us in the back row, here, cannot agree with Senator Fawell. He has a heart of gold but it isn't his gold. We have been beset here for years with

29.

30.

31.

32.

33.

SENATOR SOURS:

ı. the bus line in Chicago...that is how I describe the CTA That's a perennial mendicant. And about four years ago we had 2. 3. to bail out the Cook County Hospital. That is a mendicant, 4. but not a perennial. The Sanitary District has always pre-5, sented financial problems to this legislature, and now we 6. have the schools...Mr. President, if we could have a little 7. order here maybe I could continue. Let me tell you what the press has said about the Board of Education. Now, someone is 8. 9. lying, it's either the press or Board. Item 1. The Board 10. is accused of paying too much to get rid of it's garbage. Item 11. 2. Of having too many people cleaning up the buildings, that were described by Senator Groen here tonight, instead of 12. 13. economizing sensibly, they closed their schools. The school 14. officials can't even keep their books straight. And the Federal Government thinks millions of dollars were spent for wrong things. 15. 16. And million of dollars couldn't even be traced for lack of in-17. formation. Now, the Senators who have espoused and supported 18. this bill this afternoon I know have some regard for money, 19. some regard for penury and ordinary conservation of their 20. assets and their earnings. We have seen the Board surrender 21. every time it meets Mr. Desmond. It may be Mr. Healy in the 22. future. But those things cease to entrance us, gentlemen, 23. much like they may have in the beginning. I don't think your 24. problems are soluble financially until you solve them. 25. ing these problems here all the time...that's never a solution, 26. it's just appalliative at the best. It's a bromide. It gets rid of your headache temporarily. Now, if any reformation 27. 28. is going to occur in your school system, it will have to be 29. done by you, by the City of Chicago, by the people of Chicago, 30. by the Chicago Board of Education, by Dr. Redmond and the en-31. tire Board. Because this is going beyond the bounds of or-32. dinary generosity, or ordinary comity in such matters.

PRESIDING OFFICER (Senator Johns)

Senator Soper. ı. SENATOR SOPER: 2. All my questions have been answered. 3. PRESIDING OFFICER (Senator Johns) 4. Senator Hynes may close the debate. Senator Rock, do you 5. wish to close the debate, please? 6. SENATOR ROCK: 7. Well, I just want to say that SB1475 as introduced...I 8. was the chief sponsor thereof,...the bill has now been changed 9. substantially and Senator Hynes was the sponsor of the amend-10. ment. I don't happen to agree with the caterwauling that 11. went on in the other side and I would ask Senator Hynes to 12. close the debate. 13. PRESIDING OFFICER (Senator Johns) 14. Senator Hynes may close the debate. 15. SENATOR HYNES: 16. Mr. President and members of the Senate, in the past few 17. 18. 19. to hear. There comes a time when we have to recognize the 20.

minutes I have been forced to sit here and listen to one of the most disgusting displays that has ever been my displeasure situation for what it is. And I believe firmly that this 21. bill is not being considered on it's merit. The distortions that 22. have been put forth in connection with it, I think, are in-23. excusable. This is a stopgap emergency attempt to borrow 24. money on a short term basis from existing authority that the 25. Chicago Board of Education presently has to refurbish the 26. schools. We've heard comments about unconscionability and not 27. in good faith and so on. Well, I think, the lack of good faith 28. is on the other side of the aisle. When we talk about doing 29. something for the schools, let's take a look at the program 30. proposed this year by the present administration. Let's take 31. a look at that program which will provide two million dollars

32.

33.

Is that good faith? Is that fair dealing? Is that meeting

less in aid for Chicago's Public Schools than they got last year.

the problems of education? I do not think so. We are trying to
 do something here about an emergency, about a crisis. And
 we're getting a lot of hot air, particularly, from Senator
 Claghorn. I would urge you to support this legislation.

PRESIDING OFFICER (Senator Johns)

.

Roll Call.

**SECRETARY:** 

5,

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

21.

22.

23.

24.

25.

26.

27.

28.

29.

30.

31.

32. 33. Arrington, Baltz, Berning, Bidwill, Bruce, Carpentier,
Carroll, Cherry, Chew, Clarke, Collins, Coulson, Course,
Davidson, Donnewald, Dougherty, Egan, Fawell, Gilbert, Graham,
PRESIDING OFFICER (Senator Johns)

Senator Gilbert.

SENATOR GILBERT: Well, I've been castigated before for trying to work in the field of school problems and I think that Mr. Lehne, sitting up in the back here can tell you that I have done a lot of work with Charlie Clabaugh, who is sitting right back here, over a period of years trying to help Chicago. We haven't tried to isolate Chicago and be against them. One of the reasons you're not getting more money this year than you are from the present formula and foundation is because you've been overpaid in the past just like you're going to overpay yourself here and then you're going to have to pay it back. We...instead of the ten or twelve million dollars that you're supposed to pay back this year, it's been worked out to pay it back over three years. Another reason that you're getting less is because you have an increased valuation of over a half of billion dollars in Chicago. Other areas are getting less money in some instances because they have an increased valuation which means an increase in local participation. That doesn't mean less money for the schools. It just means less

money from a different source. So Chicago is being treated no

- differently than anybody else as far as that's concerned.
- And to come to this legislature and borrow, get a refer-
- 3. endum, nonreferendum, bond issue passed for buildings, and
- I would like to know how many millions of dollars of those
- bonds have been sold. I understand it's twenty to twenty five
- million. Now, if I'm correct in that, you're going to get
- 7. thirty five million here you're going to have to go out and
- 8. sell thirty five million dollars worth of bonds for rehabilata-
- 9. tion of buildings, and than turn around and borrow it from
- 10. that and I don't think that that's what the law was intended.
- 11. And I vote no.
- 12. SECRETARY:
- 13. Graham, Groen, Hall, Harris, Horsley,
- 14. PRESIDING OFFICER (Senator Johns)
- 15. Senator Horsley.
- 16. SENATOR HORSLEY:
- 17. May I ask someone on that side of the aisle a question,
- 18. who was here about 18 years ago when we passed the Calumet
- 19. Skyway Issue? Is there anybody there who remembers that?
- 20. And at that time that was to be paid back one-third from the
- 21. City, one-third from the tolls that would be taken and one-
- 02027 0000
- 22. third by the State of Illinois Motor Fuel Tax Fund, and since
- 23. that time those bonds have been defaulted and this Legislative
- 24. Body has been called upon to pass legislation to pay off the
- 25. defaulted bonds on the Calumet Skyway. Senator Dougherty,
- 26. isn't that correct?
- 27. PRESIDING OFFICER (Senator Johns)
- 28. Senator Dougherty.
- 29. SENATOR DOUGHERTY:
- Yes, Senator Horsley, the Skyway is in...the greater portion
- 31. of it is in my district. And I want to tell you that the reason that
- 32. the bills...that the bonds are in default is not due to any act of
- 33. the citizens of Chicago. It is a fact that the State of Indiana

It is no fault of the present administration nor the prior 2. administration. This is under Mayor Kennelly. Mayor Daley з. was charged with doing the task of completing it. He had 4. no part of it only to see that the work was done then the 5. State of Indiana changed the routing of their toll route, and 6. they routed it over another route, and we lost that traffic, 7. that's why. It's no fault of the City of Chicago. 8. 9. PRESIDING OFFICER (Senator Johns) Senator Horsley. 10. SENATOR HORSLEY: 11. My question is the State then was called upon to pay 12. those defaulted bonds. Isn't that correct? Sir? 13 PRESIDING OFFICER (Senator Johns) 14. Senator Dougherty. 15. SENATOR DOUGHERTY: 16. Not one dime has been paid by the State of Illinois. 17. PRESIDING OFFICER (Senator Johns) 18. Senator Horsley. 19. SENATOR HORSLEY: 20. At the present...is there a bill pending at the present 21. time that does that very thing? All right. 22.

changed their tollway routing. That's why they're in default.

- Senator Cherry.
- 24.
- SENATOR CHERRY: 25.

23.

ı.

- Point of order, Mr. President, why don't we address ourselves 26. to the bill at issue and consideration of debate and not get into 27.
- the Calumet Skyway Bonds. 28.
- PRESIDING OFFICER (Senator Johns) 29.

PRESIDING OFFICER (Senator Johns)

- Continue the roll call. 30.
- 31. SECRETARY:
- Lyons, Johns, Knuepfer, Knuppel, Kosinski, Kusibab, 32.
- Latherow, Laughlin, Lyons, McBroom, McCarthy, Merritt, Mitchler, 33.

- Mohr, Neistein, Newhouse, Nihill, O'Brien, Ozinga, Palmer,
- Partee, Rock, Romano, Rosander, Saperstein, Savickas, Smith,
- Soper, Sours, Swinarski, Vadalabene, Walker, Weaver.
- 4. PRESIDING OFFICER (Senator Johns)
- 5. Mitchler, no. Call the absentees, please.

# 6. SECRETARY:

- Arrington, Baltz, Berning, Bidwill, Bruce, Carpentier,
- 8. Carroll, Clarke, Collins, Coulson, Davidson, Knuepfer, Knuppel,
- 9. Latherow, Laughlin, McBroom, Merritt, Newhouse, Ozinga, Soper,
- 10. Sours, Weaver.
- 11. PRESIDING OFFICER (Senator Johns)
- 12. Senator Rock.
- 13. SENATOR ROCK:
- 14. Yes, Mr. President and members of the Senate, I can see
- 15. that we're involved in kind of a partisan issue here, I would
- 16. move that this bill be put on postponed consideration.
- 17. PRESIDING OFFICER (Senator Johns)
- 18. Senator Rock moves to postpone consideration. Consideration
- 19. will be postponed. Next bills to be heard will be 1496, 7, and
- Senator Cherry.
- 21. SENATOR CHERRY:
- 22. Mr. President and members of the Senate, we've spent a
- 23. considerable period of time with respect to these bills. We
- 24. deliberated the concepts, voted on the concepts. The bills for 25. the substance of the aid to nonpublic schools have already been
- 25. the substance of the aid to nonpublic schools have already been passed. These are the...next three bills are the appropriation
- passed. These are the...next three Bills are the appropriationbills. I don't think any further comment is necessary, and I
- 28. would ask for the favorable consideration of this Body. May
- 29. we have a roll call?
- 30. PRESIDING OFFICER (Senator Johns)
- 31. Roll call. Each bill.
- 32. SECRETARY:
- Arrington, Baltz, Berning, Bidwill, Bruce, Carpentier,

- Carroll, Cherry, Chew, Clarke, Collins, Coulson, Course, 1.
- Davidson, Donnewald, Dougherty, Egan, Fawell, gilbert, 3. Graham, Groen, Hall, Harris, Horsley, Hynes, Johns, Knuepfer,
- 4.
- Knuppel, Kosinski, Kusibab, Latherow, Laughlin, Lyons, Mc-
- 5. Broom, McCarthy, Merritt, Mitchler, Mohr, Neistein, Newhouse,
- 6. Nihill, O'Brien, Ozinga, Palmer, Partee, Rock, Romano,
- 7. Rosander, Saperstein, Savickas, Smith, Soper, Sours, Swinarski,
- 8. Vadalabene, Walker, Weaver.
- PRESIDING OFFICER (Senator Johns) 9.
- Vadalabene aye. On that vote on 1496, the yeas are 31.
- 11. The mays are 18. The bill having received the constitutional
- 12. majority the bill will be so declared. The bill is passed.
- 13. Senator Rock.

2.

10.

15. 16.

25.

30.

- SENATOR ROCK: 14.
- Having voted on the prevailing side I move to reconsider.
- I move to reconsider. 17. PRESIDING OFFICER (Senator Johns)
- 18. Senator Rock. I recognize Senator Rock.
- 19. SENATOR ROCK:

SECRETARY:

- 20. Having voted on the prevailing side I move to reconsider
- 21. the vote by which SB1496 was declared passed.
- 22. PRESIDING OFFICER (Senator Johns)
- 23. You've got to do it. You gotta verify that roll call.
- 24. Verify the roll call. Affirmative vote.
- 26. Bidwill, Carroll, Cherry, Chew, Course, Donnewald, Dougherty,
- 27. Egan, Hall, Harris, Hynes, Knuppel, Kosinski, Kusibab, Lyons,
- 28. McBroom, McCarthy, Mohr, Neistein, Nihill, O'Brien, Palmer,
- 29. Partee, Rock, Romano, Rosander, Saperstein, Savickas, Smith,
- Swinarski, Vadalabene. 31. PRESIDING OFFICER (Senator Johns)
- 32. Request for a verification of the negatives.
- 1497...wait a minute, let's just...Senator Rock. 33.
  - SENATOR ROCK:

- Having voted on the prevailing side I move to reconsider 1. the vote by which SB1496 was passed.
- PRESIDING OFFICER (Senator Johns)
- Senator Egan moves to Table the Motion. Motion's Tabled. 4.
- 1497. Roll call. Any debate. Roll call. 5.
- 6. SECRETARY:

2

- Arrington, Baltz, Berning, Bidwill, Bruce, Carpentier, 7.
- Carroll, Cherry, Chew, Clarke, Collins, Coulson, Course, 8.
- Davidson, Donnewald, Dougherty, Egan, Fawell, Gilbert, Graham, 9.
- Groen, Hall, Harris, Horsley, Hynes, Johns, Knuepfer, Knuppel, 10.
- Kosinski, Kusibab, Latherow, Laughlin, Lyons, McBroom, Mc-11.
- Carthy, Merritt, Mitchler, Mohr, Neistein, Newhouse, Nihill, 12.
- O'Brien, Ozinga, Palmer, Partee, Rock, Romano, Rosander, 13.
- Saperstein, Savickas, Smith, Soper, Sours, Swinarski, 14.
- Vadalabene, Walker, Weaver. 15.
- PRESIDING OFFICER (Senator Johns) 16.
- Knuppel, aye. Soper, no. Okay. On SB13...97...the 17.
- yeas are 30. The mays are 20. Having received the constitution-18.
- al majority the bill is declared passed. Senator Rock 19.
- moves to reconsider. Senator Dougherty moves to Table. Table 20.
- the Motion. Motion will be Tabled. 1498. Any debate? 21.
- call. 22.
- SECRETARY: 23.
- Arrington, Baltz, Berning, Bidwill, Bruce, Carpentier, 24.
- Carroll, Cherry, Chew, Clarke, Collins, Coulson, Course, 25.
- Davidson, Donnewald, Dougherty, Egan, Fawell, Gilbert, Graham, 26.
- Groen, Hall, Harris, Horsley, Hynes, Johns, Knuepfer, Knuppel, 27.
- Kosinski, Kusibab, Latherow, Laughlin, Lyons, McBroom, Mc-28.
- Carthy, Merritt, Mitchler, Mohr, Neistein, Newhouse, Nihill, 29.
- O'Brien, Ozinga, Palmer, Partee, Rock, Romano, Rosander, 30.
- Saperstein, Savickas, Smith, Soper, Sours, Swinarski, Vadalabene, 31.
- Walker, Weaver. 32.

- PRESIDING OFFICER (Senator Johns):
   On Senate Bill 1498, the year
- On Senate Bill 1498, the yeas are 31; the nays are 19.
- Having received a constitutional majority the vote . . . I mean,
- 4. the bill will be recorded Do Pass . . . declared passed. Senator
- 5. Rock moves to Table . . .
- 6. SENATOR ROCK:
- 7. I move to . . .
- 8. PRESIDING OFFICER (Senator Johns):
- 9. I mean to reconsider; Senator Kosinski to Table. The
- 10. motion to Table prevails. House Bill on 3rd Reading. Is that
- 11. right? 8 . . . HB 1555. Senator Rock.
- 12. SENATOR ROCK:
- 13. Yes, Mr. President, members of the Senate, House Bill 1555
- 14. is an amendment to the Illinois Income Tax Act, and it amends
- 15. that Act to now allow the State of Illinois to impose that tax
- 16. on National banks and stocks of National banks. Heretofore that
- 17. was not allowed by federal law. Public Law 91-56 provided that
- 18. effective January 1, 1972, a National bank would be treated
- 19. as a bank organized and existing under the laws of the State
- 20. or other jurisdiction within which its principal office is
- 21. located. Profits of State banking institutions and dividends of
- 22. shareholders in those banks are subject to and have been taxed
- 23. by the State of Illinois in accordance with the provision of
- 24. the State Income Tax law. The Congress changed their law; we
- 25. should change ours. This would mean to the State of Illinois,
- 26. according to the Department of Revenue, somewhere between 10 and
- 27. 12 million dollars per year. I would ask your favorable support.
- 28. PRESIDING OFFICER (Senator Johns):
- 29. Any debate? Senator Clarke.
- 30. SENATOR CLARKE:
- 31. I'd like to ask the sponsor a question. You, in your last
- 32. words, said something about the Department of Revenue saying
- 33. this will bring in lots more . . .

1. PRESIDING OFFICER (Senator Johns): 2. Senator Rock. З. SENATOR ROCK: 4. Yes. This bill was heard in the Committee on Revenue and 5. Willard Ice from the Department testified that it could . . . 6. 'the effect of this would be an increment somewhere between, I 7. think his words were, between 8 and 12 or 10 and 12 million 8. dollars per year. 9. PRESIDING OFFICER (Senator Johns): 10. Senator Clarke. 11. SENATOR CLARKE: 12. Well now, there's conflicting testimony, because if you'll 13. recall, a couple of weeks ago this bill was up and the Department of Revenue was over here. And I talked to their legal counsel 14. 15. at length, and they indicated that there are serious questions 16. about the legality of Illinois passing this type of law in 17. conformance with federal regulations. And I haven't heard 18. anything from the Department of Revenue to the contrary. 19. PRESIDING OFFICER (Senator Johns): 20. Senator Rock. 21. SENATOR ROCK: 22. Well, I am advised, Senator, by the House sponsor, who is 23. Representative Charles Fleck, that he had spoken at length with 24. the Department, and that since speaking to the Department, since 25. the bill did pass the House, the Department has, for some reason, 26. changed some of their views. Representative Fleck and I are of 27. the opinion that this is, in fact, legal and although the Department has, as you suggest, watered down their view, I 28. 29. don't see where that would be binding on us. PRESIDING OFFICER (Senator Johns): 30.

Well, I'm not an expert at all in this field, and I have to

Senator Clarke.

SENATOR CLARKE:

31. 32.

take the counsel of the Revenue Department and their advice, and 1. 2. until they come and tell me otherwise, I have to assume they're

opposed to it as they last told me. 3.

PRESIDING OFFICER (Senator Johns): 4.

Senator Groen. 5.

SENATOR GROEN:

.30.

31.

32.

33.

6. 7. Well, Mr. President, you . . . the membership will recall that when this matter was up before, I spoke regarding 8. it, and I made reference at that time to the matter of the 9. tax which is presently levied on dividends of banks and bank 10. 11. stock. Subsequent to that discussion, and at that time 12. Senator Rock held the bill, I obtained from the Department of Revenue a letter which I subsequently gave a copy to Senator 13. . Rock, asked him to look at it and give his opinion regarding 14. it. I have approached him several times regarding it, and I 15. did not know he was going to call the bill today and I thus 16. went to my desk and obtained that letter which is signed by 17. Willard Ice. And I would quote from portions of that letter 18. that raises the problem, and I said at that time, I have a 19. conflict of interest here and I don't intend to vote one 20. way or the other on this bill. I have been in the banking 21. business for more than 35 years and still am, and do not 22. believe that I should, perhaps, vote on this issue. But, this 23. letter, dated March the 3rd of 1972, addresses itself to House 24. Bill 1555, and it deals with the memorandum by one Mr. Crandall 25. regarding this problem. And Mr. Ice says in his letter: 26. "Mr. Crandall's opinion is that House Bill No. 1555 would not 27. be valid under recent amendments made by Public Law 91-156 28. in Title XII of U.S. Code 548 unless accompanied by a repeal 29.

of the Personal Property Tax on National bank shares." Mr.

Ice goes on and says, "I believe I would have to agree with

this opinion. We are still operating under the so-called

temporary amendment, Section 1 . . .," and so on.

1. temporary amendment, though originally scheduled to be replaced 2. by a different and permanent amendment on January 1, 1972, is 3. still in effect because it is being extended by the Congress." 4. He then goes on, at the end of the letter he says, "I think the 5. Savings Clause in Section 3 of Public Law 91-156 would, under 6. 'the temporary amendment, permit Illinois to adopt legislation 7. affirmatively imposing the Illinois State Income Tax on the 8. net income of National banks and on the dividends received by 9. the individuals from such bank shares. However, I do not believe 10. that is true without repealing the Personal Property Tax on National bank shares in view of the retention by the temporary 11. amendment, in viewpoint number 5 of the phrase, "subject to 12. 13. the limitations and restriction specifically set forth in such provision." Since the limitation that one of these four 14. forms of taxation is in lieu of the other three has also been 15. retained in the Act under the temporary amendment, Section PL-91-156. 16. 17. I concur completely with Mr. Ice's opinion after having researched . this, and I believe that we cannot take the action that we're 18.

to by Mr. Ice, I think it's clearly unconstitutional and we're
 simply going through useless motions here in trying to get this
 adopted.

taking here today, and I'm not saying that it should not be

taken. But I say that unless accompanied by the repeal referred

24. PRESIDING OFFICER (Senator Johns):

Senator Rock.

SENATOR ROCK:

19.

20.

25.

26.

27.

28.

29.

30.

31.

32.

33.

Yes, if I may be allowed, I'll close the debate. I don't think there's much question about, excuse me, . . . There is, obviously, a difference of opinion. Senator Groen did forward to me the letter and the memo from Willard Ice. That memo, as he suggested, was dated March 3, 1972. I am suggesting that in the Senate Revenue Committee, Mr. Ice and others from the Department did testify. There was no . . . This view was not

- 1. shared with the committee at that time. It is the view of
- 2. some, including Representative Charles Fleck and myself, that
- 3. some affirmative action is necessary under the amendment to
- 4. the federal law. This bill is, in our view, that affirmative
- 5. action, and I would ask for a favorable roll call.
- 6. PRESIDING OFFICER (Senator Johns):
- 7. Before I do that, Senator Berning, did I catch a signal
- 8. from you a while ago that you wish to debate this. Okay.
- 9. Roll call.
- 10. SECRETARY:
- 11. Arrington, Baltz, Berning, . . .
- 12. PRESIDING OFFICER (Senator Johns):
- 13. Senator Berning.
- 14. SENATOR BERNING:
- 15. I would just like to explain my vote which is no, simply
- 16. because I am not able to reconcile what is . . . has been and
- 17. still is, a serious problem with the National banks and their
- 18. subjection to the Personal Property Tax whereas savings and
- 19. loans have not been. Now if there is an inequity because of
- 20. the imposition of an income tax on one institution versus another
- 21. this would be a saving feature. However, without further delineation
- 23. it seems to me that we are only compounding what is already a

of these two types of taxes and where they apply and where they don't,

- 24. bad situation, and I'm the first one to admit that we certainly
- 25. have a problem with the imposition of personal property taxes on
- 26. everyone and everything, and I hope we resolve it shortly. But,
- 27. this, to me, as I interpret it now, is merely adding insult to
- 28. injury and consequently I cannot support it. I vote no.
- 29. SECRETARY:

- 30. . . . Bidwill, Bruce, Carpentier, Carroll, Cherry, Chew,
- 31. Clarke, Collins, Coulson, Course, Davidson, Donnewald, Dougherty,
- 32. Egan, Fawell, Gilbert, Graham, Groen, Hall, Harris, Horsley, Hynes,33. Johns, Knuepfer, Knuppel, Kosinski, Kusibab, Latherow, Laughlin,

- ı. Lyons, McBroom, McCarthy, Merritt, Mitchler, Mohr, Neistein,
- 2. Newhouse, Nihill, O'Brien, Ozinga, Palmer, Partee, Rock, Romano,
- 3. Rosander, Saperstein, Savickas, Smith, Soper, Sours, Swinarski,
- 4. Vadalabene, Walker, Weaver.
- 5. PRESIDING OFFICER (Senator Johns):
- 6. Call the absentees, please.
- 7. SECRETARY:
- Arrington, Baltz, Carpentier, Carroll, Coulson, Fawell, 8.
- 9. Gilbert, Graham, Knuepfer, Laughlin, McBroom, Mitchler, Mohr,
- 10. Neistein, Newhouse, Ozinga, Partee, Rock, Walker.
- 11. PRESIDING OFFICER (Senator Johns):
- 12. Neistein aye. On that bill the yeas are 28; nays are 13;
- 13. those present 3. Having failed to receive the constitutional
- 14. majority will be declared Do Not Pass. The next bill will be
- 15. 2444. Senator Bruce.
- 16. SENATOR BRUCE:

24.

27.

- Mr. President, members of the Senate, House Bill 2444 is 17.
- 18. commonly known as the Endangered Species Protection Act. Under
- 2444, the State of Illinois will declare as endangered the 19.
- species set forth in Section 1. That would include such animals 21, as the leopard, snow leopard, tigers, cheetahs, wolves, jaguars,
- the kit fox, and turtles. The effective date of the bill has 22.
- been changed to January 1, 1973. After that date, it will be 23.
- any animal which is listed in the bill. We have spent, and I 25.

unlawful to possess, sell, offer for sale, give or dispose of

- know Senator Mitchler has been involved, some 12 months in 26.
- 28. meat cutters who are interested very vitally in this legislation,

working with the industry, with both labor, the amalgamated

- with the retail merchants and with furriers to strike what I 29.
- believe is a just compromise of all the equities involved. We 30.
- have increased by amendment the endangered species protection 31.
- board to nine members adding from six to nine, making three 32.
- members from the industry, both labor and retail, and that has 33.

- 1. satisfied them. I have been authorized by the Illinois Retail
- 2. Merchants Association to state that they are in favor of the
- 3, bill, the furriers are now in favor of the bill, the amalgamated
- 4. meat cutters who will handle the furs are now in favor of the
- 5.
- 6. PRESIDING OFFICER (Senator Johns):
- 7. Senator Partee.
- 8. SENATOR PARTEE:

28.

31.

bill.

- 9. This is another instance, gentlemen and lady, of a legislative
- 10. body addressing itself to a problem, which, in the very beginning, 11.
- gave the appearance that there were irreconcilable differences. 12.
- Many people had input into the production of this final product, 13. and I'm just delighted to be complimentary of all of the people
- 14. who were engaged in putting this bill in its present form. 15.
- now has the approbation of all those people who said that they would 16. never support it, they'd never vote for it, they'd never have it
- 17. become law in this State. It simply goes to show, I think, that
- 18. as I said in January of 1971 when I stood at this Desk when you 19. elected me your President, that there are men of devotion, integrity,
- and talent on both sides of this aisle. I'm happy to say again 21. that I was absolutely right back in January of 1971, because you've
- 22. shown by this and other pieces of legislation that it can be 23. done. You've done it, and I'm proud of the Senate today for
- 24. having reconciled all this so-called irreconcilable differences.
- 25. We can do this in all areas if we take the time, the attention
- 26. and give to these measures the kind of devotion you've given to
- 27. this one, we can solve the problems for the people, I'll be happy, happy to support this piece of legislation.
- 29. PRESIDING OFFICER (Senator Johns):
- 30. Senator Mitchler.
- SENATOR MITCHLER:
- 32. Yes, Mr. President and members of the Senate, I rise in 33. support of House Bill 2444. I had first introduced Senate Bill 171

- ı. and both of these bills were heard sort of simultaneously in the
- Senate Agriculture and Conservation Committee. And after lengthy 3. discussion with those that originally had some objections really
- 4. they desired to have amendments put on the bill and working
- 5. with them we have constructed House Bill 2444 which is amended and
- 6. we'll go back to the House for concurrence, and I will be . . .
- 7. in fact, I Tabled Senate Bill 171 and I would ask for a good
- 8. support of this legislation. It's good legislation.
- 9. PRESIDING OFFICER (Senator Johns):
- 10. Senator Horsley. No. Senator Neistein.
- 11. SENATOR NEISTEIN:

- 12. This bill may be a good bill and it may be an attempt to
- 13. save the species of the leopard and the alligator, but this is
- 14. to me a back way of trying to attack a problem. If you want to
- 15. save the species, I could see where a bill like this would apply
- 16. to the State of Florida where they have all the poachers that
- 17. kill the alligators, but if you read this bill carefully, I
- · have an alligator wallet, a briefcase, I have a leopard rug, 18.
- 19. leopard skin rug. According to this bill, possession of these
- 20. articles is a violation. Am I correct, Senator Bruce? Senator
- 21. Bruce?
- 22. PRESIDING OFFICER (Seator Johns):
- 23. Senator Bruce.
- 24. SENATOR BRUCE:
- 25. Would you care to restate your question, Senator Neistein?
- 26. SENATOR NEISTEIN:
- 27. Well, you and I discussed it a few days ago. Possession of
- an alligator briefcase or a wallet or a leopard skin rug is a 28.
- 29. violation under the terms of this bill. Is that correct?
- 30. SENATOR BRUCE:
- 31. No. Senator Neistein. You are . . . We are reading, perhaps,
- 32. different bills. Let me answer in relatively a circuitous manner.
- First of all, after, in Section 3, after the date of January 1, '73, 33.

- 1. it would be unlawful to possess the animals listed in Section 1.
- 2. Under Section 4, we have made provisions which allow any individual
- to apply to the Department for a permit which would allow him to
- 4. keep any animal skin or fur that he possessed on January 1, 1973.
- 5. The problem that you raise is, I believe, a diminimous one. We
- 6. have many regulations in the law which says the individual is
- 7. regulated in a certain manner. I cite the Federal Food and
- 8. Drug Administration rules and regulations which say, in effect,
- 9. that they can follow tainted food into your home . . .
- 10. PRESIDING OFFICER (Senator Johns):
- 11. Senator Neistein.
- 12. SENATOR BRUCE:
- 13. . . . and take it. That is the same problem that you
- 14. raise here. I do not believe the Department of Conservation has
- 15. either the capability or the will to go into your home and remove
- 16. from you any . . .
- 17. PRESIDING OFFICER (Senator Johns):
- 18. Senator Neistein.
- 19. SENATOR NEISTEIN:
- 20. Senator Bruce, you didn't answer my question. You start
- 21. talking about a federal regulation on how they can get in your
- 22. home and all. Read on page 1, lines 31 to 35. It says, "A
- 23. wild animal product prohibited under this State, under this bill,
- 24. is anything that in the green or raw state, or any product manu-
- 21. Is any enting that in the green of ran state, or any product mana

factured or refined." And then on page 2, it says it is unlawful

brief case of any of these animal skins. Now you can tell me all

- 26. to posses, or sell, or offer to sell, or give any product. And
- 27. under the terms of this bill it is unlawful to possess any item
- 28. that's manufactured, whether it's a skin or a wallet, or a
- 30. that gobbledly-gook about the federal law and what these other
- 31. things are. Explain this bill and those two sections that I
- 32. quoted.

33.

25.

- PRESIDING OFFICER (Senator Johns):
- Senator Bruce.
- 3. SENATOR BRUCE:
- 4. If I may have just a moment to read, Senator Neistein, you
- 5. have stopped, perhaps, too early in your reading of the bill.
- 6. Section 5 says, very explicitly, and I will read from the
- 7. bill, "The Department shall issue . . . " not may, " . . . shall
- 8. issue a limited permit to any person, firm, association, or
- corporation, which had in its possession prior to the effective
- 10. date of this Act, wild animal products of an endangered species."
- I can read you the rest of Section 5, but I believe that answers
- 12. your question.
- 13. PRESIDING OFFICER (Senator Johns):
- 14. Senator Neistein.
- 15. SENATOR NEISTEIN:
- 16. If you'll read further, it says the Director may revoke
- 17. the permit. Since when, if I've got a wallet or a briefcase,
- 18. I have to go to a Department and get a permit to own a briefcase
- 19. or a wallet or a rug. I can understand if I was in Florida or
- 20. if I was in South Africa where a species was becoming extinct
- 21. we'd stop the killing of those species. But you're going to
- 22. citizens of a civilized area that don't do this hunting and
- 23. don't do the poaching or don't hit seals over the head and
- 24. you're saying that if I possess one of these items, then I'm
- 25. guilty of the law, we've got plenty . . . of a crime. We've
- 26. got plenty of laws on the books. We've got plenty of red tape,
- 27. and I don't think that any citizen of this State should be
- 28. subjected to going to any Department creating another Department
- 29. and saying you got to get a permit, and I'll have another card
- 30. in my wallet that I've got a card that allows me to own this
- 31. wallet. And I think this is going too far. I don't mind if
- 32. we were in the State of Florida and you wanted to stop the
- 33. killing of alligators, fine. But what have you got against the

- citizens of this State that own a wallet or a brief case or
   a rug or a fur coat. And as much as our esteemed leader, Senator
- 3. Partee, extolls the work of this committee, and Senator Mitchler
- 4. says it's a great bill, I don't share your views. I think the
- 5. people of this State have been imposed upon enough and here's
- 6. another example that we are going to create more pigeon stools
- 7. and more of these other people that you go to a Director and
- get a permit so that you can own a wallet and you don't kill
- the animal, you don't do anything to make it extinct. And I'm going to oppose this bill violently.
- 11. PRESIDING OFFICER (Senator Johns):
- 12. Senator Sours.
- 13. SENATOR SOURS:
- 14. I have a question for Senator Neistein. Are you aware, Senator,
- 15. that garters as well as sarongs are made out of leopard, and would
- it be possible to get a search warrant to find Gertie's garter?PRESIDING OFFICER (Senator Johns):
- 18. Senator Berning.
- 19. SENATOR BERNING:
- 20. Yes, thank you, Mr. President. I think I can somewhat
- 21. resolve the dilemma for Senator Neistein by calling his attention
- 22. to the bottom of page 1, where it says, " . . . or under regulations
- 23. issued pursuant to this Act." I think that the Department will
- 24. issue the regulations. I share your concern over two points
- 25. here. One is the specific piddly turtle, and the other is, that
- 26. most violent of wild animals which I don't see included in here,27. and that's the homo sapiens. Senator Neistein, I think you have
- 28. a point. Let's take care of those wild animals.
- 29. PRESIDING OFFICER (Senator Johns):
- 30. Senator Neistein.

SENATOR NEISTEIN:

Jo. Denator Nerstern

- 32. And yellow-bellied sapsuckers aren't in here either, and
- 33. they should be included.

1. PRESIDING OFFICER (Senator Johns): 2. Senator Egan. 3. SENATOR EGAN: 4. Senator Bruce, are any of the endangered species native 5. to the State of Illinois? 6. PRESIDING OFFICER (Senator Johns): 7. Senator Bruce. 8. SENATOR BRUCE: 9. Senator Egan, to my own knowledge, none of the animals 10. here listed are indigenous to Illinois. The list, however, 11. was prepared by 12 organizations who have both national and 12. international status. I don't believe you probably want me to 13. read the list, but I would say to you that the list has been 14. prepared in conjunction with 12 organizations and their 15. specific list of endangered animals. 16. PRESIDING OFFICER (Senator Johns): 17. Senator McBroom. Oh, wait a minute. Pardon me. 18. Senator Egan still. 19. SENATOR EGAN: 20. Yes, thank you, Senator. I know of no . . . none of the 21. listed endangered species either as being native to the State 22. of Illinois. We are, once again, legislating in the area where 23. the federal government obviously should maintain a jurisdiction 24. which it does not. We have been trying to save the skins of our 25. school children today over the strenuous, hypocritical objections 26. that we've heard. Now you're asking us to vote \$5,000.00 to save 27. the skins of animals none of which are native to our State. I 28. in all conscience have to vote against your bill, Senator.

PRESIDING OFFICER (Senator Johns):

I move the previous question.

Senator McBroom.

SENATOR McBROOM:

29.

30.

31.32.

- 1. PRESIDING OFFICER (Senator Johns):
- 2. All those in favor of Mc . . . Senator McBroom moves the
- 3. previous question. All those in favor say aye. Opposed.
- 4. ayes have it. Senator Bruce, conclude the debate.
- 5. SENATOR BRUCE:
- 6. Mr. President, members of the Body, just a few quick
- 7. comments. First of all, I believe this list has been compiled
- 8. by organizations which are concerned with things that this.
- 9. Body should be concerned with. The National Audubon Society,
- 10. the International Union for Conservation, the Brookfield Zoo
- 11. and Lincoln Park Zoo, the Chicago Park District, Fieldbrook
- 12. Museum of Internation . . . of Illinois Mammals, the Rural
- 13. Wildlife Fund, the Sierra Club, the National Wildlife Federation,
- 14. The Isaac Walton League, United States Department of the Interior.
- 15. This is not a list that has been developed in a short period of
- 16. time. We have spent more than a year in trying to develop
- 17. those animals that are in need of
- 18. . protection. To Senator Neistein, the reason we have need for
- 19. this legislation not in Florida, but in Illinois, is because
- 20. all animals are endangered because there is a market.
- 21. if there is no market, then there will be no need for the
- 22. plunder of these animals. None of these animals are native to
- 23. Illinois, but I should hope that this Senate can look beyond
- 24. our own borders and act responsibly. Finally, on whether or
- 25. not we should act. Senator Neistein has stated a question of
- 26.
- civilized people. Well, I believe that we are a civilized

body, that if civilized people act, then these animals can be

- 28. protected. I should hope for a favorable roll call on House
- 29. Bill 2444.

- 30. PRESIDING OFFICER (Senator Johns):
- 31. Roll call.
- 32. SECRETARY:
- 33. Arrington, Baltz, Berning, Bidwill, Bruce, Carpentier,

```
Carroll, Cherry, Chew, Clarke, Collins, Coulson, Course, Davidson,
 2.
        Donnewald, Dougherty, Egan, Fawell, Gilbert, Graham, Groen, . . .
 3.
        PRESIDING OFFICER (Senator Johns):
 4.
             Senator Groen. Senator Graham, first. I'm sorry, sir.
 5.
        SENATOR GRAHAM:
 6.
             I have a couple of suggestions. I was comforted to hear
 7.
        Senator Bruce say that this didn't apply to species outside of
 8.
        our State. I was concerned about those cottonmouths down in
 9.
        Senator Johns' district, and I . . . They're still not covered.
10.
        I might suggest to you, also, that if we don't get on the ball,
11.
        not only the endangered species that'll need to be protected
12.
        live outside of the State, it might apply to some of the members
13.
        of the General Assembly, so why in the heck don't we get going?
14.
        PRESIDING OFFICER (Senator Johns):
15.
             He voted ave. Senator Groen.
16.
        SENATOR GROEN:
17.
             Well, Mr. President, I'm going to vote for the bill, but
18.
        for the life of me, Senator Bruce, I can't see why we have to
19.
        set up still another board, another group to do this job.
20.
        seems to me like it properly belongs to the Department of
21.
        Conservation and I hope somebody along the line will explain
22.
        why that was not the case. I vote aye.
23.
        SECRETARY:
24.
             . . . Hall, Harris, Horsley, Hynes, Johns, Knuepfer,
25.
        Knuppel, Kosinski, Kusibab, Latherow, Laughlin, Lyons, McBroom,
26.
       McCarthy, . . .
27.
        PRESIDING OFFICER (Senator Johns):
28.
             Kosinski aye.
29.
        SECRETARY:
30.
             . . . Merritt, Mitchler, Mohr, Neistein, Newhouse, . . .
31.
        PRESIDING OFFICER (Senator Johns):
32.
            Senator Neistein.
```

## SENATOR NEISTEIN:

1.

2. In explaining my no vote, there's been levity on this 3. bill, but in years to come, we'll rue the day when we employ 4. 'a board on line 22 and 23 and 20 on page 3 that they can employ whoever they want without regard to the Personnel Code, and that's a 5. 6. violation of our thinking and our philosophy that we've built 7. up through the years, and when I person can be fined a thousand 8. dollars and imprisoned one year in the penitentiary, this is 9. going some in our present society. And while others can, like 10. I say, it may be a matter of levity to some, but to me this 11. is real serious. And I think it's a very admirable cause to try to protect the alligator and the turtle and species that are 12. going to be extinct by preventing the killing of them. 13. 14. to go after the citizens of a State that's so far removed 15. from the killing or preventing the species from being killed 16. and to impose all these things that 5,000 initial in appropriation is peanuts. Wait 'til the board starts employing all personnel. 17. Read page 3, line 20 to 23--"The board shall, without regard to 18. 19. the Personnel Code, employ and fix the compensation of all its 20. necessary assistants." And then read the punishment that any officer or agent authorized by the Department of Conservation 21. or any police officer of any municipality within the State 22. may execute the warrant to search and seize any goods, merchandise 23. 24. in violation of this Section, any property or item, such goods, wildlife, and upon conviction, a thousand dollar fine and a year 25. in the penal institution. And, as I say, we're regressing now. 26. Why our forefathers would turn over in their graves and all the 27. blood that they spilled is in vain when we go for legislation 28. 29. such as this to create boards, create more red tape, more bureaucracy, and to outlaw the wallet or a briefcase or a rug 30. or a coat in which we had no part in killing or to further the 31. I say this is a very bad bill and I'm proud to be 32, 33. recorded no.

SECRETARY: 1. Newhouse, Nihill, O'Brien, Ozinga, Palmer, . . . 2. PRESIDING OFFICER: (Senator Johns) 3. Senator Palmer. 4. SENATOR PALMER: 5. In order to vote on this intelligently, I'd like to ask 6. Senator Bruce a question. Senator Bruce, among the penalties 7. that are provided in this Bill, does it also have a provision 8. there that we can confiscate Senator Neistein's wallet and his 9. briefcase and whatever is in there is contraband? Because in 10. that case it'd be a very good bill and a great benefit to the 11. State of Illinois. Otherwise I can't see the value of this 12. Bill at all. As a matter of fact, it's an ipso facto law 13. where penalties can be imposed after revocation of the permit. 14. Can you answer me that question? Can we confiscate what's in 15. his wallet? 16. PRESIDING OFFICER: (Senator Johns) 17. Senator Bruce. 18. SENATOR BRUCE: 19. As to the contents, Senator Palmer, obviously they could 20. not confiscate those contents. If, after proper hearing, in a 21. Court of, of jurisdiction, Senator Neistein or others were shown 22. to be in violation of this Act, then they could take that skin 23. or fur of an endangered animal and remove it from his possession. 24. SENATOR PALMER: 25. Not provide that we can have what Neistein got in his 26. wallet. I vote no. 27. SECRETARY: 28. Partee, Rock, Romano, Rosander, Saperstein, Savickas, 29. Smith, Soper, Sours, Swinarski, Vadalabene, Walker, Weaver. 30. PRESIDING OFFICER: (Senator Johns) 31.

Senator Merritt.

SENATOR MERRITT:

32.

ı. Aye. PRESIDING OFFICER: (Senator Johns) 2. Merritt aye. On that Bill the yeas are 33, the nays 3. are 8. Having received the constitutional majority will be 4. declared passed. Senator Bruce? 5. SENATOR BRUCE: 6. Having voted on the prevailing side, I now move to 7. reconsider. 8. PRESIDING OFFICER: (Senator Johns) 9. Senator Mitchler moves to Table. All in favor? Aye. 10. That motion is Tabled. All right, one more bill. Senate 11. Bill 1422, Senator Savickas. 12. 13. SENATOR SAVICKAS: Mr. President and members of the Senate. This Bill 14. provides and adds the word "educational" in the School Code. 15. It pertains to Chicago. I would appreciate your support in 16. this measure. 17. PRESIDING OFFICER: (Senator Johns) 18. Senator Gilbert. 19. 20. SENATOR GILBERT: Mr. President and members of the Senate. I opposed 21. this Bill the other day when it was on the roll call. Since 22. then I have talked with the representatives of the Chicago 23. Board of Education. I've talked with some of the Senators, 24. particularly Senator Dougherty where this is a problem within 25. his District. I have made further inquiry. I am changing 26. my position. I have a... I feel that possibly that I was 27. reading something into the Bill that was not as important as 28. I thought it was. I think the situation in Chicago, particu-29. larly in relation to the engineers and the custodians is 30. different than it is in many of the downstate districts, and I 31. was attempting to use it in relation to our problems in

Southern Illinois. And for that reason I am, on roll call,

32.

- going to change my position and support this legislation. I
- 2. feel that for Chicago this is probably good. We passed the
- 3. Bill to help to attempt them. This word "educational" was
- 4. left out. They now feel that it is necessary and I now wish to
- 5. say that I'm changing my position.
- 6. PRESIDING OFFICER: (Senator Johns)
- 7. Roll call.
- 8. SECRETARY:
- 9. Arrington, Baltz, Berning, Bidwill, Bruce, Carpentier,
- 10. Carroll, Cherry, Chew, Clarke, Collins, Coulson, Course...
- 11. PRESIDING OFFICER: (Senator Johns)
- 12. Senator Clarke. Pardon me just a moment. Senator Clarke.
- 13. SENATOR CLARKE:
- 14. Mr. President. Senator Gilbert's persuasive arguments,
- 15. I'm going to vote aye. But I just wanted to ask how, after we
- 16. mark up a Calendar and set a priority list, Senator Savickas
- 17. gets in under the wire with a Postponed Consideration Bill?
- 18. I think that's very interesting.
- 19. SECRETARY:
- 20. Davidson, Donnewald, Dougherty, Egan, Fawell, Gilbert,
- 21. Graham, Groen, Hall, Harris, Horsley, Hynes, Johns, Knuepfer,
- 22. Knuppel, Kosinski, Kusibab, Latherow, Laughlin, Lyons, McBroom,
- 23. McCarthy, Merritt, Mitchler, Mohr, Neistein, Newhouse, Nihill,
- 24. O'Brien, Ozinga, Palmer, Partee, Rock, Romano, Rosander,
- 25. Saperstein, Savickas, Smith, Soper, Sours, Swinarski, Vadalabene,
- 26. Walker, Weaver.
- 27. PRESIDING OFFICER: (Senator Johns)
- 28. Mitchler aye. Walker aye. Rosander aye. On that Bill
- 29. the yeas are 45, the mays are 2. Having received the consti-
- 30. tutional majority will be declared Do Pass. Senator Course?
- 31. Moves to reconsider. Senator Vadalabene moves to Table. All
- 32. those in favor? Motion is Tabled. Senator Clarke.
- 33. SENATOR CLARKE:

ı. Mr. President, I'd like to ask permission to revert 2. to the order of Introduction of Bills. I talked to Senator 3.. Partee. We had a discussion in the Appropriation Committee 4. regarding a refund method of the Revenue Department, and just 5. to be on the safe side, I'd like to introduce and move to 6. Second Reading, a Bill that would be strictly an appropriation 7. for \$3.7 million that could be disposed of concurrently with 8. the bills that came out of the Revenue Committee. So, I'd 9. ask for suspension of the rules and the advancement of this 10. Bill to Second Reading. 11. PRESIDING OFFICER: (Senator Johns) 12. Leave? Leave granted? Leave is granted. The Bill 13. will be on the order of Second Reading. Senator Partee. 14. Oh, I'm sorry, Senator Clarke. 15. SECRETARY: 16. Senate Bill No. 1582, introduced by Senators Carpentier, 17. Clarke, Soper, et al, is a Bill for an Act to appropriate the 18. sum of \$3,700,000 to the Department of Revenue for the purpose 19. to provide an Act authorizing the Department of Revenue to 20. make ceratin refunds. First Reading of the Bill. 21. PRESIDING OFFICER: (Senator Johns) 22. Senator Partee. 23. SENATOR PARTEE: 24. Yes, Sir. Pardon me. 25. PRESIDING OFFICER: (Senator Johns) 26. You told me you had a Resolution to introduce, Sir. 27. SENATOR PARTEE: Yes. I have a Resolution. I would like the attention 28. of the membership because this is someone you all know. It's 29. 30. congratulatory Resolution. Today is the birthday of a gentleman 31. who has spent about forty years in and around these halls. 32. WHEREAS, John Dreiske, the perceptive, independent, and

sagacious political editor and columnist of the Chicago Sun-Times

1. is retiring on May 27, 1972, and

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

21.

22.

23.

24.

25.

26.

27.

28.

29.

30.

31.

32.

33.

WHEREAS, Mr. Dreiske is undisputed "dean" of political writers in Illinois, after more than four decades of reporting on politics from the Midwest perspective, and

WHEREAS, He will be sorely missed by all public officials and politicians in the state who have felt his rapier thrusts, been the subjects of his sharp wit and the butt of his tongue-in-cheek political prose, proving that the pen is mightier than the sword, and

WHEREAS, Mr. Dreiske was respected or suspected, as the case may be, by Democrats, Republicans and Independents alike, proof of his genuine political objectivity, and

WHEREAS, He has never made an inaccurate election prediction, in that he covers all bases well in multiple columns and therefore has each candidate winning and losing, so that he can later point to the appropriate column and say, "As I predicted on ...", and

WHEREAS, He has never made a mistake or written an error, intentionally or unintentionally, but has upon rare occasions been embarrassed because of a typographical error resulting from mechanical printing problems not of his making, and

WHEREAS, In bringing his dog with him to Springfield many times over the years, and keeping the dog with him in his hotel, he has broken neanderthal downstate barriers discriminating against pets and pet lovers, and at the same time helped the City of Springfield fertilize its lawn and trees and add a gloss to its fireplugs, and

WHEREAS, He has been around the Capital City longer than anyone else except perhaps the statues of Lincoln and Douglas on the Capitol lawn, and

WHEREAS, He is a 1929 journalism graduate of Northwestern University and subsequently worked for several leading Midwestern daily newspapers before joining in 1935 the old Chicago

Times, and 1. WHEREAS, He began covering major politics in 1936 when 2. he covered the Roosevelt-Landon presidential campaign for the 3. Times, and 4. WHEREAS, He began covering the Illinois legislature for 5. the Times in 1939 and, in 1942 began writing his column on 6. Illinois politics, becoming political editor of the Sun-Times 7. in 1947 when the Times and the Chicago Sun merged, and 8. WHEREAS, He was pioneer founder and first president of 9. the Illinois Legislative Correspondents Association, serving 10. as president of this distinguished group of State Capitol 11. newsmen longer than any other person in history, and 12. WHEREAS, He has won numerous awards for journalism 13. excellence, is author of a 1960 book on Chicago politics, and 14. is well-known as a public speaker, journalism teacher at his 15. college alma mater, radio-television personality, and 16. WHEREAS, His investigative acumen and astute political 17. sense have enabled him to score countless scoops and exclusives 18. so coveted in the highly competitive journalism profession, and 19. WHEREAS, Throughout his distinguished career, he has 20. kept his readers informed on all aspects of political life in 21. Illinois, and 22. WHEREAS, He has the ability to prick the balloon of 23. pomposity while at the same time displaying character, integrity 24. and honesty, as well as compassion and understanding of human 25. foibles; therefore be it 26. RESOLVED, BY THE SENATE OF THE SEVENTY-SEVENTH GENERAL 27. ASSEMBLY OF THE STATE OF ILLINOIS, That we commend and congratulate our 28. beloved reporter-friend, John Dreiske, upon his retirement; 29. that we express to him our appreciation for providing fair 30. and comprehensive coverage of Illinois government and politics, 31.

helping in no small measure to interpret the complexities and

nuances of political life for the average citizen; and that we

32.

express the hope that he, his wife and dog enjoy many happy

years together; and be it further

RESOLVED, That to compensate for the fact that the
 politicions and legislators finally are getting the last word
 on John Dreiske, that a suitable copy of this resolution be
 presented to him so that he can always be reminded of that

7. 8.

12.

20.

21.

22.

23.

24.

25.

26.

27.

28.

29.

30.

31.

32.

33.

9. I would ask, Mr. President, that the rules be suspended
10. for the consideration and immediate adoption of this Resolution
11. and that all Senators be added as co-sponsors.

PRESIDING OFFICER: (Senator Johns)

13. Any objections? Leave is granted. Resolution is14. adopted. Senator Horsley.

15. SENATOR HORSLEY:

fact.

16. Mr. President, I have a Resolution down there that I
17. wish the Secretary would read. No, we're on the order of
18. Resolutions.

19. SECRETARY:

Senate Resolution No. 345.

SENATOR HORSLEY:

In today's issue of the Chicago Daily News there is a statement by a reporter, Henry Hansen, that an architect by the name of James M. Coady told him that he paid 10% kickback on the architectural fees received on a recently dedicated State project. This is the same James M. Coady of a firm, I can't pronounce all of their names, Golabowski, Coady and something, that are now doing architectural work for the State of Illinois. They are now the architects who are designing the work in the House of Representatives. This article brings a stain upon every member of this great Body and of the Administration of the State, or maybe previous administrations. I don't know where it will fall because the article does not state to whom the 10% was paid,

but it was based upon a \$2 million dollar project. Now, 1. \$200,000 paid as a kickback is not peanuts in anybody's 2. imagination. Somebody is telling the truth or somebody is 3. not telling the truth, and the only way to find out is for 4. this Body to appoint a Commission to report back here by 5, June 9th to call in the books and records of this archi-6. tectural firm. Let's find out who they paid this money to. 7. Let's call in Mr. Hansen, the man who made this statement. 8. Let's hear the evidence. Let's be fair. Let's be impartial, 9. but let's erase the stain from the State of Illinois. Ladies 10. and gentlemen, we have been beset with scandal after scandal 11. in this State until the public is of a mood to kick everybody 12. out. I don't care who you are. They're in the mood to kick 13. them all out. And stories like this are the very things that 14. incite people. They're the very things that bring about the 15. thinking on the part of people that shakes the very faith of 16. their foundation. Now, when you talk about a \$2 million 17. dollar project, and you talk about a 10% kickback, and you 18. make a flat statement, and I am quoting Henry Hansen, if you, 19. I presume all of you have seen this paper. "James Coady, 20. the architect told a reporter," and I've talked to the reporter 21. and it is Henry Hansen who wrote the story, "he paid the usual 22. 10% kickback on architectural fees on the recently dedicated 23. \$2 million dollar Dixon Mounds Museum 5 miles Northwest of 24. Havana, Illinois." He was asked about further kickbacks on 25. more recent contracts and whether the man decided it was time 26. for him to shut up or not, I don't know. Or whether he's like 27. the fellow that asked his wife to marry him and two hours later 28. she asked why he didn't say something, and he said I've said 29. too much already. And I would imagine this man may have thought he had 30. thought he had already tipped his hands. But his books and

records ought to be brought before this Body. They ought to

be examined completely, minutely. Let's find out who got this

31.

32.

ı. \$200,000, and let's find out if he paid it. Now, if he did 2. not pay it, then let's expunge this story from the paper and З. have an apology. But by all means let's clear the names of 4. the officials of this great State and of the members of the 5. Senate and the members of the House. Now this Resolution 6. that I have offered here calls for three members to be 7. appointed by the President pro tem. I'm sorry, Mr. Partee, 8. do you have a copy? I'm sorry. Here, take some more of these 9. over there, would you please. And it asked for three to be 10. appointed by this side of the aisle, so that we will have an 11. absolutly fair and impartial group because the minority leader-12. ship will appoint three, so that we will have three Democrats 13. and three Republicans and nobody can accuse us of playing 14. politics. This Resolution has teeth in it. We can subpoena 15. Henry Hansen. I don't think he can refuse to divulge the 16. source of his information because he's already published it 17. under his by-line in the paper. He's quoted the man in quotation 18. marks as to what the man told him, and I'm sure, I've known 19. Henry for 30 years, I would say he would stand up and tell 20. exactly what the man told him. I think we want this Mr. Coady 21, to stand up and be sworn under oath as Henry Hansen will be 22. sworn under oath. We'll have the books and records brought in 23. here, and we'll find out who's telling the truth. So, Mr. 24. President, I move for suspension of the rules and immediate con-25. sideration of this Resolution and for its adoption so this Committee can be formed tomorrow, proceed with its work and 26. 27. report back here on June 9th.

30. SENATOR PARTEE:

28. 29.

31.

32.

33.

PRESIDING OFFICER: (Senator Johns)

Senator Partee.

Mr. President and members of the Senate. I, too, have an absolute abhorrence for any suggestion like the one that is contained in this newspaper article. I, like you, have a family.

- I, like you, have parents and children who are concerned when
- they read items of this sort. Precipitous action, however, is
- not indicated to me until we can get all of the facts. I read
- 4. this article, also, and there are some questions within it
- 5. which I can, perhaps, judgementalize within the next 24 hours,
- 6. which would give me a posture where I can be certain that what-
- 7. ever we do we are on sound legal grounds. For that reason,
- rather than to take this under consideration at this moment,
- 9. it would be my suggestion that this Resolution be referred to
- 10. the Executive Committee and that concomitant with its referral
- 11. there would be a waiver of the six-day posting notice so that
- 12. this Resolution could be on the Executive Committee's Calendar
- 13. for tomorrow. For tomorrow.
- 14. PRESIDING OFFICER: (Senator Johns)
- 15. Senator Horsley.
- 16. SENATOR HORSLEY:
- 17. I will accept that, Sir, if you will invite Mr. Hansen
- 18. and Mr. Coady to appear before the Committee tomorrow. Will
- 19. the Chairman take that responsibility, or if you want, I have
- 20. no authority to do it. But I think the Chairman of the Com-
- 21. mittee has the authority to do it.
- 22. PRESIDING OFFICER: (Senator Johns)
- 23. Senator Partee.
- 24. SENATOR PARTEE:
- 25. Sir, I would take the position that, it being your
- 26. Resolution, it would be your responsibility but, however, however,
- 27. let me finish, Sir, however, I will ask the Chairman of that
- 28. Committee if he will notify by letter or otherwise, the two
- 29. gentlemen that you have mentioned and ask them to be present
- 30. there tomorrow.
- 31. PRESIDING OFFICER: (Senator Johns)
- 32. Senator Horsley.
- 33. SENATOR HORSLEY:

I have one more point before I accede to your request.

I have sat through the Executive Committee, and I have sat there for several days waiting to be heard, and I would ask that this be made the first order of business before that Committee tomorrow so that it can be handled expeditiously because this Resolution has a June 9 deadline in it, and there are certain appropriation bills that I know are involved in what's going to come out of this, and they should not be tainted. They should be whole. They should come out clean. And I think you, among all people, want to be sure that there is no taint in connection with them. And if you would assure me that this would be the first order of business tomorrow before the Executive Committee, I certainly would agree to it.

PRESIDING OFFICER: (Senator Johns)

Senator Partee.

## SENATOR PARTEE:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

21.

22.

23.

24.

25.

26.

27.

28.

29.

30.

31.

32.

33.

Just so that we'll have the record straight, Senator.

I would not ordinarily be concerned about it. It's diminimous
But I think the record should show that this is not my request,
as you have just stated. This was my suggestion. Now, as to
tomorrow, I would have to, if you desire it, you are suggesting
that I arrogate to myself the right to tell the Chairman of a
Committee which bill shall be called first. I don't think that
will be a problem. There are only two other matters in that
Committee tomorrow. One of them, perhaps, takes a little more
time than the other which relates to a Resolution which will
perhaps excite some rhetoric. There are only two bills there
tomorrow, and I don't think there will be any problem about
there being a hearing on this particular Resolution.

PRESIDING OFFICER: Senator Johns)

Senator Horsley.

SENATOR HORSLEY:

Is one of them on the Equal Women's rights? No. ı. PRESIDING OFFICER: (Senator Johns) 2. Senator Partee. 3. SENATOR PARTEE: 4. No. Nothing about Equal Women's rights. 5. the Floor of the Senate tomorrow. There a, it doesn't re-6. late to that question at all. 7. PRESIDING OFFICER: (Senator Johns) 8. Senator Horsley. 9. SENATOR HORSLEY: 10. To do with the Viet Nam War, and I understand that 11. all the veterans and all kinds of people are coming here for 12. it, Sir. And I don't think this would take more than fifteen 13. minutes, at least, to have these two gentlemen. You could 14. meet head on and see if we need to have an investigation. 15. Would you, Sir, request the Chairman to place this on as item 16. number one? 17. PRESIDING OFFICER: (Senator Johns) 18. Senator Partee. 19. SENATOR PARTEE: 20. I will ask the Chairman to place this as item number one. 21. I still say I don't think there will be any problem getting it 22. heard. But I'll ask the Chairman to make sure that we invite 23. these two gentlemen and that it be given a priority status. 24. PRESIDING OFFICER: (Senator Johns) 25. Senator Berning. 26. SENATOR BERNING: 27. Thank you, Mr. President. Members of the Body, I think 28. this matter is timely, but also only a start. I'd like to recall 29. for you a series of articles that appeared in one of the Spring-30. field papers recounting a serious question of the overruns and 31. addons and point out that on February 8th, I urged the Legisla-32. tive Audit Commission to look into this whole problem. This

- 1. goes much deeper than the matter we're under, that we are con-
- 2. sidering right now, this Resolution. I appeared before the
- 3. Audit Commission on March 1st again urging them to make the
- 4. investigation, which they have the responsibility and the auth-
- 5. ority to make. I would like to suggest that as an alternative
- 6. to this Resolution, this Body take action to urge the Legis-
- 7. lative Audit Commission to conduct a thorough investigation,
- 8. not only of this latest reprehensibe incident, but the whole
- 9. problem of the rehabilitation with the tremendous amounts of
- 10. addons which amount to contracts without the benefit of com-
- 11. petitive bidding. Mr. President and members of the Body, this
- 12. is a serious problem and we certainly ought to address ourselves
- 13. to it. But I think we have the vehicle, the Legislative Audit
- 14. Commission, and we ought to urge them to act.
- 15. PRESIDING OFFICER: (Senator Johns)
- 16. Gentlemen, before we go any further, we must have a
- 17. vote on Senator Partee's motion to waive the six-day ruling
- 18. for the consideration of Senator Horsley's Resolution. Do we
- 19. hear any objections? Leave? Leave is granted. Senator
- 20. Berning. Are you finished, Sir?
- 21. SENATOR BERNING:
- 22. Just repeat, Mr. President, and members of the Body, I
- 23. would like to see the Legislative Audit Commission address itself
- 24. to this whole problem which goes much further than the one isolated
- 25. incident we're talking about right now.
- 26. PRESIDING OFFICER: (Senator Johns)
- 27. Further Resolutions.
- 28. SECRETARY:
- 29. Senate Resolution No. 346 introduced by Senator Vadalabene.
- 30. It's congratulatory.
- 31. PRESIDING OFFICER: (Senator Johns)
- 32. Senator Vadalabene.
- 33. SENATOR VADALABENE:

Yes, thank you, Mr. President. It's getting late. This 1. is a congratulatory Resolution, congratulating Maurice F. 2. Radrizzi. I would suspend the rules for immediate adoption of 3. this Resolution and ask that all Senators be placed on this 4. Resolution. 5. PRESIDING OFFICER: (Senator Johns) 6. Any objections? 7. Resolution is adopted. 8. SECRETARY: 9. Senate Resolution No. 348 introduced by Senator Mohr. 10. 347. Senator Mohr. 11. PRESIDING OFFICER: (Senator Johns) 12. Senator Mohr. 13. SECRETARY: 14. It is a death Resolution. 15. PRESIDING OFFICER: (Senator Johns) 16. Will the members be in their seats. Senator... 17. SENATOR MOHR: 18. Yes, Mr. President and members of the Senate. This is a 19. death Resoltuion. 20. PRESIDING OFFICER: (Senator Johns) 21. Just a moment, Senator Mohr. Will the Senators be in 22. their seats please. Death Resolution. Vadalabene, Soper, Collins, 23. Egan, Merritt. Senator Mohr. 24. SENATOR MOHR: 25. Yes, Mr. President and members of the Senate. This is a 26. death Resolution which I would like the Secretary to read and 27. I'd invite all members of the Senate to join in the sponsorship 28. of this Resolution. 29. 30.

31. 32. 33.

- PRESIDING OFFICER: (Senator Johns) 1.
- 2. Do you wish the Resolution be read? Yes.
- 3. SECRETARY:
- WHEREAS, This Body has learned with deep regret of the death of Mrs. 4.
- Bernice C. Rasch Fulle, devoted wife of the late Fred Fulle, a Cook 5,
- County Commissioner, and beloved Mother of Floyd T. Fulle, a Cook 6.
- County Board member; and 7.
- WHEREAS, Mrs. Fulle has a personified fullfillment of God's wisdom 8.
- in creating a helpmate for man and establishing the institution of 9.
- Motherhood; and 10.

26.

- WHEREAS, Mrs. Fulle was a truly great lady in every aspect of 11.
- family and community life who was very active prior to her husband's 12. passing in 1964, including her work as a member of the Maine Township
- 13. .Women's Club; and 14.
- WHEREAS, She leaves a proud heritage to mourn her passing in the 15.
- persons of her three children, Mrs. Vesper Fulle Herzog, Floyd T. 16. Fulle, County Board member, Mrs. Cleon Fulle Nelson, 9 grandchildren 17.
- 18. (6 boys and 3 girls), and 1 great grandson, she will also be mourned

RESOLVED BY the Senate of the 77th General Assembly of the State

- by a legion of devoted friends; therefore, be it 19.
- of Illinois, that we express our profound sorrow upon the death of 21.
- Mrs. Bernice C. Rasch Fulle, a great lady and devoted wife and mother 22.
- who personified our idea of motherhood and man's helpmate; that we 23.
- extend our heartfelt sympathies to the members of her bereaved family; 24.
- and that a suitable copy of this preamble and Resolution be forwarded 25. to her son, Floyd T, Fulle, on behalf of her family.
- PRESIDING OFFICER: (Senator Johns) 27.
- All Senators rise please. Resolution is adopted. Committee 28.
- reports. Mr. President, Senator Partee. 29.
- SENATOR PARTEE: 30.
- I thought after the death Resolution that would be all. Is there 31.
- something else? 32.
- PRESIDING OFFICER: (Senator Johns) 33.

SENATOR PARTEE: 2. We're coming in at 11:00 o'clock, Senator. Yes. 3. SENATOR BIDWILL: 4. Republican caucus at 10:00 o'clock tomorrow morning. 5. PRESIDING OFFICER: (Senator Johns) Senator Bruce. 7. SENATOR BRUCE: 8. Yes, I've had a motion up there for about 3 hours on House Bill 9. 4276. I ask it be read a second time today and advanced to Third 10. meading. Senator Harris knows this is the Rend Lake appropriation. 11. It must be passed this week. 12. PRESIDING OFFICER: (Senator Johns) 13. Any objections? Leave. Leave is granted. Senator Partee, you 14. move we adjourn? 15. SENATOR PARTEE: 16. Move we adjourn until 11:00 a.m. 17. 18. PRESIDING OFFICER: (Senator Johns) Senate's adjourned. 19.

Let's take it tomorrow.

ı.

20.
21.
22.
23.
24.
25.
26.
27.
28.
30.
31.
32.